

FYW Faculty Institute

Purpose

The FYW Faculty Institute is designed to prepare and support faculty who teach First-Year Writing courses at Furman.

Goals

In order to help create a coherent experience for students across FYW sections, the Institute will introduce faculty to foundational concepts of Writing Studies, provide concrete tools for teaching writing, and assist faculty in designing writing-centered FYW courses.

Structure

The FYW Faculty Institute consists of a one-week summer seminar followed by three lunch sessions per semester during the next academic year. The summer seminar will be led by Writing Programs Director, Dr. Magdelyn Hammond Helwig, and will feature discussions guided by experienced writing faculty and presentations from campus partners.

The AY22-23 Institute will accept up to fourteen faculty. Faculty who are selected will choose to attend either the May 16–20 seminar or the July 25–29 seminar and will receive a \$1,000 stipend after completion of the one-week summer seminar.

To prepare for the summer seminar, all participating faculty will be registered for a special Moodle course, which will provide them with resources and community. Participants will also receive two books, which will be read as part of the seminar.

During the following fall and spring semesters, three lunch sessions each semester will provide participants with the opportunity to continue their learning in an informal setting. Other informal opportunities for building community and continuing learning will be provided throughout both semesters.

Outcomes

During the summer seminar, faculty will examine fundamental writing concepts that underpin the teaching of writing (e.g., rhetoric, rhetorical genre and conventions, writing processes) and explore best practices for teaching first-year writing. By the end of the seminar, faculty will have

- Tools and knowledge to design or redesign a writing-focused FYW course,
- Strategies for teaching reading, writing, and source use in class,
- Approaches for ensuring diversity, equity, and inclusion in FYW courses,
- Resources for composing effective writing assignments, implementing peer review, responding to student writing to promote revision, and assessing student writing,
- Sample syllabi, writing assignments, lessons, and rubrics.

Lunch sessions will encourage continued learning through reflection and community exchange, with the goal of providing a safe space to discuss challenges and brainstorm solutions.

Faculty who successfully complete the entire Institute (1 one-week summer seminar, plus 5 of 6 semester lunch meetings) will be eligible to apply to be Writing Faculty Fellows who will help run a May/June 2023 writing retreat focused on preparing interested faculty to teach writing in any class at Furman.

Applying for the FYW Faculty Institute

All faculty who expect or wish to teach FYW are welcome to apply, but preference will be given to those faculty who are new to teaching FYW, are scheduled to teach FYW in Fall 2022 or Spring 2023, plan to submit a new FYW proposal in Fall 2022, and/or have not participated in the Writing Fellows Program (which was last held in Summer 2019).

Please apply here: https://furman.az1.qualtrics.com/jfe/form/SV_3D8CZmGMft4IIYS

Applications will be accepted through April 15, 2022. Faculty will be notified of selection by April 19, 2022.