

Lesson Plan Form

Teacher's Name Teresa Posey
Grade/Level 11th Grade Subject U.S. History and Constitution
Date(s) of Lesson(s) Second Semester

I. Objective(s)

The Students Will Be Able To:

1. identify the social factors such as racism and sexism that led to the rise of Jim Crow segregation.
2. evaluate the effect of such segregation on people of color and whites.
3. identify the purpose and goals of education in American society and explain why African Americans chose to challenge segregated education in their quest for equality.
4. explain how segregation in five communities across America gained national attention and came to be the five court cases that made up *Brown v. Board of Education*.
5. identify and explain the role of the Supreme Court, including Justices Felix Frankfurter and Earl Warren, in achieving the decision.
6. explore the impact of the Supreme Court decision on American society.

II. Methods/Procedures/Materials

1. Introduction of the subject matter via a PowerPoint presented over a projector from the website *PowerPoint Palooza*.
2. The students will watch a download video from the Smithsonian archives on the Brown vs. Board of Education exhibit "Separate is Not Equal", approximately 20 minutes.
3. PowerPoint with discussion questions.

III. Assessment

This lesson will be assessed in the following manner:

1. Instantly with class participation and student understanding through discussion.
2. Students will be tested over the information on a test to be given at a later date.