

The Holocaust

Standards: 7.5

Essential Question: How devastating was the Holocaust?

Objective: The students will be able to summarize the Holocaust by reading, note-taking, class discussion, reflective writing on pictures, video, reading passages from Night by Elie Wiesel, interactive field trip through educator cd, ushmm.org, newspaper chronicles and the movie “The Devil’s Arithmetic.”

Day 1&2

Bell ringer: Read pg. 827 in Journey Across Time text. List 3 points from the reading in bell ringer section of notebook. Discuss as a class for 5-7 min.

Pre-test: What do students know about the Holocaust? United Streaming black line resources, 10 questions. Students grade own quiz.

Take notes from overhead on the Holocaust: Define Genocide, Nazi, The Final Solution, Auschwitz, Hitler, concentration camp. List in notes: 6 million Jews, 4 million other foreigners, homosexuals, ghettos, gas chambers.

Discuss with students the restrictions placed on Jews in Nazi controlled Germany. (yellow star symbolizing Jewish heritage, how grandparents determined if you were full or half Jew, not allowed to shop or eat in certain places etc.) Does this sound like civil right discrimination?

Hand out Holocaust Museum postcards-view and write a reflective page summary of the pictures. Comment on how it makes them feel. What do you think it felt like to be in these people’s situation? Explain some things you have learned about the Holocaust so far. **Complete picture summary for homework.**

Day 2&3

Bell ringer: Vocabulary word web: Holocaust

View interactive field trip of the Holocaust Museum using educator cd and ushmm.org website.

Student written reaction in notes to the artifacts, photos, and articles from field trip and website. Describe the shoes, families, ghettos, camps, gas chambers. Did these people deserve to die?

Make and ID card that would have been given to each victim(show ID card from Holocaust museum.) Use construction paper and white paper for inside-fold in fourths.

Inside: Name, location, Birth date, How were you taken prisoner? Family background, family members, ID#.

Outside: Label as a personal ID. Very plain outside cover. Keep in binder as a remembrance of the Holocaust.

Homework: Read The Unexpected Treasure pgs. 821-823. Answer story questions on pg. 823.

Day 3&4

Bell ringer: Acrostic: Hitler

Vocabulary quiz on terms in notes. Trade N Grade

Read aloud passage from Night for 10 minutes.

View United Streaming.org video: The Holocaust from a Teenager's Point of View. List 5 brief facts from the video as Ticket Out the Door at the end of class.

Discuss video: Would you be able to give your own point of view as a victim if you had survived the Holocaust? What would you tell people?

Go over homework story questions and make corrections.

Day 5&6

Watch the movie "The Devil's Arithmetic" and complete movie handout.

Finish movie and go over answers to hand out. Give out test review sheet. Play test review game.

Day 7

Holocaust Test

**Read aloud from "Night" novel can be worked in at any time throughout the lesson.

***This lesson may take longer than the days given. Use at your own pace.