

The Class Constitution
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Purpose: To demonstrate an understanding of the setup and rights guaranteed to all people under the Constitution and the Amendments

Objective: To make a constitution for the classroom that will be shared with the class; project will count as a 100 point group-weighted grade and will serve as the cumulative activity for the Constitution of U.S. unit.

Procedures:

- Divide class up into groups of four—students will be randomly chosen to groups.
- Each group will create a class constitution that represents rights guaranteed to all students under the school handbook. The Constitution and the Amendments will be used as a guide.
- Each group will stand up in front of the class and present their class constitution request. Students will vote for their favorite.
 - *The teacher may move forward with this and establish this as part of the classroom rules and consequences.*
- All students should sign the agreement and the Constitution should be posted in the class.

I provide:

- The U.S. Constitution
- Time in class to work

You provide:

- Paper
- Clean up at the end of class

Grading Rubric:

Category	Creative	Organized	Explained effectively	Participation
Possible points	30	30	30	10
Your points earned				

Your grade:

Comments:

Other Ideas

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Class period competitions: Have the students elect a class name for their class. Be prepared to hear stupid suggestions. It's your discretion to accept it or not. Have students elect their favorite name to be posted on the bulletin board. Once you have all your classes with names, you can begin competition with class average. All students will play into the calculation of the class average and begin taking pride into making their class better over the others. Class calculation should be easy on the teacher's part if you have Integrate Pro calculate the average.

Currency rewards system: I have worked to set up ways of receiving rewards for my classroom. All students will be eligible for rewards if they do not receive any consequences during class, do not receive zeroes on assignments, and do not record unexcused tardies over a 2 weeks time. Good work on assessments may also qualify you for a reward. The student will receive a check (done through mail merge on Microsoft Word) where students can be use the money toward incentives in the class. Ideas include bonus points on a test, bathroom pass, homework pass, new pencil, snacks, and other things.

Apply to use the restroom: If you use a rewards system in the class, you may want the students know there is a price for going while you instruct in class. I just allow them to come back with me to fill out an employment application at the end of class.

My bell ringer: Always have a spot on the board for the class to look at and they know that is what they do when they enter class. I always include review questions from the previous day and then a real world question to preview that day's assignment. There are several ways that I assess the work. The first way is simply using note cards and randomly picking students to answer questions. The second way is have them take a pop quiz on the information on the board. The third method is simply taking up their work at the end of the set time you include on the board. It allows the students to adapt to the routine, but at the same time it keeps them on task knowing they may receive a grade.