The Class Constitution
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Purpose: To demonstrate an understanding of the setup and rights guaranteed to all people under the Constitution and the Amendments.

Objective: To make a constitution for the classroom that will be shared with the class; project will count as a 100 point group-weighted grade and will serve as the cumulative activity for the Constitution of U.S. unit.

Procedures:
- Divide class up into groups of four—students will be randomly chosen to groups.
- Each group will create a class constitution that represents rights guaranteed to all students under the school handbook. The Constitution and the Amendments will be used as a guide.
- Each group will stand up in front of the class and present their class constitution request. Students will vote for their favorite.
  - The teacher may move forward with this and establish this as part of the classroom rules and consequences.
- All students should sign the agreement and the Constitution should be posted in the class.

I provide:
- The U.S. Constitution
- Time in class to work

You provide:
- Paper
- Clean up at the end of class

Grading Rubric:

<table>
<thead>
<tr>
<th>Category</th>
<th>Creative</th>
<th>Organized</th>
<th>Explained effectively</th>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possible points</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Your points earned</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Your grade:

Comments:
Other Ideas

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Class period competitions: Have the students elect a class name for their
class. Be prepared to hear stupid suggestions. It’s your discretion to accept it or
not. Have students elect their favorite name to be posted on the bulletin board.
Once you have all your classes with names, you can begin competition with class
average. All students will play into the calculation of the class average and begin
taking pride into making their class better over the others. Class calculation
should be easy on the teacher’s part if you have Integrate Pro calculate the
average.

A way of avoiding problems by the students bucking a new system would be to
be of becoming good at information and knowledge there is always the every class.

Currency rewards system: I have worked to set up ways of receiving rewards
for my classroom. All students will be eligible for rewards if they do not receive
any consequences during class, do not receive zeroes on assignments, and do
not record unexcused tardies over a 2 weeks time. Good work on assessments
may also qualify you for a reward. The student will receive a check (done through
mail merge on Microsoft Word) where students can use the money toward
incentives in the class. Ideas include bonus points on a test, bathroom pass,
homebase pass, new pencil, snacks, and other things.

Apply to use the restroom: If you use a rewards system in the class, you may
want the students know there is a price for going while you instruct in class. I just
allow them to come back with me to fill out an employment application at the end
of class.

My bell ringer: Always have a spot on the board for the class to look at and they
know that is what they do when they enter class. I always include review
questions from the previous day and then a real world question to preview that
day’s assignment. There are several ways that I assess the work. The first way is
simply using note cards and randomly picking students to answer questions. The
second way is have them take a pop quiz on the information on the board. The
third method is simply taking up their work at the end of the set time you include
on the board. It allows the students to adapt to the routine, but at the same time it
keeps them on task knowing they may receive a grade.