

## Project Plan

**Project:** C-Span Student Cam      **Standards:** 7-7: Major Changes and Challenges      **Estimated Length:** 1 month

### Formal Assessments:

Unit Test       Vocab. Quiz       Reading Quiz       Worksheets       Bookwork  
 Project Completion of Video       Other: \_\_\_\_\_

### Objectives:

1. ***identify*** C-SPAN's StudentCam competition and understand the requirements/goals of StudentCam.
2. ***identify*** and critically analyze current issues of national significance.
3. ***understand*** the difference between a documentary and a movie.
4. ***demonstrate*** the use of varying viewpoints in a documentary and distinguish the difference between objective and bias reporting.
5. ***create*** a five to eight minute documentary, which synthesizes their analysis of their chosen topic.
6. ***analyze*** the link between the problems facing the United States and how they relate to the rest of the world.

### Topic Choices:

- 1) One of our country's greatest strengths      2) A challenge the country is facing

**Projects/Group Work:** Students will form groups of 4-6 students and decide which topic they want to choose. In order to help them choose, they will be given magazines, newspapers, and articles. Students will also watch several student cams from previous years.

### Primary Sources/Artifacts/Hands-on Activities/Simulations:

- 1) Copies of Time Magazine
- 2) Copies of Newsweek
- 3) Copies of local Newspaper
- 4) Weblinks to articles on the internet
- 5) Videos of previous student cams

**Technology Used:**

- 1) Computer with Internet Access
- 2) Video Camera
- 3) Projector
- 4) Video editing software
- 5) TV and DVD Player

**Title of Handouts/Worksheets**

- 1) Rules/Guidelines for C-Span Student Cam
- 2) Student Group Name/Participants and Topic
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**In Class Assignments.**

Over the course of several weeks, students will have multiple class periods to work on their student cam project. 2-3 days will be dedicated to choosing groups to work in, choosing a topic, and gathering information on that topic.

**Materials/Resources:**

1. **Computer(s) with internet access**
2. **Newspapers, magazines and/or other print resources for research**
3. **LCD projector (recommended to show examples)**
4. **A handheld video camera or other video recording device**
5. **Telephone access to set up interviews**
6. **Video editing software**
7. **Video recording device, if needed.**
8. **Completed online entry form**

**Changes to be Made:**

**Teacher may have to monitor and adjust as the project is implemented. More time in-class time may be needed to finish project.**

**General Notes:**

Students will have the opportunity to “check-out” video equipment and SD Cards if needed.