

Introductory Lesson Plan

Lesson Title <u>C-Span Student Cam Introduction</u>
Project: <u>Student Cam Project</u> Standards: <u>7-7: Major Changes and Challenges</u> Start Date: <u>Mid-November</u>

Objectives (TSWBAT):

1. identify group members for project.
2. analyze previous student cam projects
3. decide on a topic

Materials:

- 1) Rules/Guidelines for C-Span Student Cam
- 2) Student Group Name/Participants and Topic

Warm-Up Activity:

Students will begin like every other class, answering the following Bell Work questions:

1. What are some strengths of the United States?
2. What are some challenges currently facing the United States?

After students answer questions

Cross Curricular:

 Math: _____

 Science: _____

X English: Writing and reading _____

 Music: _____

 Art: _____

Assessments:

Formal: Quiz Test Graded Activity

Informal: X Discussion X Questioning X Observation

Other: _____

Procedure:

1. **Warm-Up Activity:** Students will begin like every other class, answering the following Bell Work questions:

1. What are some strengths of the United States?
2. What are some challenges currently facing the United States?

After answering the questions individually, students will then share answers.

2. **Lesson:**

1. Using a projector, teacher will bring up the C-Span Student Cam Website – www.studentcam.org
2. After going through the website, teacher will pass out the **Rules/Guidelines for Student Cam Project**
3. Students will then watch several examples of previous student cam projects. As they watch videos, they must find three things to say about each video watched. These will be shared and turned in.
4. Once completed watching the videos, students will then choose groups of 4-6 for the purpose of completing their own student cam project.
5. The name of the group and its members will be written down and handed in to the teacher.
6. Once the group has been decided, they must decide on a topic. Students will then return to their bell work questions and re-share with members of their group. They must decide on a topic idea – Are they going to choose a strength or challenge?

3. **Close (Homework):**

1. For homework, have students think about a possible specific topic for their documentary. Require students to create a list of potential resources and possible interviewees. Have students search C-SPAN's website for video that pertains to their topic.

General Notes: