

Lesson Plan for Friday, September 13, 2019

Opening: Class Discussion- What is Fake News? (10 minutes)

1. How can you tell if a news story is real or fake?
2. Do you share or “retweet” articles online? Sharing on Instagram Story counts
3. If so, what kind of articles do you share?

Fake News and How to Identify It (20 minutes)

Newseum Posters (What is Shareworthy? And How to Identify Fake News)

Fake News Explanation Video and Discussion (10 minutes)

Fake News Activity (12-15 minute)

Students given 10 websites and were asked if they were Fake or Real?

Bill Research (20 minutes)

Students will find 10 online sources of material. Assignment due on Google Classroom.

Closing: Student News (10 minutes)

Students Who Finish work early in each section may:

*Students finishing up early may work on Student Cam Project through C-SPAN.

*Script Due Next Friday

Total time: 85 minutes