LESSON PLAN TEMPLATE

<table>
<thead>
<tr>
<th>LESSON PLAN Ref:</th>
<th>BILL OF RIGHTS</th>
<th>Course Ref:</th>
<th>US HISTORY/GOVERNMENT</th>
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<tbody>
<tr>
<td>Subject/Course:</td>
<td>US HISTORY</td>
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<tr>
<td>Topic:</td>
<td>BILL OF RIGHTS</td>
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<td>Lesson Title:</td>
<td>Daily Interaction with your rights</td>
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<td>Level:</td>
<td>Intermediate</td>
<td>Lesson Duration:</td>
<td>90 minutes</td>
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Lesson Objectives:

TSWBAT: Apply daily examples to the Bill of Rights that demonstrate how citizens' personal liberties are protected. Understand the significance of the argument for the inclusion of the Bill of Rights and make connections to the modern world.

Summary of Tasks/Actions:

- Students will complete a bell ringer exercise on what rights they believe they have as student at High School. We will discuss this as a class.
- The teacher will provide a quick overview of what the Bill of Rights are and provide examples using clips from CSPAN classroom.
- The students will be assigned groups and then given the task of presenting on the bill of rights. Students will be given options of how to illustrate the liberties protected in the Bill of Rights that include: acting out a scenario, a presentation of the bill of rights, or a research paper.
- As a wrap up activity students will create small posters in class that illustrate the Bill of Rights in action. Each person will be assigned an amendment so that there is a good representation across the board.

Materials/Equipment:

- ClearTouch board
- Chromebooks
- Classroom Library
- CSPAN classroom video clips

References:

https://www.c-span.org/classroom/constitutionClips/

Take Home Tasks:

The students will complete their Bill of Rights presentations/research paper outside of the allotted class time.