

## American Government Lesson Plan

### Comparing Headlines in Different States

- Students will be given 4 states to review a front page Newspaper Article.
- One must be the paper from the capital of their assigned states.
- Assigned States will be from different regions of the country (for different points of view)
- They will complete the attached worksheet.
- They will get into their assigned groups to discuss their findings and present their information to the class.

#### Supplies needed:

1. State cards for students to pull for assigned states
2. Laptops for students access state pages
3. Hard copies of newspapers for student with no internet access

4. Worksheet for findings

5. Poster paper and markers for group presentations

### Standards addressed:

USG-1.2 Analyze components of government and the governing process, including politics, power, authority, sovereignty, legitimacy, public institutions, efficacy, and civic life.

### **Social Studies Literacy Skills for the Twenty-First Century addressed:**

- Evaluate the validity of multiple points of view or biases by using evidence and sound reasoning.
- Analyze and evaluate evidence, arguments, claims, and beliefs.
- Evaluate the validity of multiple points of view or biases by using evidence and sound reasoning

Name \_\_\_\_\_ Date \_\_\_\_\_

	City & State	Main Headline (National News)	Similar to other 3 states	Liberal or Conservative View	Fake (E.S.
1					
2					
3					
4					

Using the <https://newseumed.org/> website's lesson on Fake News (E.S.C.A.P.) Students will determine if their topics are real or fake news.

Answer on the back: Write a brief summary about your findings.