

# **Vernon L. Prosser**

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## **EDUCATION**

### **CLEMSON UNIVERSITY**

Doctor of Education – Vocational and Technical Education, December 1995

### **UNIVERSITY OF SOUTH CAROLINA**

Master of Secondary Education – May 1986

### **CLEMSON UNIVERSITY**

Bachelor of Science – Industrial Education, December 1982

## **CERTIFICATION**

Industrial Technology, Secondary Principal / Supervisor, Vocational Director, and Superintendent

## **WORK HISTORY**

### **FURMAN UNIVERSITY, August 1, 2019 – Present**

#### **Clinical Professor of Educational Leadership, Coordinator of the Upstate Schools Consortium, and Coordinator of the Educational Leadership Program**

Provide leadership for the effective implementation of the master of arts and education specialist degree programs in school and educational leadership, including teaching graduate courses in school and district administration, leadership and supervision; curriculum development; strategic programmatic planning; and communications. The program coordinator/lead faculty position provides leadership for the strategic development and coordination of the master of arts and education specialist programs in leadership, with an emphasis on developing synergistic partnerships between the school district partners and the academic program. Teaching responsibilities include graduate courses in school and district administration, leadership, and supervision.

### **YORK SCHOOL DISTRICT ONE, July 2009 – June 2018**

#### **Superintendent**

Provided Leadership and Vision to a team of educators to accomplish the following over a nine year period:

- Improved the High School graduation rate from 82% to 92% in a school district with a 75% poverty rate.
- In partnership with York Technical College implemented programing for over 500 students to earn college credit while in High School
- Increased the number of students enrolled in Advanced Placement courses from 42 to 200
- Started a Manufacturing Credentials program with local manufacturing companies to provide students the opportunity to transition into manufacturing upon graduation from High School.

- Provided financial leadership to the district during the economic downturn to remain solvent and then restore the reserve fund from 17% to 22%
- Managed a 45 million dollar budget
- Managed personnel, academic, financial, and operational issues on a daily basis.
- Worked with a seven member board to create a high performing school district.
- Increased the access to technology for high poverty students

## **SPARTANBURG SCHOOL DISTRICT THREE, July 1985 – June 2009**

### **Principal, Broome High School – July 2006 – June 2009**

Responsible for providing educational leadership to a staff of 60 teachers and 930 students. Provided leadership for Broome to be named as a Bronze Medalist by *US News and World Report- America's Best High Schools*.

### **Principal-elect Broome High School – July 2005 – June 2006**

A transitional position to succeed the principal of Broome in June of 2006.

### **Principal, Cowpens Middle School, July 2003 – June 2005**

Responsible for providing educational leadership to a staff of 40 teachers and 530 students. Successful in making gains in student achievement to move from an average to good report card rating.

### **Assistant Superintendent, Finance and Operations, July 1997 to June 2003**

Managed the areas of finance, food service, maintenance, renovation and new construction, technology infrastructure, and transportation. Directly supervised five directors and indirectly supervised over one hundred support staff. Responsible for the management of a \$20 million district general fund budget.

### **Executive Director of Educational Support Services, July 1995 to June 1997**

Responsible for the following areas: personnel, food service, finance, maintenance, and transportation. Served as the district's personnel officer. Duties included applicant recruiting, screening, and hiring for all district positions. Responsibilities also included the supervision of all support services to seven schools.

### **Director of Facilities and Maintenance, July 1993 to June 1995**

Managed the maintenance, custodial, and capital projects for seven schools and one central office. Supervised the construction of a \$5 million elementary school. Duties also included serving on the district appeals committee for student suspensions and expulsions.

### **Principal, Pacolet Jr. High School, July 1989 to June 1993**

Responsible for providing educational leadership to a staff of 20 teachers and 250 students. Successfully provided leadership to move from the Jr. High concept to the Middle School.

### **Assistant Principal, Pacolet Jr. High July 1988 to June 1989**

Successfully completed the Principal Apprenticeship Training Program conducted by the SC Department of Education. Duties included teacher supervision, student supervision, student discipline, textbook selection, and building maintenance.

**Industrial Technology Teacher, Cowpens Jr. High, July 1985 to June 1988**

Taught Industrial Technology Education to 9<sup>th</sup> grade students. Successfully wrote and received a grant for \$53,000 to implement Industrial Technology at Cowpens Jr. High.

**Industrial Education Teacher, McCracken Jr. High, Spartanburg District 7,  
April 1983 to June 1985**

Taught Industrial Arts to 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade students. Coached football and softball.

**CONVERSE COLLEGE, June 1997 -June 2006**

**Adjunct Professor, June 1997 – June 2006**

Taught School Finance to graduate students. Developed a Level II School Finance class for graduate students seeking to become a School Superintendent.

**LEADERSHIP EXPERIENCES**

- Earned a national reputation in the use of Northwest Evaluation Association's (NWEA's) assessment called Measures of Academic Progress (MAP) and reading Lexiles. Invited to present to Southern Regional Education Board's national conference, as well as the Lexile National Reading Conference, Presentations focused on Broome's best practices that center around literacy, technology, use of data, and high expectations for all students.
- Provide leadership to develop and implement a ninth grade transition program.
- Implemented various drop-out intervention programs to decrease number of high school students dropping out of school.
- Increased the number of high school students participating in dual enrollment opportunities with local colleges.
- Instituted a system of extra help for high school students to reduce failure rates.
- The average composite SAT score at Broome High School increased 41 points from 961 in 2006-2007 to 1,002 in 2007-2008. This dramatic increase ranks Spartanburg School District Three 18<sup>th</sup> highest out of 84 districts statewide.
- Presented "Innovations in Technology" at the Summer Leadership Conference, Blue Ribbon Schools of Excellence Conference, and SDE Tapping Executive Leaders Session.
- Presented Cowpens Middle School's Literacy Plan at Southern Regions Education Board's National Conference.
- Lead faculty in effective use of Measures of Academic Progress (MAP) data to make instructional decisions for increases in student achievement.
- Selected by Blue Ribbon Schools as a semi-finalist for Intel Teach to the Future Grant.
- Managed a \$20 million general fund budget.
- Supervised over \$8 million in district capital projects and new construction.
- Supervised implementation of the district's technology program. The program moved from a few stand-alone computers to every classroom having internet access in ten months.
- Successfully converted the district's financial accounting system to a windows based platform to allow schools to print purchase orders and monitor accounts.
- Served as the district procurement officer.
- Worked with architects and engineers to develop educational specifications.
- Completed the leadership development program at the Center for Creative Leadership in Greensboro, NC during the summer of 2000.

- Completed the Leadership 123 program conducted by the SC Department of Education.
- Served as a coach for the Leadership 123 program.
- Completed the SC Principals Assessment Center.
- Served as President of the South Carolina School Plant Managers Association.
- Presented a work session on “Measurement and Accountability in Maintenance and Operations” at Applied Computer Technologies National Conference.
- Selected by the SC Department of Education to serve on the team to write the state curriculum for Industrial Technology Education.
- Provided the leadership for Pacolet Jr. High to become a School Incentive Award winner.
- Computerized the maintenance work order request system for Spartanburg District 3.
- Conducted a national study on school-to-work system development.

## **SKILLS**

- Excellent oral and written communication skills
- Proficient with Microsoft Office applications
- Adaptability to new situations
- Flexibility in dealing with various audiences
- Excellent work ethic
- Positive attitude
- Solution oriented problem solver

## **REFERENCES**

Available upon request