

## **Stephanie M. Knouse, Ph.D.**

Furman University

Department of Modern Languages and Literatures

3300 Poinsett Highway

Greenville, SC 29613

864-294-3247 (office)

stephanie.knouse@furman.edu

## **EDUCATION**

---

### **PH.D. IN HISPANIC LINGUISTICS, DECEMBER 2009**

University of Florida, Department of Spanish and Portuguese Studies

### **M.A. IN SPANISH, AUGUST 2003**

Middlebury College, C.V. Starr-Middlebury College School in Madrid, Spain

The Spanish School

### **B.A. IN SPANISH, JUNE 2000**

Towson University, Department of Foreign Languages, *Summa Cum Laude*

Centro de Lenguas Modernas, Universidad de Granada, Fall 1999 term abroad

## **ACADEMIC AND ADMINISTRATIVE APPOINTMENTS**

---

### **FURMAN UNIVERSITY, GREENVILLE, SC**

Professor of Spanish, 2023– present

Chair, Linguistics Interdisciplinary Minor, 2022–2025

Associate Professor of Spanish, 2016 – 2023

Executive Reflection Fellow, 2018 – 2021

University Supervisor of Foreign Language Education, 2011 – 2021

Assistant Professor of Spanish, 2009 – 2016

## **COURSES – FURMAN UNIVERSITY**

---

### **SPANISH AS AN ADDITIONAL LANGUAGE**

SPN-110–Elementary Spanish I

SPN-120–Elementary Spanish II

SPN-201–Intermediate Spanish I

SPN-305–Advanced Oral and Written Proficiency

### **LINGUISTICS (TAUGHT IN ENGLISH OR SPANISH)**

LNG-210—General Linguistics

LNG-250—Second Language Learning and Acquisition

LNG-503—Individualized Internship in Linguistics

LNG-504—Directed Independent Study in Linguistics

SPN-300—Introduction to Hispanic/Spanish Linguistics

SPN-308—Introduction to Spanish Sociolinguistics (will be offered in Fall 2025)

SPN-400—Bilingualism in the Spanish-Speaking World

SPN-400—Examining Bilingualism through a Raciolinguistic Perspective

SPN-504—Directed Independent Study in Hispanic Linguistics

### **FIRST-YEAR COURSES**

FYS-1229—Spanglish: Linguistic and Cultural Fusion

FYW-1286—Spanish in the United States

### **MAY EXPERIENCE**

MXP-221—Women in Sports (proposed, not offered)

MLL-218-The American Experience of Hispanic Youth

MLL-221-Language and Identity in Spain

#### **OTHER EXPERIENTIAL LEARNING COURSES**

MLL-501-Language in Motion@Furman University

SPN-265-Spanish Language House

SPN-280-Spanish Service-Learning

SPN-503-Individualized Internship in Spanish

#### **TEACHER EDUCATION, UNDERGRADUATE AND GRADUATE COURSES**

EDEP-670-Graduate Internship

EDU-472 / EDMT-972-Secondary Practicum: Grades 7 – 12

MLL-450 / EDMT-650-Teaching Foreign Languages, K – 12: Methods

### **SUPERVISION OF EXPERIENTIAL LEARNING – FURMAN UNIVERSITY**

---

#### **STUDY ABROAD PROGRAM DIRECTION**

Assisted 2 weeks with Madrid semester program—Fall 2023

Co-director, Madrid semester program – Fall 2019 (with Sofía Kearns), Fall 2014 (with Lourdes Manyé and David Bost), and Fall 2010 (with Bill Prince and Lourdes Manyé)

Co-director and co-creator, Language and Identity in Spain – May 2014

#### **SCHOLARSHIP WITH UNDERGRADUATES**

Mentorship of Summer Research Fellows and Independent Studies

- 2023-2024 – Kayla Burrell '25, Emma Cooper '24, Hannah Dintino '23, Mia Freeman '24, Mia Mantovani '26, Thomas McCoy-Bruce '23, Kaisa Menhaus '24, Jayden Williams '24
- 2021 – Cynthia Oliver Zavaleta '23
- 2020 – Renee Neves '21
- 2019 – Daria Acosta-Rua '20 and Erik Ortiz '20
- 2014 – Alecia Nichols '16
- 2013 – Dylan Jarrett '14
- 2011 – Amy Sosinski '12

(with Sofía Kearns), Integration of undergraduate research assistants in the United Way Assets and Needs Project – Fall 2016 (Alex Forrest, Rachael Holtsclaw, Miguel Negrete, J. Michael Robinson, Meredith Wettach)

Oversight of Furman *Engaged!* student presentations—2011-2015, 2017-2018, 2020-2025

#### **TEACHING ASSISTANTSHIP SUPERVISION**

- Joseph Kosak, SPN-110, Fall 2024
- Amy Sosinski, SPN-201, Spring 2010

#### **SUPERVISION OF LINGUISTIC MINOR STUDENT CONSULTANTS**

- Isabella Manuel, 2024-2025

- Lauren Orfinik, 2023-2024

- Thomas McCoy-Bruce, 2022-2023

#### **COMMUNITY PARTNERS - SERVICE-LEARNING, FELLOWSHIP, AND INTERNSHIP ENDEAVORS FOR STUDENTS**

Lutheran Services Carolinas, Fall 2024 – Spring 2025

Neighborhood Focus, 2017 – present

Hispanic Alliance Greenville, 2016-2019

Girls on the Run (in Spanish), 2012

Girl Scouts of America (Hispanic outreach), 2012

Greenville Literacy Association, 2012 and 2022  
Language Services, Greenville Memorial Hospital, 2012  
Safe Kids Upstate (in Spanish), 2012

## OTHER PROFESSIONAL EXPERIENCE

---

### **UNIVERSITY OF FLORIDA, GAINESVILLE, FL, 2005 – 2009**

Graduate Teaching Assistant and Teacher of Record for Beginning Spanish, Intermediate Spanish, Introduction to Hispanic Linguistics, Trade and Investment in Latin America

### **INTERNATIONAL STUDIES ABROAD IN SALAMANCA, SPAIN, SUMMER 2008**

Study Abroad Program Assistant

### **COLUMBIA UNIVERSITY BUSINESS SCHOOL, EXECUTIVE EDUCATION, SUMMER 2007**

Program Assistant

### **UNIVERSITY OF FLORIDA, GAINESVILLE, FL, JANUARY 2007 – AUGUST 2008**

Graduate Research Assistant for Dr. Jessica Elana Aaron

### **MOUNT HEBRON HIGH SCHOOL, HOWARD COUNTY PUBLIC SCHOOLS, MD, 2003 – 2005**

Maryland Certified Secondary Spanish Teacher and Varsity Tennis Coach

### **OUR LADY OF GOOD COUNSEL HIGH SCHOOL, WHEATON, MD 2000 – 2002**

Spanish Teacher and Varsity Tennis Coach

## BOOKS

---

**Knouse, S. M., & Michno, J. (Eds.) (in progress). *Speaking Spanish in public and private spaces in the US Southeast*.**

## PEER-REVIEWED PUBLICATIONS

---

**Knouse, S. M., & Bessy, M. (submitted July 2025). "I am very low on confidence because it is extremely hard to me, but I don't have anxiety too much": L2 learners' anxiety, confidence, and enjoyment before, during, and after COVID-19. *Applied Language Learning*.**

**Knouse, S. M., & Freeman, M. (accepted, May 2025). Eschewing the "bad" and embracing the "new": How previous experiences, critical incidents, and negativity bias shape L2 continuance. *Journal of Language Teaching and Learning*.**

**Knouse, S. M., Mantovani, M., Oliver-Zavaleta, C., & Williams, J. (to appear August 2025). "Te miraban como si tenías una enfermedad": Raciolinguistic ideologies, the literal white gaze, and lived experiences speaking Spanish in the Upstate of South Carolina. *Spanish in Context*.**

Gupton, T., Abreu, L., & **Knouse, S. M.** (2023). La lingüística y sus beneficios para la enseñanza del español. *Hispanic Studies Review*, 7(2).

<https://hispanicstudiesreview.cofc.edu/article/77866-la-linguistica-y-sus-beneficios-para-la-ensenanza-del-espanol>

**Knouse, S. M., Neves, R., Ortiz, E., & Acosta-Rua, D. (2022). "Le está haciendo un disservice": Overt attitudes toward language contact phenomena in the Upstate of South Carolina. *Hispania*, 105(2), 173-194.**

**Knouse, S. M., & Abreu, L. (2022). Teaching variable structures. In K. Geeslin (Ed.), *Handbook of Second Language Acquisition and Sociolinguistics* (pp. 72-83), Routledge.**

**Knouse, S. M. (2022). Leveraging the Camino de Santiago: Promoting intentional reflection and group cohesion during study abroad. *Reflective Practice*, 23(2), 203-218.**

**Knouse, S. M.**, Bessy, M., Longest, K. C. (2021). Knowing who we teach: Tracking attitudes and expectations of first-year postsecondary language learners. *Foreign Language Annals*, 54(1), 50-72.

Bessy, M., & **Knouse, S. M.** (2020). Metacognition, metalinguistic awareness, and relevance in language learning: A report on an intervention module project. *International Journal on the Scholarship of Teaching and Learning*, 14(2), Article 9.

**Knouse, S. M.** (2018). High-impact practices in a Hispanic Linguistic course: Facilitating lessons about linguistic diversity and advocacy. In P. Garrett-Rucks & S. M. Johnson, *Dimension* (pp. 33-73), SCOLT Publications.

Abreu, L., & **Knouse, S. M.** (2016). Using Pinterest to facilitate the learning of culture. *The NECTFL Review*, (77), 15-51.

**Knouse, S. M.**, Gupton, T., & Abreu, L. (2015) Teaching Hispanic Linguistics: Strategies to engage learners. *Hispania*, 98(2), 319-332.

**Knouse, S. M.**, & Salgado-Robles, F. (2015). Expanding the community and enhancing the experience: The Dual University Model and Web 2.0 technologies in a Spanish Service-Learning course. *Journal of Language Learning and Teaching*, 5(2), 54-73.

Abreu, L., & **Knouse, S. M.** (2014). Just-in-Time teaching: A tool for enhancing student engagement in advanced foreign language learning. *The Journal of Effective Teaching*, 14(2), 49-68.

**Knouse, S. M.** (2013). The acquisition of dialectal phonemes in a study abroad context: The case of the Castilian theta. *Foreign Language Annals*, 45(4), 512-542.

**Knouse, S. M.** (2010). Variation of past-tense aspectual morphology in Madrileño: *No estuvo mal vs. no estaba mal*. *Revista de Humanidades Sarasuati*, 7, 36-45.

#### NON-PEER REVIEWED PUBLICATIONS

---

**Knouse, S. M.** (2022). *¿Cómo se percibe ser bilingüe español-inglés y ser latinx en los EE.UU?*, SC Greenville Digital, <https://www.scgreenvilledigital.com/bilingue.html>

**Knouse, S. M.** (2020). Book review of *New Technologies and Language Learning*. Author: Li Li. *CALICO Journal*, 37(2), 193-196.

**Knouse, S. M.** (2020). The space between: Self-care and reflection during a pandemic. <https://www.furman.edu/cothran-center-vocational-reflection/reflections/the-space-between-self-care-and-reflection-during-a-pandemic/>

#### RESEARCH AND PROJECTS IN PROGRESS

---

**Spanish in the Upstate of South Carolina.** Collaboration with Furman University students and professors to gain insights on language attitudes, the speech communities in the area, and linguistic phenomena produced by bilingual and Spanish speakers; collected 49 sociolinguistic interviews and 78 survey responses.

**Language Learning Experiences.** Four-year collaboration with Professor Marianne Bessy to study language learners' attitudes and perceptions of ideal learning environments, ideal characteristics of language instructors, and factors that enhance or detract from motivation; collected over 2500 surveys and several focus group interviews.

**Language Varieties at Furman.** In collaboration with Dr. Carole Salmon (French MLL) and inspired by Dr. Walter Wolfram from NC State and we are working toward creating a video for the Furman campus to promote linguistic acceptance and inclusion on campus.

## UNDERGRADUATE STUDENTS' PUBLISHED OP-EDS

---

### SPRING 2022 IN SC GREENVILLE DIGITAL – FOR THE COURSE “EXAMINING BILINGUALISM THROUGH A RACIOLINGUISTICS PERSPECTIVE”

- Connell, T., Johnson, E., & Hensley, G. La vergüenza o el orgullo: la batalla de la identidad latinx, <https://www.scgreenvilledigital.com/la-batalla-de-la-identidad-latinx.html>
- Darrah, R., Jenkins, C., and Robinson, L. El bilingüismo y el biculturalismo: El futuro de la educación en nuestra comunidad”, <https://www.scgreenvilledigital.com/el-biling%C3%bcismo-y-el-biculturalismo.html>
- Dunn, N., & Vander Ploeg, R. Equilibra el campo de juego, los estudiantes latinos de primera generación están en desventaja, <https://www.scgreenvilledigital.com/equilibra-el-campo-de-juego.html>
- Epstein, N., & Minor, L. Es el tiempo para graduarse a una educación bilingüe e inclusiva en Greenville, <https://www.scgreenvilledigital.com/es-el-tiempo-para-graduarse.html>
- Markowitz, J., & Sarkela, D. ¿Hospitalidad sureña o hostilidad lingüística?, <https://www.scgreenvilledigital.com/hospitalidad-sure%C3%b1a.html>
- Olivera-Bautista, E., Pfaeffli, G., & Wills, O. Los hispanos y las desigualdades educativas en el Condado de Greenville, <https://www.scgreenvilledigital.com/los-hispanos-y-las-desigualdades.html>

### MAY 2018 AND MAY 2019 – FOR THE COURSE “THE AMERICAN EXPERIENCE OF HISPANIC YOUTH”

- Johnson, E. (2019 Sept 5). Including Hispanic youth. *Greenville Journal*, <https://greenvillejournal.com/news/op-ed-including-hispanic-youth/>
- Maness, W. (2018 Jun 7). What's so un-American about being bilingual?. *Greenville News*, <https://www.greenvilleonline.com/story/opinion/2018/06/07/opinion-whats-so-un-american-being-bilingual/673858002/>
- Meade, J. (2018 Aug 3). It's time for bilingual education. *Greenville Journal*, <https://greenvillejournal.com/op-ed/op-ed-juliana-meade/>

## CONFERENCE PRESENTATIONS

---

(with Marianne Bessy). Gender identities and evolving emotions: The impact of COVID-19 on L2 affect. American Association of Applied Linguistics, Denver, CO, March 2025

(with Kayla Burrell '25 and Mia Freeman '24). The Language Learning Experiences project: Examining how (dis)continuity of learning and previous L2 experiences impact present classroom dispositions in a US southeastern university. Language Variation in the South / Southeastern Conference of Linguistics, University of Georgia, April 2024

(with Jayden Williams '24). “*Te miraban como si tenías una enfermedad*”: Raciolinguistic ideologies, the literal white gaze, and lived experiences speaking Spanish in the Upstate of South Carolina. Language Variation in the South / Southeastern Conference of Linguistics, University of Georgia, April 2024

Raciolinguistics in the Spanish classroom—Lessons on justice, community engagement, and advocacy. ACTFL Annual Convention, November 2023

(with Begoña Caballero-García). Action research in the social justice language classroom: Systematically examining teaching practices, 105<sup>th</sup> Annual AATSP Conference, Salamanca, Spain, June 2023

(with Cynthia Oliver Zavaleta '23). The literal and figurative “white gaze” when speaking Spanish in Greenville, South Carolina: Applying a raciolinguistics approach. Poster presentation at the Spanish in the Southeast (SLISE) Conference, Furman University, February 2022

Spanish in the Upstate of South Carolina: Attitudes toward lexical borrowings and codeswitching. Spanish in North Carolina (SLINKI) Virtual Conference, March 2021

(with Renee Neves '21). Spanish in the Upstate of South Carolina: Attitudes toward lexical borrowings and codeswitching. Forging Linguistic Identities Virtual Conference, Towson University, March 2021

(with Laurel Abreu). Advocacy in action: Authentic assessments for the social justice classroom. ACTFL Virtual Convention, November 2020

Reflection at Furman: Engaging the campus to deepen student learning. Poster presentation at the American Association of Colleges & Universities’ General Education Conference, Jacksonville, February 2020

(with Daria Acosta-Rua '20 and Erik Ortiz '20). Spanish in the Upstate of South Carolina. Southeastern Association of Cultural Studies (SEACS), University of North Carolina – Charlotte, Charlotte, NC, February 2020

(with Laurel Abreu). Addressing language-related social justice issues in K-16 Spanish. Annual ACTFL Convention, Washington, DC, November 2019

(with Marianne Bessy) Evidence-based pedagogy: Using data to address learners’ level-specific needs. Southern Conference on Language Teaching (SCOLT), Myrtle Beach, SC, March 2019

(with Margaret Oakes and Jean Schwab) Reflective practice in the classroom. Conference of the Carolina Writing Program Administrators, February 2019

(with Marianne Bessy) Designing modules to facilitate metacognition in the language classroom. Annual ACTFL Convention, New Orleans, LA, November 2018

(with Begoña Caballero-García) Spain and social justice: Challenging cultural and linguistic stereotypes. Roundtable presentation at the Annual ACTFL Convention, New Orleans, LA, November 2018

(with Marianne Bessy) From high school to college: How to improve language learning transition. Roundtable presentation at the Annual ACTFL Convention, Nashville, TN, November 2017

(with Sofía Kearns and J. Michael Robinson '17) Building partnerships in the community: An interdisciplinary research project in Greenville, SC. Let’s Talk 2017: Relationships, Research, and Results, University of Notre Dame, South Bend, IN, April 2017

Linguistics in K-16 World Language instruction: Creating a culture of inquiry. SCOLT, Orlando, FL, March 2017

(with Laurel Abreu). Culture as content in the Introduction to Hispanic Linguistics classroom. 98<sup>th</sup> Annual AATSP Conference, Miami, FL, July 2016

(with Begoña Caballero-García). Reaching ‘Communities’ standards through emergent technologies. SCOLT, Charlotte, NC, February 2016

(with Richard Kuettner, Carl Robertson, & Sharon Scinicariello). Blended learning: Not just for the classroom. SCOLT, Atlanta, GA, March 7, 2015

(with Alecia Nichols '16). A corpus-based analysis of *no saber si*: Revisiting the analysis. Poster presentation. SLINKI, East Carolina University, Greenville, NC, February 7, 2015

(with Richard Kuettner, Carl Robertson, & Sharon Scinicariello). Blended learning: Not just for the classroom. Annual ACTFL Convention, San Antonio, TX, November 22, 2014

(with Jill Pellettieri). Enacting global competence outside the classroom. Annual ACTFL Convention, San Antonio, TX, November 22, 2014

(with Jill Pellettieri). Willingness to communicate in Intermediate Spanish: Findings and pedagogical implications. 64<sup>th</sup> MIFLC, Furman University, Greenville, SC, October 19, 2014

(with Jill Pellettieri). The role of the communicative context in willingness to communicate in Intermediate Spanish. Annual Conference of the American Association of Applied Linguistics (AAAL), Portland, OR, March 24, 2014

(with Dylan Jarrett '14). Lexical variation of pregnancy-related adjectives in Colombian Spanish. Poster presentation. SLINKI, Appalachian State University, Boone, NC, February 8, 2014

(with Laurel Abreu). Personalizing cultural knowledge through Pinterest. Annual ACTFL Convention, Orlando, FL, November 23, 2013

Widening the envelope of variation: A corpus-based analysis of *no saber si*. Hispanic Linguistics Symposium (HLS), University of Ottawa, Ottawa, Canada, October 18, 2013

(with Laurel Abreu & Timothy Gupton). The Teaching of Hispanic Linguistics at three different universities: Challenges, advantages, and commonalities. Southeastern Conference of Linguistics (SECOL), Spartanburg, SC, April 6, 2013

(with Francisco Salgado-Robles). Cultivating Intercultural Competence in Spanish through Service-Learning. Northeastern Modern Language Association (NeMLA), Boston, MA, March 2013

(with Shawn Morrison). The new ACTFL/NCATE Program Standards: What's changed from 2002 to 2013. South Carolina Foreign Language Teachers Association (SCFLTA) Conference, Columbia, SC, February 9, 2013

(with Francisco Salgado-Robles). Enhancing the service learning experience through Web 2.0 Technologies. Annual ACTFL Convention, Philadelphia, PA, November 23, 2012

Teaching Hispanic Linguistics: From lecture to engaged learning. 94<sup>th</sup> Annual AATSP Conference, San Juan, Puerto Rico, July 8, 2012

Addressing communication standards: Student teachers' perspectives on oral L2 input and L2 output in secondary foreign language education. 65<sup>th</sup> Annual Kentucky Foreign Language Conference (KFLC), April 21, 2012

(with Amy Sosinski '11) Words speak loudest of all: Language attitudes in Greenville, South Carolina. South Atlantic Modern Language Association Conference (SAMLA), Atlanta, GA, November 2011

The effect of a study abroad context on the acquisition of /θ/ by L2 learners of Spanish. 60<sup>th</sup> MIFLC, Radford University, Radford, VA, October 2010

(with Jessica Elana Aaron). The shame of the blessing: A diachronic analysis of pregnancy-related adjectives in Romance. HLS, University of Puerto Rico, Rio Piedras, Puerto Rico, October 2009

Variation of aspectual morphology: Stative verbs in the Spanish of Salamanca. 59<sup>th</sup> MIFLC, Furman University, Greenville, SC, October 2009

Variation of tense and aspect of stative verbs in *Madrileño* Spanish. 37<sup>th</sup> Annual New Ways of Analyzing Variation Conference (NNAV), Rice University, Houston, TX, November 2008

#### **INVITED TALKS, LECTURES, AND WORKSHOPS**

---

Panelist, for AATSP Zoom conversation. Languages for Life: Recruiting and Fostering Excellence in World Language Education, September 26, 2023

Report of learning circle discussions of *The end of burnout* by Jonathan Malesic, Furman University Learning Exchange, April 26, 2023

Cultivating work-life balance. Workshop for Furman Faculty Retreat, August 18, 2022

Reflection in undergraduate research. Wofford College, Undergraduate Research Institute, June 2023

(with Erik Ching & Pamela Hanson). Research with undergraduate students. First-year @ Furman Discussion Series, January 12, 2022

(with Laura Barbas Rhoden, Begoña Caballero García, Elizabeth Coggleshell, María Francisco-Montesó, & Xinyi Tan). The multilingualism of the public humanities. Panel discussion at the Modern Language Association Virtual Convention, January 8, 2022

Reflecting on bandwidth. Small group discussion facilitator, Faculty Development Center Learning Exchange, April 28, 2021

Reflecting on bandwidth, equity, and liberal education. Leader of the Reflection Fellows Workshop Series, Spring 2021

(with Caroline Davis & Jean Schwab). Helping students bounce back from failure and setbacks. Peer Mentor Institute, Furman University, 5 delivered workshops, Spring 2021

Listening to your inner voice: Finding your *Ikigai*. Workshop for Shucker Leadership Institute fellows, March 3, 2021

Achieving the World-Readiness Standards for Learning Languages through social justice. Workshop for the Foreign Language Association of Virginia. September 17, 2020

Reflection and the research experience as capacity building. Virtual session for undergraduate research fellows at Furman, Summer 2020

How to design reflective exercises. Workshop for Purposeful Pathways Cohort 2, Furman University, July 6, 2020

(How to) assess reflection? Workshop, 1.5-hour workshop on the different ways to implement formative and summative assessments of reflection, January 16, 2020

(with the Reflection Fellows). Second annual reflecting on our failures workshop. Furman University, November 7, 2019

Reflection Fellows Summer Workshop. Facilitator of workshop part of Furman's second annual Reflection Fellows Program, August 6-7, 2019

Reflection in First-Year Seminars and Culminating Senior Experiences. Invited workshop at Wofford College, July 31, 2019

(with Lillian Essaf). Facilitating reflection at Furman: Best practices for staff. Furman University, June 23 and July 23, 2019

Reflection: Best practices. Workshop for Purposeful Pathways Cohort 1, Furman University, June 11, 2019

Reflection as best practice across the disciplines. Invited workshop at Wofford College, April 16, 2019

(with the Reflection Fellows). Celebrations of failure: Reflecting on challenges in the classroom. Furman University, December 2018

(with Angélica Lozano-Alonso). Advocating for the Latinx community in the class. Invited speaker for the *Latinx Interdisciplinary Studies Talks on Civic Leadership & Mentoring*, University of South Carolina Upstate, October 20, 2018

Reflection Fellows Summer Workshop. Facilitator of workshop part of Furman's first annual Reflection Fellows Program, August 7-8, 2018

The acquisition of the /θ/ in a study abroad context. Invited speaker, University of Florida, Dr. Gillian Lord's SLA Phonology graduate seminar, April 2018

Service-learning in Spanish. Invited lecturer, College of Staten Island – CUNY, Department of World Languages, Dr. Francisco Salgado-Robles, November 24, 2015

Willingness to communicate in Spanish: Moving from readiness to engagement. Invited talk, Clemson University, Department of Languages, October 5, 2015

Pinterest in the Foreign Language classroom. STARTALK/MLL Workshop, Furman University, Greenville, SC, February 20, 2014

Linguistics: More than meets the eye. Invited talk to the Maine School of Science and Mathematics, April 25, 2013

Community-based learning in a modern language curriculum. Modern Languages and Literatures Teaching Workshop, Furman University, September 6, 2012

New faculty: Challenges in starting a new research program. Panel discussion at Furman University's Faculty Retreat, August 2012

## **HONORS, GRANTS, AND FELLOWSHIPS**

---

Recipient, The Alester G. Furman Jr. and Janie Earle Furman Award for Meritorious Teaching, Furman University, May 2023

Research and Professional Development Grant – Grant awarded to present at the AATSP Conference in Salamanca, Spain, Spring 2023 (\$2,000)

Diversity and Inclusion Mini-grant – Grant awarded to bring speaker Dr. Jonathan Rosa virtually to campus, December 2021 (\$900)

Nominated, The Alester G. Furman Jr. and Janie Earle Furman Award for Meritorious Advising, Furman University, May 2019

Research and Professional Development Grant – Grant awarded to fund the start of the project “Spanish in the Upstate of South Carolina”, Spring 2019 (\$1,100)

ACTFL's Research Priorities Grant (with Marianne Bessy) – Grant award to fund the Language Learning Experiences project in 2017-2018 (\$2000)

Furman Research and Professional Development Grant – For the participation in ACTFL's Oral Proficiency Training at Washington and Lee University, June 2017 (\$925)

Faculty Development Committee Travel Award – For the participation in the Let's Talk 2017 Symposium at the University of Notre Dame (\$850)

United Way Assets and Needs Assessment Grant Project (with Matthew Cohen [PI], Angela Halfacre, Sofía Kearns, Ken Kolb, John Quinn, Mike Winiski) – Grant awarded to a team of Furman University professors, staff, and students to conduct an assets and needs assessment of 10 neighborhoods in Greenville County to inform the UW on how to fund future projects for the Cycle of Success Initiative. Supervised data collection with Spanish-speaking community members (\$50,000), 2016

Humanities Development Grant – For the development of the course “Bilingualism in the Spanish-Speaking World” (\$6000), Summer 2016

Associated Colleges of the South (ACS) Blended Learning Grant – For the project “ACS World Languages Webinars,” with Washington & Lee, Richmond, and Southwestern Universities to provide professional development for foreign language faculty (\$9,960), 2014-2015

Furman Research and Professional Development Grant – To research and present the paper “Willingness to Communication in Intermediate Spanish” at the American Association of Applied Linguistics conference in Portland, OR, Spring 2014 (\$1,000)

Nominee, Mentor of the Year – Young Philanthropists and United Way of Greenville, SC, 2013

Travel Grant – Office of Undergraduate Research and Internships, Furman University. Full funding to take two students to the South Carolina Foreign Language Teacher Association (SCFLTA) Conference, February 2013

American Association of Teachers of Spanish and Portuguese (AATSP) First-Time Attendee Travel Stipend – For the participation in the 2012 AATSP Conference in Puerto Rico, July 2012 (\$500)

Faculty Development Committee Travel Award – Through the Center of Teaching and Learning at Furman University. For the participation in the 2012 AATSP Conference in Puerto Rico, July 2012 (\$1145)

Travel Grant – Office of Undergraduate Research and Internships, Furman University – Funding to take four students to the South Carolina Foreign Language Teacher Association (SCFLTA) Conference, February 2012

Massey Dissertation Fellowship, College of Liberal Arts and Sciences, University of Florida – University-wide award to given to complete doctoral dissertation, Summer 2009 (\$5000)

International Studies Abroad Salamanca Scholarship – Included travel expenses, room and board and full tuition to take courses at the University of Salamanca in *Filología hispánica*, Summer 2008

Foreign Languages Across the Curriculum (FLAC) Teaching Award, Department of Romance Languages and Literatures, University of Florida – For creating and teaching the course “Trade and Investment in Latin America”, Spring 2009 (\$1500)

Grinter Fellowship – Three-year support from the Graduate School of the University of Florida, August 2005–January 2008 (\$1000/year)

Resident Teachers Certificate Training – Howard County Public School System, Maryland. Full-scholarship covering courses in teaching methodology to complete Maryland State Teaching Certificate in Foreign Language Secondary Education, Summer 2003

## SERVICE TO THE PROFESSION

---

Manuscript Reviewer—*Hispania*, 2010 – present

Manuscript Reviewer—*Foreign Language Annals*, 2011 – present

Editorial Committee—*MIFLC Review*, 2016 – present

Manuscript Reviewer—*Journal of Language Contact*, 2024

Manuscript Reviewer—*Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin*, 2024

Manuscript Reviewer—*Cambridge Handbook of Bilingual Phonetics and Phonology*, 2022

Conference Co-Organizer—Spanish in the Southeast, Furman University, February 2022

Abstract Reviewer—Spanish in the Southeast Conference, December 2021

Manuscript Reviewer—*Routledge Handbook of Second Language Acquisition and Sociolinguistics*, 2021

Manuscript Reviewer—*SEMAS. Revista de Lingüística Teórica y Aplicada*, 2020

Manuscript Reviewer—*Study Abroad Research in Second Language Acquisition and International Education*, 2015 and 2019

Manuscript Reviewer—*Speaking in a Second Language*, edited volume by John Benjamins, 2017

Manuscript Reviewer—*Journal of Language Learning and Teaching*, 2017

Manuscript Reviewer—*Heritage Language Journal*, 2015

Manuscript Reviewer—*JALT CALL*, October 2014

Manuscript Reviewer—*Studies of Hispanic and Lusophone Linguistics*, 2014  
Session Chair–Panel on Hispanic Linguistics, MIFLC, October 2014  
Abstract Reviewer—Mountain Interstate Foreign Language Conference, Fall 2014  
Textbook Reviewer—*Repase y escriba*, 6<sup>th</sup> Edition, Wiley, Summer 2012  
Center for Educator Recruitment, Retention, & Advancement (CERRA)  
Teacher Fellows Interviewer, Spring 2012  
Reviewing Committee Chair, Foreign Language Education Programs for the South  
Carolina Department of Education, Fall 2010  
Abstract Reviewer—Contemporary Approaches to Spanish and Portuguese Second Language  
Phonology Conference, Fall 2009  
Student-Teacher Mentor –With University of Maryland, Baltimore County and Howard  
County Public School System, Spring 2004

### **DEPARTMENTAL SERVICE**

---

Spanish Coordinator, Fall 2025 – Spring 2027  
Summer orientation, MLL presentation, June 2025  
First-year Spanish textbook committee, 2023 – 2024  
MLL-TFA Committee, Co-Chair, 2018 – 2021  
Hispanic Alliance – Furman University Fellowship Supervisor, 2016 – 2018  
*The Palingual*: MLL Newsletter, Co-Editor, 2015 – 2018  
Technology Liaison, August 2014 – 2018  
Language Resource Center Committee, August 2014 – 2016  
First-Year Spanish Coordinator, Fall 2010 – Spring 2011

### **UNIVERSITY SERVICE**

---

Faculty Status Committee, Fall 2024 – Summer 2027  
Secretary, American Association of University Professors, Fall 2023 – Summer 2024  
Sexual Misconduct Adjudication Committee–Fall 2022 – Spring 2024  
Academic Program Effectiveness Committee, Spring 2022 – present  
Teacher Education Committee, August 2010 – present  
University Supervisor, Foreign Language Teacher Education, January 2011 – 2021  
NCATE - CAEP Report Preparer, 2012 – 2021  
Master of Arts in Teaching, Admissions Committee, May 2020 – 2021  
Teacher Education Recruitment Committee, February 2017 – 2021  
Graduate Committee, Fall 2018 – 2021  
Quality Enhancement Plan Committee (Reflection), Fall 2016 – Spring 2018  
Individualized Curriculum Program Committee, August 2014 – Spring 2017  
Mentor, First-Year Faculty Mentoring Program, 2016-2017  
Teacher Fellows Advisory Board, 2012 – 2016  
Appeals Committee, August 2010 – May 2013

### **PROFESSIONAL DEVELOPMENT AND TRAINING**

---

#### **FURMAN UNIVERSITY, 2009 – PRESENT**

Community Engaged Learning Workshop; First Year Seminar Workshop (2017, 2024);  
Furman Instructional Sharing Initiative (FISI); Furman Writing Fellows; National Coalition  
Building Institute Workshop; Lilly Center Conference South; May Experience Seminar;

First-Year Faculty Orientation and Mentor Program; Safe Zone Training; Inclusive Pedagogies; Reading Circles (*End of Burnout; Subtract*)

**ASSOCIATED COLLEGES OF THE SOUTH, 2018 – 2022**

Mid-career Advancement Pathways Program (MAPP), Spring 2022; Summer Teaching Workshop, June 4-8, 2018

**ACTFL, SUMMER 2017**

Oral Proficiency Interview Summer Institute, Washington & Lee University, June 2017

**UNIVERSITY OF FLORIDA, 2005 – 2009**

Advanced Teaching Practicum in Hispanic Linguistics, exam collaboration for Intermediate Spanish, conference presentation seminar

**HOWARD COUNTY PUBLIC SCHOOLS, 2003 – 2005**

Maryland Foreign Language Association Conference, Non-Tenure Teachers Program, Resident Teacher Certification Program, Mentor Program

**MIDDLEBURY COLLEGE, SPRING 2003**

Teaching Internship, Grades K – 5, *Escuela Primaria de Cadalso de los Vidrios*, Spain

**OUR LADY OF GOOD COUNSEL HIGH SCHOOL, 2000 – 2002**

First-Year Teacher Program, Mentor Program, Classroom Management Course

**TOWSON UNIVERSITY, SPRING 1999**

Internship with International Services Department, Johns Hopkins Hospital

---

**OTHER COMMUNITY INVOLVEMENT**

Volunteer, refugee resettlement team, Lutheran Services Carolinas-New Americans Program, May 2024 – present

Scholarship Committee, AHAM – Interviewed college-bound students for scholarships funded by the Hispanic-American Women's Association, Spring 2014

(with Katherine Visconti). Facilitator of *Trabajando juntos* – Coalition between Furman and Southside High School to promote the Spanish language, service in the Hispanic community, and secondary and postsecondary professional relationships, 2013

Bridges to a Brighter Future – Mentor for a first-year, first-generation college student, 2013

---

**LANGUAGES**

English, native competence

Spanish, near-native competence

Portuguese, intermediate competence

---

**PROFESSIONAL MEMBERSHIPS**

ACTFL, 2010 – present

American Association of Teachers of Spanish & Portuguese (AATSP), 2003 – present

Phi Sigma Iota, Foreign Language Honor Society, 2009 – present

Sigma Delta Pi, *Sociedad Nacional Honoraria Hispánica*, 2005 – present

---

**OTHER NON-ACADEMIC HONORS**

Inductee, Athletics Hall of Fame – Centennial High School, Ellicott City, Maryland, 2022

Inductee, Women's Athletics Hall of Fame – Howard County Public Schools, Maryland, 2020

American East Scholar-Athlete – Towson University, Women's Tennis, 1997, 1998, 1999

American East All Conference Team – Towson University, Women's Tennis, 1998, 1999