

**Adam Lewis Putnam**  
Curriculum Vitae

Furman University  
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**EDUCATION**

- 2015      **Ph. D. in Psychology**, Washington University in St. Louis  
Advisor: Henry L. Roediger, III
- 2011      **A. M. in Psychology**, Washington University in St. Louis
- 2007      **B. A. in Psychology**, Earlham College  
Departmental and College Honors

**PROFESSIONAL APPOINTMENTS**

- 2023-Present **Associate Professor**, Furman University, Department of Psychology
- 2018-2023 **Assistant Professor**, Furman University, Department of Psychology
- 2015-2018 **Visiting Assistant Professor**, Carleton College, Department of Psychology
- 2007-2009 **Assistant to the President**, Earlham College  
Supervisor: President Douglas C. Bennett

**FELLOWSHIPS AND HONORS**

- 2016      Association for Psychological Science (APS) Rising Star Award
- 2016      Open Science Framework Pre-Registration Challenge Award Winner
- 2014-2015      Dean's Dissertation Fellowship, Washington University in St. Louis

**RESEARCH AND TEACHING GRANTS**

- 2021-2024      *Collective Temporal Thought*. McDonnell Foundation Collective Memory Network. \$25,000 Role: co-PI (Karl Szpunar, Piotr Szpunar, Meymune Topcu, and Jeremy Yamashiro, co-PIs)

2016 Student / Faculty Summer Research Grant, Carleton College  
2015 Curricular Development Grant, Carleton College  
2014 Graduate Research Scholarship, American Psychological Foundation  
Council of Graduate Departments of Psychology

2011-2014 National Science Foundation Graduate Research Fellowship

## **PUBLICATIONS** (student co-authors marked with \*)

\* Rinella, H. L., & Putnam, A. L. (2022). The study strategies of small liberal arts college students before and after COVID-19. *PLOS One*, *17*(12): e0278666

\*Deng, W., \*Rosenblatt, A. K., Talhelm, T., and **Putnam, A. L.** (2023). People from the US and China think about their personal and collective future differently. *Memory & Cognition*, *51*, 87-100

Roediger, H. L., **Putnam, A. L.**, & Yamashiro (2022). National and state narcissism as reflected in overclaiming of responsibility. *National Memory in a Time of Populism*. R. Roediger & J.V. Wertsch, eds. (pp. 209-235). Oxford University Press.

**Putnam, A. L.**, \*Deng, W., & DeSoto, K. A. (2022). Confidence ratings are better predictors of future performance than delayed judgments of learning. *Memory*, *30*(5), 537-553.

**Putnam, A. L.**, \*Drake, S. M., \*Wang, S. Y., & DeSoto, K. A. (2021) Collective memory for American leaders: Measuring recognition for the names and faces of the US presidents. *PLOS One*, *16*(7), Article e0255209.

\*Ross, M. Q., \*Sterling-Maisel, O. A., \*Tracy, O., & **Putnam, A. L.** (2020). Overclaiming responsibility in fictitious countries: Unpacking the role of availability in support theory predictions of overclaiming. *Memory & Cognition*, *48*(8), 1346-1358.

**Putnam, A. L.**, \*Ross, M. Q., \*Soter, L. K., Roediger, H. L., (2018). Collective narcissism: Americans exaggerate the role of their home state in appraising U.S. history. *Psychological Science*, *29*(9), 1414-1422.

Zaromb, F. M., Liu, J. H., Páez, D., Hanke, K., **Putnam, A. L.**, Roediger, H. L. (2018). We made history: Citizens of 35 countries overestimate their nation's role in world history. *Journal of Applied Research in Memory & Cognition*, *7*(4), 521-528.

**Putnam, A. L.**, & Roediger, H. L. (2018). Education and memory: Seven ways the science of memory can improve classroom learning. In J. T. Wixted (Ed.), *The*

*Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience*. New York: Wiley.

Tauber, S. K., Witherby, A. E., Dunlosky, J., Rawson, K. A., **Putnam, A. L.**, & Roediger, H. L. (2018). Does covert retrieval benefit learning of key term definitions? *Journal of Applied Research in Memory and Cognition*, *7*(1), 106-115.

**Putnam, A. L.**, & \*Phelps, R. J. (2017). The citation effect: In-text citations moderately increase belief in trivia claims. *Acta Psychologica*, *179*, 114-123.

**Putnam, A. L.**, Sungkhasettee, V., & Roediger, H. L. (2017). When misinformation improves memory: The effects of recollecting change. *Psychological Science*, *28*(1), 36-46.

**Putnam, A. L.**, Sungkhasettee, V., & Roediger, H. L. (2016). Optimizing learning in college: Tips from cognitive psychology. *Perspectives on Psychological Science*, *11*(5), 652-660.

**Putnam, A. L.**, Nestojko, J. F., & Roediger, H. L. (2016). Improving student learning: Two strategies to make it stick. In J. C. Horvath, J. Lodge, & J. A. C. Hattie (Eds.), *From the laboratory to the classroom: Translating the science of learning for teachers* (pp. 94-121). Routledge.

**Putnam, A. L.** (2015). Mnemonics in education: Current research and applications. *Translational Issues in Psychological Science*, *1*(2), 130-139.

**Putnam, A. L.**, Wahlheim, C. N., & Jacoby, L. L. (2014). Memory for flip-flopping: Detection and recollection of political contradictions. *Memory and Cognition*, *42*(7), 1198-1210.

**Putnam, A. L.**, Ozubko, J. D., MacLeod, C. M., & Roediger, H. L. (2014). The production effect in paired associate learning. *Memory and Cognition*, *42*(3), 409-420.

**Putnam, A. L.**, & Roediger, H. L. (2013). Does response mode affect amount recalled or the magnitude of the testing effect? *Memory and Cognition*, *41*(1), 36-48.

Roediger, H. L., **Putnam, A. L.**, & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Advances in theory and research* (pp. 1-36). Elsevier.

Peshkam, A., Mensink, M. C., **Putnam, A. L.**, & Rapp, D. N. (2011). Warning readers to avoid irrelevant information: When being vague might be valuable. *Contemporary Educational Psychology*, *36*(3), 219-231.

**Manuscripts in Preparation or Under Review**

Putnam, A. L., Yamashiro, J. K., Tekin, E., Roediger, H. L., (2022). Collective overclaiming is related to collective narcissism and numeracy. *Manuscript under review*.

## **TEACHING INTERESTS**

Introduction to Psychology • Research Methods • Statistics • Cognitive Psychology • Memory • Applying Cognitive Psychology to Education • Collective Memory

## **RESEARCH INTERESTS**

Long Term Memory • Collective Memory • Applying Cognitive Psychology to Education • Metacognition • False Memory • Recursive Reminders

## **INVITED TALKS**

Putnam, A. L. (2022, March). *Collective Memory: How Groups of People Remember the Past and Imagine the Future*. Junior Keynote for the Southeastern Workers in Memory, Southeastern Psychology Association Annual Conference, Hilton Head, SC.

Putnam, A. L. (2019, April). *Collective Narcissism, Egocentric Biases in Remembering U.S. and World History*, Kathy Milar Retirement Research Symposium, Earlham College.

Putnam, A. L. (2017, September). *Collective Narcissism: Egocentric Biases in Remembering U.S. and World History*, Carleton College Faculty Retreat.

Putnam, A. L. (2016, December). *The Benefits of Recollecting Change: Memory in Politics and Eye-Witness Identification*, University of Minnesota, Text Group Brown Bag.

Putnam, A. L. (2016, October). *Covert Retrieval and Reminders: Applying Memory Research to Education and Politics*, University of Minnesota, Department of Educational Psychology.

Putnam, A. L. (2016, September) *How do People Learn? Using Cognitive Psychology to Improve Education*, Learning and Teaching Center Brownbag Series, Carleton College

## **CONFERENCE PRESENTATIONS (\* indicates student co-authors)**

**Putnam, A. L.**, \*Deng, W., \*Rosenblatt, A., & Talhelm, T. (2023, August) *People from the US and China think about their personal and collective future differently*. Symposium Speaker at the Meeting of the Society for Applied Research in Memory and Cognition, Nagoya, Japan.

- Putnam, A. L., \*Deng, W., & Talhelm, T. (2021, November) *Chinese and American Subjects Think About the Collective Past and Future Differently*. Poster presented at the Annual Meeting of the Psychonomic Society, Virtual Conference.**
- \*Gary, S. R., \*Deng, W., \*Greenfield, N., & **Putnam, A. L. (2021, May). *The Mandela Effect: Four Ways to Measure Collective False Memories*. Poster presented at the Association for Psychological Science Annual Meeting, Virtual Conference.**
- Putnam, A. L., \*Drake, M., \*Wang, Y, & DeSoto, K. A. (2020, November) *Recognizing Pictures of the US Presidents*. Poster presented at the Annual Meeting of the Psychonomic Society, Austin, TX (virtual presentation).**
- Putnam, A. L., \*Rosenblatt, A. K., Talhelm, T. (2020, May) *People in China think differently about the collective future from Americans*. Symposium session at the APS Annual Convention, Chicago, IL. (Conference canceled due to Covid-19).**
- \*Culbreth, J. L. & **Putnam, A. L. (2019, November). *Speaking of memory: The effect of production on the DRM illusion*. Poster presented at Annual Meeting of the Psychonomic Society, Montreal, QC.**
- \*Rosenblatt, A. K., Talhelm, T., & **Putnam, A. L. (2019, November). *A cross cultural comparison of collective future thought*. Poster presented at the inaugural Culture and Cognition preconference at the Annual Meeting of the Psychonomic Society, Montreal, QC.**
- Putnam, A. L., \*Ross, M. Q., \*Sterling-Maisel, O. (2018, November). *Over-claiming responsibility in fictitious countries: The effects of country size and context on estimates of historical contributions*. Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.**
- Putnam, A. L., \*Ross, M. Q., \*Soter, L. K., & Roediger, H. L. (2017, November). *Egocentric biases in the remembering of United States history*. Poster presented at the Annual Meeting of the Psychonomic Society, Vancouver, BC.**
- Putnam, A. L., DeSoto, K. A., \*Dehkes, P. J., & \*Gilmore, G. E. (2016, November). *Are retrospective confidence ratings better predictors of future performance than judgments of learning?* Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.**
- Putnam, A. L. & Roediger, H. L. (2014, November). *Recollecting Change Reduces False Memory*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.**
- Putnam, A. L. (2014, May). *Recollecting Political Flip-Flopping*. Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.**

**Putnam, A. L., & Roediger, H. L. (2013, May).** *The Production Effect in Paired Associate Learning.* Poster presented at the APS annual conference, Washington DC.

**Putnam, A. L., & Roediger, H. L. (2012, May).** *Mode of Responding and Amount Recalled Across Multiple Tests.* Poster presented at the APS annual conference, Chicago, IL.

**Putnam, A. L. (2012, May).** *The Production Effect in Cued Recall.* Paper presented at the Show Me Mental Life Conference, Columbia, Missouri.

**Putnam, A. L., & Roediger, H. L. (2011, November).** *Response Modality is Irrelevant in Determining the Strength of the Testing Effect.* Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.

**Putnam, A. L., & Roediger, H. L. (2011, May).** *Explicit Retrievals Generate the Strongest Testing Effects.* Poster presented at the APS annual conference, Washington, D.C.

**Putnam, A. L. (2010, June).** *Modality of Response and the Testing Effect.* Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.

Rapp, D. N., Peshkam, A., Mensink, M., & **Putnam, A.** (2008, March). *Can pre-reading instructions reduce the allure of seductive details?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Peshkam, A., **Putnam, A.**, Mensink, M., & Rapp, D. N. (2007, May). *The effects of prereading instructions on readers' encoding of irrelevant text.* Paper presented at the 79th annual meeting of the Midwestern Psychological Association, Chicago, IL.

## **TEACHING EXPERIENCE**

### **Furman University**

General Psychology

Memory and Cognition

Research Methods

Statistics

Memory and Metacognition of Learning Senior Seminar

### **Carleton College**

Principles of Psychology

Memory Processes

Laboratory in Memory Processes

Seminar: Applying Cognitive Psychology to Education

Capstone Experience in Cognitive/Developmental Psychology

Senior Integrative Exercise

Independent Research in Memory

## **Washington University in St. Louis**

Seminar: Critical Thinking in Introduction to Psychology (Fall, 2014)

Memory Processes (Summer, 2013)

## **RESEARCH ADVISING & MENTORSHIP**

### **Undergraduate Senior Honor's Thesis Advised (Furman University)**

Deng, W. (2022) *Priming of Self-Construal and Thinking Style on How People Think About Their Personal and Collective Future.*

Culbreth, J. L. (2020) *Did you say that? Hybrid DRM lists in preschool children.*

Rosbenblatt, A. K. (2020) *You are where you work: A dissociation of collective and personal future thought in the workplace.*

### **Undergraduate Senior Research Projects Supervised (Carleton College)**

Carillo, B. (2018) *Putting the fake in fake news: The relationship between trust-relevant social priming and judgments of truth.* Carleton College.

Cudhea-Pierce, E. & Hedayati, M. (2018) *Are transfer effects in the cards? Mnemonic training on speed Cards and its effects on other cognitive tasks.* Carleton College. *With Distinction.*

Turköl, A. (2018). *Remembering ads: Recall types and advertisement effectiveness.* Carleton College.

Dehkes, P. (2017) *Familiarity and confidence inflation: Do you really know it?* Carleton College. *With Distinction.*

Phelps, R. (2017) *Choking under pressure in sport and the ameliorating effects of education.* Carleton College.

Teruya, M. (2017). *I told you not to listen! Do warnings decrease the effect of social contagion on false memory formation?* Carleton College.

Swaray, E. (2016). *Influence of an odor's emotional salience when acting as a retrieval cue for episodic memory.* Carleton College.

LoVerso, N. (2016). *Effects of social anxiety on visual perspectives in memory and episodic future thought.* Carleton College.

## **PROFESSIONAL MEMBERSHIPS**

Association for Psychological Science

The Psychonomic Society  
International Association for Metacognition  
Psi Chi  
Science of Magic Association

## **PROFESSIONAL ACTIVITIES**

2022 – present APS Science Teaching Fund Steering Committee Chair  
2019 – 2022 APS Science Teaching Fund Steering Committee Member  
2021 NSF Reviewer

## **Ad Hoc Reviewer**

*Acta Psychologica • American Journal of Psychology • Applied Cognitive Psychology • Canadian Journal of Experimental Psychology • Cognitive Research: Principles and Implications • Discourse Processes • Group Processes and Intergroup Relations • Journal of Applied Research in Memory and Cognition • Journal of Educational Psychology • Journal of Experimental Education • Journal of Experimental Psychology: Applied • Journal of Memory and Language • Journal of Research in Personality • Learning and Individual Differences • Memory & Cognition • National Science Foundation • Psychological Research • Psychological Science • Quarterly Journal of Experimental Psychology • Social Sciences and Humanities Research Council of Canada • Scholarship of Teaching and Learning in Psychology*

## **SERVICE AND OUTREACH**

2022-2023	President – Southeastern Workers in Memory Association
2020-Present	Psychology Department Year 3 & 4 Pathways Advisor
2020	Clemson Science on Tap, Tiger Talk Presenter
2019	Furman Lunch and Learn (September): How do people learn?
2019	Psych Department Seminar (September): R Alternatives
2018	Panelist, <i>Encouraging Future Scientists: Supporting Undergraduates at Psychonomics</i> , Special Event at the Annual Meeting of the Psychonomic Society, New Orleans, LA.
2018-2019	Furman Psychology Department Journal Club Adviser
2018-2020	Furman Psychology Department Technology Liaison.
2018	Furman Lunch and Learn (September): Enhancing Learning and Instruction
2016-2017	Carleton Psychology Department Journal Club Adviser
2016	Summer Research Brownbag Coordinator, Carleton College

## **MEDIA**

Wan, W. (2018, July 3). America is a nation of narcissists, according to two new studies. *The Washington Post*. Retrieved from [www.washingtonpost.com](http://www.washingtonpost.com)



Updated December, 2019