

ABREVIATED CURRICULUM VITAE

Maria R. Rippon

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EDUCATION

- Ph.D.** **University of North Carolina** (Chapel Hill, NC)
Comparative Literature
Concentrations: Spanish, English, Philosophy, Portuguese
Dissertation: Whose Crime and Whose Punishment?: Adultery in the Nineteenth-Century Novel
- M.A.** **University of North Carolina** (Chapel Hill, NC)
Comparative Literature
Thesis: All Knowledge is But Remembrance:
Reading Ironies in James Joyce and Jorge Luis Borges
- B.A.** **Mount Saint Mary's College** (Emmitsburg, MD)
Spanish and English
Summa cum laude
Summer Session in Valencia, Spain (1990)

PROFESSIONAL EXPERIENCE

Furman University

2008-present

- Director of the Language Houses
- Director of the Modern Language Center (FUR 226)
- MLL Placement Coordinator
- SPN 115, SPN 201, SPN 205 (Beginning Medical Spanish), SPN 210, SPN 220 (Spanish Civilization), SPN 265-266 (Spanish Language House), SPN 270 (Introduction to Literary Analysis), SPN 302 (Medical Spanish), SPN 332 (Survey of Peninsular Literature II), and SPN 420 (Survey of Twentieth Century Literature)
- Created the Madrid Summer Internship Program and taught SPN 505 (Structured Internship in Spanish) May-June 2018
- Created and taught SPN 302: Medical Spanish, a four-credit course for intermediate to advanced students of Spanish with a service-learning component at the Greenville Free Clinic
- Created and taught First-Year Writing Seminar entitled From Apostasy to Apotheosis: Faith and Doubt in Literature (first taught Spring 2015)
- Supervising Faculty Member for Spanish Language House (Fall 2013, 2014-15, 2017-18)
- Co-Director of Fall in Madrid 2015 Study Away Program
- Summer Orientation Advisor (2012-2014)
- Created SPN 205: Beginning Medical Spanish (for May Experience), which includes 12 hours of shadowing at the Greenville Health System

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- Created SPN 302: Medical Spanish (4 credit course first taught in the spring of 2018)
- Proposed SPN 505, Structured Internship, which was approved in Spring 2013; first iteration in Madrid, Spain in 2018
- Created and taught MLL 280: Social Justice and Immigration, a May Experience course with a community-based-learning requirement (offered in 2010 and 2012)
- Vice President of the Southeast for Sigma Delta Pi, the National Collegiate Hispanic Honors Society (2010-2016), and faculty adviser to the Rho Kappa chapter at Furman between 2008 and 2023
- Nominated in 2016 and 2017 for the Meritorious Advising Award

University of South Carolina **2015-2023**
School of Medicine Greenville
Clinical Assistant Professor

- Medical Spanish longitudinal elective for fourth-year students

The Citadel, Charleston, SC **2002-2005**
Assistant Professor of Spanish

The Citadel, Charleston, SC **2001-2002**
Visiting Assistant Professor of Spanish

Cabrini College, Radnor, PA **1998-2001**
Assistant Professor of Spanish

Casa Cabrini, Radnor, PA
Co-Director **Summer 2000**
Assistant Director **Summer 1999**

Gannon University, Erie, PA
Visiting Assistant Professor **1997-1998**

LANGUAGES

English: native
Spanish: native-like
Portuguese: reading knowledge, basic speaking
French: reading knowledge
German: basic

FIELDS OF SPECIAL INTEREST & EXPERTISE

Utopian, dystopian, and anti-utopian literature
Medical Spanish
Metafiction
Historical Fiction
Narratives of crisis of faith
Nineteenth and twentieth-century narratives and philosophies
Twentieth-century Peninsular literature
Spanish Civilization
Immigration
Narratology
Translation

PUBLICATIONS

Books

Judgment and Justification in the Nineteenth-Century Novel of Adultery,
Greenwood Press (2002)

Book Review

An invited review for *Hispania* (2023) of De la Cueva, Julio, Ana I. Planet Contreras, and Miguel Hernando de Larramendi, eds. *Religious Landscapes in Contemporary Spain: The Impact of Secularization on Religious Pluralism*. London: Sussex Academic Press, 2022. Pp. 285. ISBN 978-1-78976-163-4.

Other publications

Two invited reflections for *Entre nosotros* (2020,2021)

A Handbook for the Newborn Screening Results for the NC Memorial Hospital (1994)

Manuscripts under review

The Good Thief's Mother, a translation of Mercedes Salisachs' *El declive y la cuesta* (on Authors.me, submitted to Tumblr and various literary agents)

Manuscript in progress

Medical Spanish for Interpreters and Healthcare Workers—an intermediate to advanced textbook for a semester-long Medical Spanish class

PRESENTATIONS

“*Can Beauty Save the World?: El despertar de la señorita Prim and its Protection from the Power of Postmodernism,*” Works-in-Progress, **Furman University**, February 24, 2022 and paper with the same title at the **Carolina Conference on Romance Studies** (March 2022)

“Lost in Translation”—invited lecture for a Lunch-n-Learn at the **USC School of Medicine Greenville** on 20 August 2019

“Bridging the Communication Gap”—invited lecture for the Prisma Health Language Services retreat in Greenville, SC on February 23, 2019

“Language Barriers in Healthcare”—invited joint lecture with Sara Montero of the Hispanic Alliance for Hispanic Heritage Month at Furman University (October 10, 2018)

“Hispanics in the US, Their Health, and Their Need for Language Services”—invited lecture for a Lunch-n-Learn at the **USC School of Medicine Greenville** on September 19, 2018

“Constructing the Canon for 20th-century Peninsular Literature”—**Mountain Interstate Foreign Language Conference (MIFLC)** (James Madison University, October 2016)

“Fact and Fiction in *Águila Roja*” —**Mountain Interstate Foreign Language Conference (MIFLC)** (Charleston, SC, October 2015)

“A Room of One’s Own?: Salisachs, Laforet, Matute, and the Writing Life”— **Carolina Conference on Romance Languages (CCRL)** (April 2015)

“He Said, She Said: The Persistence of Being in *La gangrena* and *Bacteria mutante* by Mercedes Salisachs”—**Mountain Interstate Foreign Language Conference (MIFLC)** (October 2014)

“Ni novela ni *nivola*”: Metafiction in *Niebla* and *Los invisibles*”—**Kentucky Foreign Language Conference (KFLC)** (April 2014)

“The Privileged Perspective of Victoria Eugenia de Battenberg in Spanish Historical Fiction of the Twenty-first Century: An Apologetics of Conservatism”—**Kentucky Foreign Language Conference (KFLC)** (April 2013)

“Three Tales of the English Queen of Spain: Tragedy in a Three-Voice Counter-Fugue”—**Carolina Conference on Romance Languages (CCRL)** (April 2013)

“Perspectives of Faith and Nihilism in Carmen Laforet and Mercedes Salisachs” – **Carolina Conference on Romance Languages (CCRL)** (March 2012)

“Mercedes Salisachs: Post-Franco But Not Post-Secular” – **South Atlantic Modern Language Association (SAMLA)** (November 2011)

Introduction to the film *Biutiful* for the Hispanic Organization of Learning and Awareness (HOLA)—September 28, 2011

Introduction to Hispanic Food Tasting event sponsored by HOLA with Dr. Lourdes Manyé January 18, 2012

“The Resurrection of Carlos Hondero in Salisachs’ *La gangrena*” –**Carolina Conference on Romance Languages (CCRL)** (March 2011)

“Modern Martyrs, Agnostics in Anguish: Crisis of Faith in Unamuno’s *San Manuel Bueno, mártir* and Brian Moore’s *Catholics*”—**Mountain Interstate Foreign Language Conference** (October 2009)

“From Devotion to Disillusionment: Antonio Buero Vallejo’s and Domingo Miras’ Adaptations of Homer’s *Odyssey*”—**Kentucky Foreign Language Conference** (April 2009)

Invited speaker at the North Greenville University’s inaugural initiation ceremony for Sigma Delta Pi (April 15, 2009)

"Self-Correction in the Foreign-Language Classroom"-- **Student-Faculty Partnerships in Student Learning**, SUNY Geneseo (May 2004)

"Correligionarios Without a Cause: the Perversion of Revolutionary Ideals in *Los de abajo* and *La muerte de Artemio Cruz*" – **MIFLC** (Mountain Interstate Foreign Language Conference), Charleston, SC (October 2003)

“Imagination in Exile: The Enchanting Isles of Julia Álvarez, Esmeralda Santiago, and Cristina García”—**SCLA** (Southern Comparative Literature Association) meeting, University of North Carolina, Chapel Hill (September 2001)

Presentation of the Department of Romance Languages and Literatures Website at the **SEPCHE** Conference at Cabrini College, Radnor, PA: “Technology in the Foreign Language Classroom” (January 2000)

“*When the Mountains Tremble*” —presented the historical background for a viewing of this film narrated by Rigoberta Menchú, documenting the abuse of the *campesinos* in Guatemala, and facilitated the following discussion for Cabrini Day (November 1999)

“Roots, Cement, Shadows: Reflections of the Past in Rosario Ferré’s *The House on the Lagoon* and William Faulkner’s *Absalom, Absalom!*—**The PAC** (Philological Association of the Carolinas), UNC Wilmington (March 1999)

“Ideas of Hope and Fatality in Allende’s *La casa de los espíritus*”—**The PAC**, East Carolina University (March 1997)

“Thomas Wolfe and the Art of Autobiography”—**The Thomas Wolfe Society Meeting**, Baltimore, MD (May 1995)

CURRENT SERVICE & COMMITTEE WORK

Judge for Southwest Regional Poetry Competition (Spring 2022)

Interview candidates for the Guaranteed Acceptance Program of the MS-CEM (2020-present)

Chaired “Language for Specific Purposes” session at the 2021 MIFLC

Assess and instruct Master of Community Engaged Medicine students in Medical Spanish (Summer 2021)

Supervised 5 credit-bearing internships (Spring 2020, Fall 2020, Spring 2021)

Translations with Isabella Rivero for the Good Shepherd Clinic (Fall 2020)

Volunteer interpreter for the Greenville Free Medical Clinic PRN (Fall 2020 to present)

Ad hoc committee to create a SPN 330 shell course for MLL (Fall 2020)

Experiential Major Map Working Group and map for the Spanish major (February-August 2020)

Study Away Committee (2018-2022)

Reviewer for *Hispanófila* (June 2019)

Translations for the Greenville Free Medical Clinic

Volunteer interpreter at the Greenville Free Medical Clinic (2-3 hours/week)

Community-Based Learning Committee of MLL (2017-present)

Volunteer Health Interpreter Project Leadership Team (2017-present)

Public Health Advisory Committee (2016-present)

Furman Humanities Review Board (2015-2021)

PROFESSIONAL DEVELOPMENT

Community-Engaged Learning Faculty Fellows Program (2017-2018)

Piper Ethics Seminar (2014-2015)

Center for Vocational Reflection Faculty Seminar, “The Vocations of the Professoriate: Are We Called to Engage the Public?” (2013-2014)

Lilly Seminar on Character Pedagogy (2011-2012)

Lilly Faculty Dinner/Dialogue: Reconsidering Character Pedagogy
Furman University, February 7, 2011

“Virtual Voyages: Using Technology to Convey a Sense of Place”
NITLE Webnar at Furman University
April 9, 2009

May Experience Seminar
Furman University (2008-2009)

Creating Explorations in Google Earth
Furman University (November 16, 2007)

Teaching and Learning Showcase
Furman University (June 2007)

Faculty Development in International Business
Daniel Moore School of Management, University of South Carolina (June 2004)

Southeastern Conference of the Life Management Center featuring Dr. Patricia Quinn,
leading expert on ADHD (November 2004)

"Supporting the Leadership Initiative: Campus-wide programs" Communication Across the
Curriculum, The Citadel (October 2004)

Web Accessibility Workshop, The Citadel (August 2002)

Introduction to Dreamweaver for the creation of Web pages, The Citadel (November 2001)

“Enlivening the Lecture”: CAC presentation, The Citadel (November 2001)

CASTLE (The Citadel Academy for the Scholarship of Teaching, Learning and Evaluation)
meetings, The Citadel (Fall 2001)

Classes at Cemanahuac in Cuernavaca, Mexico (Summer 2001)

The Massachusetts Campus Compact on service learning
Wheaton College (June 2000)

ACTFL Oral Proficiency Interview Workshop (May 2000)

The Future of Spanish Departments on College and University Campuses
Smith College (September 1999)

MLAPV (Modern Language Association—Philadelphia Vicinity)
Chestnut Hill College (May 1999)

PASE (Philadelphia Area Spanish Educators)
St. Joseph's University (October 1998)

Faculty Book Discussions at Cabrini College—participant and leader (1998-2001)

CIBEX (Consortium for International Business Exchange)
Clarion University (November 1997)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

AATSP—The American Association of Teachers of Spanish and Portuguese