

ANGELI S. LEAL
Furman University
Department of Modern Languages and Literatures
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EDUCATION

2007 M.A., Spanish Literature
University of Virginia

2005 B.A., *magna cum laude*, Comparative Literature (Spanish and English)
Barnard College

TEACHING EXPERIENCE

2014-present Furman University, Department of Modern Languages and Literatures,
Lecturer of Spanish
Elementary Spanish I
Intensive Elementary Spanish
Elementary Spanish II
Intermediate Spanish I
Introduction to Intergroup Dialogue
Pathways 101
Pathways 102

2017 Furman University, Co-director of May Experience Study Away Program
Religion and Art in Greece

2011-2014 Clemson University, Department of Languages, Lecturer of Spanish
Elementary Spanish
Intermediate Spanish I
Intermediate Spanish II

2005-2011 University of Virginia, Department of Spanish, Italian, and Portuguese,
Graduate Instructor
Accelerated Elementary Spanish
Intermediate Spanish
Advanced Intermediate Spanish
Conversation: Latin American Cinema
Texts and Interpretation
Spanish Summer Language Institute

DEPARTMENTAL AND UNIVERSITY SERVICE

2022-2023 Furman University, Faculty Mentor for the Hearst Fellows Program

2021-2022 Furman University, Faculty Director of the Modern Language Center

2020-2021 Furman University, Faculty Director of the Language House Program and
Modern Language Center

2018 Furman University, Director of the Spanish Language House (fall semester)

2015-2017 Furman University, Director of the Spanish Language House

2016-2017 Departmental Representative at Hispanic Alliance Monthly Networking
Meetings

2012-2014	Clemson University, Faculty Coordinator of Spanish Table
2012	Clemson University, Hispanic Heritage Week Committee
2009-2010	University of Virginia, Interim Director of the Spanish and Italian Language Programs (spring semester in 2009 and 2010)

OTHER RELEVANT WORK EXPERIENCE

2019	Presented session on Fostering Introspection and Articulating Learning Through Critical Reflection, Southern Conference on Language Teaching
2018	Co-presented session on Reflective Practices in the Spanish Program, Faculty Development Center Luncheon Series, Furman University
2018	Co-facilitated faculty retreat session on Intergroup Dialogue and Managing Difficult Discussions in the Classroom, Furman University
2017	Co-facilitated departmental workshop on Inclusive Pedagogies and Foreign Language Courses, Furman University
2016	Co-facilitated Dins Dialogue on The Faces of Latino Immigration, Office of Student Activities at Furman University
2011-2017	Spanish Language and Culture AP Exam Reader, The College Board and Educational Testing Services

PROFESSIONAL DEVELOPMENT

2021	Inclusive and Rigorous: Fostering Robust and Equitable Learning Outcomes Workshop, Faculty Development Center, Furman University
2021	Supporting Underrepresented Student Groups Workshop, Faculty Development Center, Furman University
2021	Finding our Way Forward, Institute for the Advancement of Community Health and Furman Humanities Center
2021	Preempting Zoom Fatigue Workshop, Faculty Development Center, Furman University
2020	Redesign to Teach Online course, Faculty Development Center, Furman University
2020	Remote Learning Via Zoom Workshop, Faculty Development Center, Furman University
2019	Becoming Free from What Lies Underneath: Interrogating the White Dominant Values that Uphold Inequality, Office of Spiritual Life and the Center for Inclusive Communities, Furman University
2019	Assignment Redesign Workshop, Faculty Development Center, Furman University
2019	Incorporating Reflection in Spring 2019 Courses, Faculty Development Center and Cothran Center Workshop, Furman University
2018-2019	Engaging Diverse Ways of Knowing in the Academy: Do We Need Each Other to Think Better?, Cothran Center Faculty Seminar, Furman University
2018	Validation Theory and Student Success Workshop, Cothran Center, Academic Deans Office, and the Center for Inclusive Communities, Furman University
2018	American Council on the Teaching of Foreign Languages Oral Proficiency Interview (OPI) Assessment Workshop, Washington and Lee University
2018	National Intergroup Dialogue Institute, University of Michigan

- 2018 Putting the “High” in High-Impact Practices: An Introduction to Intentional Design of Critical Reflection to Generate, Deepen and Document Learning, Faculty Development Center, Cothran Center, and Office of Academic Affairs, Furman University
- 2018 Proficiency: ATL-All the Levels, Southern Conference on Language Teaching Annual Conference
- 2017-2018 Inclusive Pedagogy Faculty Seminar, Furman University
- 2017 Intergroup Dialogue Introductory Workshop, Furman University
- 2017 Bridging Classrooms and Careers Workshop: Chicago Professionals’ Insights into Languages, Cultures, and Success, American Association of Teachers of Spanish and Portuguese Annual Conference
- 2017 The A+ Journey on the Path to Proficiency, USC Upstate Annual Reflections World Language Teachers’ Workshop
- 2016 Engaging Language Learners: An Experiential Workshop for Foreign Language Faculty at Furman, Department of Modern Languages and Literatures
- 2015 Language Resource Center Workshop, Furman University Department of Modern Languages and Literatures
- 2014 Vocabulary Development, Associated Colleges of the South World Languages Blended Learning Workshop

REFERENCES

Dr. Linda Bartlett, Professor of Spanish, Chair of Modern Languages and Literatures
Furman University, 3300 Poinsett Highway, Greenville, SC 29613
(864) 294-3388, linda.bartlett@furman.edu

Dr. Ron Friis, Professor of Spanish
Furman University, 3300 Poinsett Highway, Greenville, SC 29613
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Dr. Angélica Lozano-Alonso, Professor of Spanish, Coordinator of Spanish
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Dr. Emily Scida, Professor of Spanish, Spanish Language Program Director
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