

**Grace (Hicks) Binion, PhD**  
Department of Psychology  
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### **Professional Appointments**

2022-present      **Assistant Professor, Furman University**  
**Department of Psychology**

### **Education**

2021-2022      **Postdoctoral Psychology Fellow, Emory University School of Medicine,**  
**Department of Pediatrics, Marcus Autism Center**

2020-2021      **Predocloral Clinical Internship, Emory University School of Medicine,**  
**Department of Pediatrics, Marcus Autism Center**

2014-2021      **Ph.D., University of Oregon**  
Clinical Psychology  
Dissertation Title: *Maternal borderline personality disorder and child development: An examination of risk transmission and statistical approaches to inferences*  
Committee: Dr. Maureen Zalewski, Dr. Sanjay Srivastava, Dr. Louis Moses, Dr. Elizabeth Skowron

2014-2015      **Master of Science, University of Oregon**  
Clinical Psychology  
Thesis Title: *Maternal emotion dysregulation, parental invalidation, and children's emotion regulation in the locked box paradigm*  
Committee: Dr. Maureen Zalewski, Dr. Sanjay Srivastava, Dr. Jennifer Ablow

2009-2014      **Bachelor of Science, Georgia Gwinnett College**  
Major: Psychology  
Senior Thesis Title: *Adverse childhood experiences and adult internalizing symptoms: Emotional competence as a potential mediator*  
Advisor: Dr. Michelle Broth

### **Awards, Honors, and Grants**

President, *Psi Chi* (Psychology) International Honor Society, Georgia Gwinnett College (2013-2014)  
Member, *Psi Chi* (Psychology) International Honor Society (2012-present)  
Member, *Sigma Tau Delta* (English) Honor Society (2013-present)

Awarded, <b>Future Fellows Research Conference</b> , St. Jude Children’s Research Hospital – 1.5% acceptance rate	2020
Awarded, <b>Carolyn M. Stokes Memorial Scholarship</b> , University of Oregon, College of Arts and Sciences - \$4500	2019
Awarded, <b>Beverly Fagot Memorial Dissertation Fellowship</b> , University of Oregon, Psychology Department - \$2000	2019
Awarded, <b>Distinguished Teaching Award</b> , University of Oregon, Psychology Department - \$1000	2018
Awarded, <b>Developmental, Child, &amp; Family Psychology Scholarship</b> , Inter-university Consortium for Social and Political Research (ICPSR) Summer Program in Quantitative Methods in Social Science Research - \$2700	2018
Awarded, <b>Committee for an Inclusive Community Travel Award</b> , University of Oregon, Psychology Department - \$1500	2018
Unfunded, <b>Ruth L. Kirschstein Pre-Doctoral National Research Service Award</b> , National Institutes of Mental Health	2018
Unfunded, <b>Ruth L. Kirschstein Pre-Doctoral National Research Service Award</b> , National Institutes of Mental Health	2017
Awarded, <b>Student Travel Award</b> , Society for Research in Child Development (SRCD) - \$300	2017
Awarded, <b>Psi Chi Annual Prize</b> , Georgia Gwinnett College Chapter of Psi Chi - \$600	2014
Awarded, <b>Psi Chi Regional Travel Grant</b> Psi Chi International Honor Society - \$400	2014
Awarded, <b>Outstanding Registered Student Organization Officer</b> , Georgia Gwinnett College	2014
Awarded, <b>Reproducibility Project Grant</b> , Center for Open Science - \$500	2013
Awarded, <b>Outstanding Student Scholarship Award</b> , Georgia Gwinnett College, School of Liberal Arts	2013-2014
Nominated, <b>Outstanding Student Scholarship Award</b> , Georgia Gwinnett College, School of Liberal Arts	2012-2013

**Publications**

## PEER REVIEWED JOURNAL ARTICLES

Musser, N., Zalewski, M., Lewis, J., Rogers, M., **Binion, G.**, & O'Brien, J. (under review).

*Bidirectional associations of child psychopathology symptoms with maternal emotion dysregulation and implications for parenting*

Hendrix, N., **Binion, G.**, Kushner, E. & Pickard, K., (in press). A systematic review of emotion regulation in parent-mediated interventions for Autism Spectrum Disorder. *Frontiers in Psychiatry*.

Lee, A., O'Brien, J., **Binion, G.**, Lewis, J., & Zalewski, M. (2022). Brief Report: Supportive Emotion Socializations Mitigates Risk Between Maternal Emotion Dysregulation and Preschooler Emotion Regulation. *Journal of Child and Family Studies*

Moshontz, H., **Binion, G.**, Walton, H., Brown, B. & Syed, M. (2021). A guide to posting and managing preprints. *Advances in Methods and Practices in Psychological Science* 4(2)

Lewis, J., **Binion, G.**, Rogers, M., & Zalewski, M. (2020). The associations of maternal emotion dysregulation and early child dissociative behaviors. *Journal of Trauma and Dissociation*, 21(2), 203-216.

Zalewski M., Cummins, N., **Binion, G.**, Lewis, J., & O'Brien, J. (2018) Relations of maternal borderline personality disorder features with preschooler executive functioning and theory of mind. *Journal of Personality Disorders*, 1-12

**Binion, G.** & Zalewski, M. (2017) Maternal emotion dysregulation and the functional organization of preschooler's emotional expressions and regulatory behaviors. *Emotion*, 18(3), 386-399, <http://dx.doi.org/10.1037/emo0000319>

Open Science Collaboration (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251), aac4716.

## CHAPTERS & OTHER WORKS

Condon, D. M., Arnal, J., **Binion, G.**, Brown, B., & Corker, K. S. (2020, October 29). *Not one but many models of open-access publishing*. APS Observer. Retrieved from <https://www.psychologicalscience.org/observer/not-one-but-many-models-of-open-access-publishing>

Zalewski, M., Gamache-Martin, C., Lewis, J., **Binion, G.**, O'Brien, J., Lee, A., Everett, Y., Hernandez, A., Rogers, M., Hansberry, T., & Stepp, S. (2019). *Dialectical behavior therapy skills for mothers with borderline personality disorder: A randomized control trial protocol paper examining child outcomes*

Gamache-Martin, C., Zalewski, M., **Binion, G.**, & O'Brien, J. (2018) Operant reinforcement and the development of emotion dysregulation. In S. E. Crowell & T. P. Beauchaine (Eds.) *Oxford Handbook of Emotion Dysregulation*. New York, New York: Oxford University Press

Open Science Collaboration. (2014). The Reproducibility Project: A model of large-scale collaboration for empirical research on reproducibility. In V. Stodden, F. Leisch, & R. Peng (Eds.), *Implementing Reproducible Computational Research (A Volume in The R Series)*. New York, NY: Taylor & Francis.

### **Manuscripts in Preparation**

Blomquist, K., Binion, G., Siddiqui, S., Montgomery, K., & Black Becker, C. (in prep). *Dissemination of a dissonance-based mother-daughter body image promotion program in church settings: A preliminary controlled pilot study of reclaiming beauty.*

**Binion, G.,** Rogers, M., Hernandez, A., Gamache-Martin, C., Zalewski, M., & Stepp, S. (in prep) *Correspondence of self-reported and observed maternal responses to children's negative emotions: Relations with maternal emotion dysregulation.*

**Binion, G.,** Lewis, J., Zalewski, M., & Stepp, S. (in prep) *Considering covariate selection when studying children of parents with Borderline Personality Disorder.*

### **Conference Presentations**

#### **SYMPOSIA & TALKS**

Byrne, M., Luna, B., Dismukes, A., **Binion, G.,** & Demir-Lira, E. (2019) *The use of preregistration tools in ongoing, longitudinal cohorts.* Roundtable presented at the Society for Research in Child Development (SRCD) conference, Baltimore, MD.

Brown, B., Arnal, J., **Binion, G.,** Davis-Keane, P., & Kline, M. (2019) *Tools for improving the transparency and replicability of your research.* Workshop presented at the Society for Research in Child Development (SRCD) conference, Baltimore, MD.

**Binion, G.,** Adolph, K., Gilmore, R., Oakes, L., Vazire, S., Pienta, A., & Soderstrom, M. (2017) *Openness, replication, & data reuse in developmental science: Unique challenges, existing resources, & what is still needed.* Roundtable presented at the Society for Research in Child Development (SRCD) conference, Austin, TX.

**Binion, G. & Zalewski, M.** (2015). *BPD and parenting: The role of maternal emotion dysregulation in invalidating parenting.* Talk presented at the annual Association for Behavioral and Cognitive Therapies (ABCT) conference, Chicago, IL.

**Hicks, G. & Broth, M.** (2014). *Adverse childhood experiences and adult internalizing symptoms: Emotional competence as a potential mediator.* Paper presented at the bi-annual Create Exposition, Lawrenceville, GA.

**Hicks, G.,** Attridge, P., DeGaetano, M., Humphries, D., Mainard, H., Vazquez, M., Brown, B., & Brown, K. (2014). *Affective incoherence - A reproducibility project contribution.* Paper presented at the annual Southeastern Psychological Association (SEPA) conference, Nashville, TN.

#### **POSTER PRESENTATIONS**

- Sivathasan, S., **Binion, G.**, Ferguson, J., White, S. P., & Klaiman, C. (2021). *Comparison of COVID-19 adapted telehealth versus standard-of-care protocols for the diagnostic assessment of Autism Spectrum Disorder*. Poster presented at the annual meeting of the Southeastern Pediatric Research Conference. Atlanta, GA.
- Ferguson, J., **Binion, G.**, White, S. P., Klaiman, C., & Sivathasan, S. (2020). *A phenomenological approach to understanding the experience of accessing telehealth assessments*. Poster presented at the annual meeting of the Southeastern Pediatric Research Conference. Atlanta, GA.
- Binion, G.**, Ferguson, J., White, S. P., Klaiman, C., & Sivathasan, S. (2021). *Comparison of Autism Diagnostic Observation Schedule (ADOS-2) standardized procedures to assessment with safety-related modifications due to COVID-19*. Poster presented at the annual meeting of the Southeastern Pediatric Research Conference. Atlanta, GA.
- Sivathasan, S., **Binion, G.**, Ferguson, J., White, S. P., & Klaiman, C. (2021). *Comparison of COVID-19 adapted telehealth versus standard-of-care protocols for the diagnostic assessment of Autism Spectrum Disorder*. Poster presented at the annual meeting of the International Society for Autism Research. Boston, MA.
- Binion, G.**, Ferguson, J., White, S. P., Klaiman, C., & Sivathasan, S. (2021). *Comparison of Autism Diagnostic Observation Schedule (ADOS-2) standardized procedures to assessment with safety-related modifications due to COVID-19*. Poster presented at the annual meeting of the International Society for Autism Research. Boston, MA.
- Kazee, A., Rist, K., **Binion, G.**, & Scheithauer, M. (2021) *Caregiver Report on the Social and Environmental Impact of Challenging Behavior*. Poster presented at the Association for Behavior Analysts International conference
- Binion, G.**, Lewis, J., O'Brien, J., Miller, A., & Zalewski, M. (2019) *Maternal emotion dysregulation and HRV during stress: The role of child externalizing behavior*. Poster presented at the Society for Research in Child Development (SRCD) conference, Baltimore, MD.
- Lewis, J., **Binion, G.**, Rogers, M., Musser, N. D., & Zalewski, M. (2019) *Association of maternal emotion regulation and dissociation with the emergence of early child dissociative behaviors*. Poster presented at the Society for Research in Child Development (SRCD) conference, Baltimore, MD.
- Binion, G.** (2018) *Exploring longitudinal associations between disaggregation of theory of mind dimensions and children's symptoms of psychopathology*. Poster presented at the Society for Research in Child Development (SRCD) Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Binion, G.** & Zalewski, M. (2017) *Preschoolers of emotionally dysregulated mothers display more sadness and less problem solving during a frustration-eliciting task*. Poster presented at the Society for Research in Child Development (SRCD) conference, Austin, TX.

**Hicks, G.,** Attridge, P., DeGaetano, M., Humphries, D., Mainard, H., Vazquez, M., Brown, B., & Brown, K. (2014). *Affective incoherence - A reproducibility project contribution*. Poster presented at the annual Association for Psychological Science (APS) conference, San Francisco, CA

Attridge, P., **Hicks, G.,** Vazquez, M., Brown, B., & Brown, K. (2014). *Gender differences in memory narrative content*. Poster presented at the bi-annual Georgia Association of Marriage and Family Therapists (GAMFT) conference, St. Simons Island, GA.

Broth, M., **Hicks, G.,** Runyan, E., Smith, K., & Zimmerman, E. (2014). *Enhancing empathy and affective learning among abnormal psychology students*. Poster presented at the annual Southeastern Psychological Association (SEPA) conference, Nashville, TN.

## **Research Experience**

**2014-2021**

***Science and Treatment of Affect Regulation Team (START) Lab, University of Oregon***

**Graduate Student**

PI: Maureen Zalewski, Ph.D.

- Collected behavioral, physiological (cortisol, heart rate variability), and self-report data from mothers and their preschool children
- Assisted in the selection of tasks for the assessment of children's social-emotional and social-cognitive development (theory of mind, emotion regulation, emotion recognition, inhibitory control, executive functions)
- Coded and scored data from behavioral tasks for both parents and children, parent-child interaction tasks, and adult self-report measures
- Analyzed data on the association between maternal mental health symptoms and children's emotion regulation strategies during frustration
- Analyzed dyadic data on parent-child coregulation of emotions during interactions
- Analyzed child heart rate variability (HRV) data to evaluate children's stress response during a difficult interaction with their mothers
- Conducted comprehensive literature reviews to determine and advise in best practices for statistical analysis when examining child development in the context of maternal borderline personality disorder
- Wrote and submitted two NIMH NRSA applications and one NSF application
- Assisted substantially in the preparation of an NIMH R01 application
- Prepared several pre-registrations for research projects, both for myself and for other graduate students as well as my advisor
- Recruited and managed teams of undergraduate research assistants to assist in data collection, coding, and scoring

**2017-2018**

***Preschooler emotion regulation in the context of maternal borderline personality disorder (R01-MH111758-01), University of Oregon, University of Pittsburgh Medical Center***

**Data Manger**

PI: Maureen Zalewski, Ph.D.; Stephanie Stepp, Ph.D.

- Oversaw the coding and scoring of all data collected for a multi-site longitudinal clinical trial enrolling preschool children and their mothers
- Trained and managed small teams of undergraduate research assistants in data collection and coding of observational behavioral data
- Compiled meta-data and codebook
- Developed a data pipeline to transform and clean data into appropriately analyzable units
- Created and maintained of a database for data storage
- Developed protocols for data collection, preparation, and storage
- Cleaned, stored, and securely shared data with collaborating sites
- Prepared, formatted, and biannually uploaded data to the National Institutes of Mental Health National Data Archives (NDA)

2013-2014

***Children's Emotional Development and Relationships (CEDAR) Lab, Georgia Gwinnett College***

**Research Assistant**

PI: Michelle Robbins (Broth), Ph.D.

- Analyzed data related to students' empathy to those with mental health disorders before and after taking a college-level abnormal psychology course
- Analyzed data on the link between adverse childhood experiences and later life internalizing symptoms; tested emotional competence, social support, and fear of negative evaluation as potential mediators
- Conducted comprehensive literature reviews regarding the links between adverse childhood experiences and social-emotional competence in adulthood
- Conducted comprehensive literature review of available behavioral measures for affect recognition in adults
- Co-authored a manuscript related to emotion accuracy/emotional competence in preschoolers and their HIV-positive mothers
- Co-authored poster submissions to regional conferences

2012-2014

***Brown Lab, Georgia Gwinnett College***

**Research Assistant**

PI: Benjamin Brown, Ph.D.

- Collected behavioral data related to children's language development and social understanding during preschool classroom visits
- Collected behavioral and self-report data related to college students' cognitive functioning in a laboratory setting
- Analyzed data regarding the association between children's language acquisition and social understanding
- Analyzed data regarding the association between college students' use of emotion labels and the complexity of a cognitive task
- Produced IRB submissions
- Developed data collection protocols
- Corresponded with collaborators at other institutions to ensure fidelity across protocols
- Scheduled participants for lab visits
- Scheduled and coordinated preschool classroom visits

- Co-authored manuscripts related to the replicability of psychological research
- Prepared multiple conference submissions to regional and international conferences

**2012-2013**

***Hutcheson Lab, Georgia Gwinnett College***

**Research Assistant**

PI: Adam Hutcheson, PhD

- Collected behavioral, self-report, and physiological (skin conductance) data from college students in a lab setting
- Scheduled participants for laboratory visits
- Contributed to conference submissions related to college students' physiological arousal as related to pacing and difficulty in virtual gaming environments

**Academic Service**

**2019-2020**

**External Practicum Coordinator, *University of Oregon Psychology Department***

- Maintain an interactive website detailing all current external practicum offerings in the Eugene area
- Coordinate with external practicum supervisors to place students
- Develop and distribute a survey of placement details and needs at all practicum sites
- Develop and distribute a survey of student preferences and training needs
- Coordinate interviews between practicum sites and practicum students
- Schedule annual clinical faculty visits to external practicum sites
- Hold one-on-one meetings with students seeking information and guidance regarding external practicum experiences

**2019-2020**

**Graduate Student Representative on Data Science Faculty Search Committee, *University of Oregon Psychology Department***

- Attend search committee meetings with faculty members
- Review candidates' applications and provide numerical ratings for application components
- Calculate application component rating averages and reliabilities across the committee
- Interview faculty candidates
- Coordinate graduate student interviews of faculty candidates
- Compile and relay graduate student feedback to the committee

**2018-2019**

**Graduate Student Representative, *University of Oregon Psychology Department***

- Attend monthly faculty meetings
- Take notes on topics discussed and appropriately edit notes for distribution
- Distribute notes from faculty meetings to graduate student body
- Host and facilitate annual graduate student town hall (attended by psychology department head)



- Serve as liaison between graduate study body and faculty
- Provide regular updates to the graduate student body regarding departmental events and functioning
- Organize, facilitate, and host graduate student events

**2018-2019**

**Clinical Psychology Graduate Admissions Coordinator, *University of Oregon Psychology Department***

- Coordinating graduate students to house and transport prospective students for interview weekend
- Organize and coordinate social events for interview weekend (including locations and catering)
- Assist in the preparation of interview schedules and events
- Facilitate campus tours and visits to notable community locations (including possible housing locations)

**2017-present**

**Public Relations Chair, *PsyArXiv Scientific Advisory Board***

- Attend quarterly service meetings
- Schedule meetings and keep meeting minutes
- Attend national yearly meetings of preprint services
- Collaborate on projects related to service maintenance and improvement
- Generate and distribute promotional material
- Prepare and present outreach and informational talks at conferences
- Organize hackathons and unconference sessions at the Society for the Improvement for Psychological Science (SIPS) annual meeting

**2016**

**Co-Chair (interim) Conference Committee, *Society for the Improvement of Psychological Science***

- Aid in initial planning of the 2<sup>nd</sup> annual conference meeting including
  - Location searching
  - Outreach to potential funders and host sites
  - Selecting meeting dates
- Facilitate the election of a permanent conference programming committee

**2015-2019**

**Graduate Admissions Committee Member, *University of Oregon***

- Assist in application review
- Assist in planning events related to prospective graduate student interviews
- Attend and facilitate events related to prospective graduate student interviews
- Host question/answer session for prospective graduate students

**Peer Review Experiences**

- Clinical Psychological Science
- Psychological Science
- Emotion
- Collabra

**Teaching Experience**

***Clinical Supervision****Marcus Autism Center*

2021-present            Provided supervision to pre-doctoral interns in diagnostic assessments for children aged 18 months – 18 years  
Provided supervision to pre-doctoral students in Project ImPACT, a parent-mediated intervention for children aged 0-2 years who have social communication difficulties

***Instructor of Record****University of Oregon, Undergraduate Courses*

Summer 2019            Developmental Psychopathology  
Instructor of Record

Spring 2019            Research Methods in Psychology  
Instructor of Record

Summer 2017            Couples and Family Therapy  
Co-Instructor of Record

Summer 2016            Psychology of Trauma  
Co-Instructor of Record

Spring 2016            Research Methods in Psychology  
Instructor of Record

Summer 2015            Developmental Psychopathology  
Co-Instructor of Record

***Lab Instructor****University of Oregon, Undergraduate Courses*

Spring 2017            Research Methods in Psychology  
Lab Instructor

Fall 2016                Research Methods in Psychology  
Lab Instructor

Spring 2016            Research Methods in Psychology  
Lab Instructor

Winter 2016            Research Methods in Psychology  
Lab Instructor

***Teaching Assistant****University of Oregon, Undergraduate Courses*

Fall 2018	Research Methods in Psychology Teaching and Grading Assistant
Fall 2015	Cognitive Development Teaching Assistant
Spring 2015	Music and the Brain Teaching Assistant
Fall 2014	Psychopathology Teaching Assistant

### **Clinical/Community Experience**

- 2021-present**      **Postdoctoral Psychology Resident**, *Marcus Autism Center, Emory University School of Medicine, Department of Pediatrics*  
Supervisors: Laura Dilly, Ph.D., Shana Richardson, Ph.D., Nicole Hendrix, Ph.D.
- Conduct diagnostic and psychoeducational assessments with children aged 18 months – 18 years who are suspected of having autism spectrum disorder
  - Conduct diagnostic interviews with caregivers for children and adolescents presenting for assessment
  - Prepare comprehensive diagnostic reports
  - Conduct parent-mediated intervention sessions for children aged 0-2 years who have social communication challenges
- 2020-2021**      **Pre-doctoral Psychology Intern**, *Marcus Autism Center, Emory University School of Medicine, Department of Pediatrics*  
Supervisors: Cheryl Klaiman, Ph.D., Laura Dilly, Ph.D., Shana Richardson, Ph.D., Bianca Brooks, Ph.D., Latasha Woods, Ph.D., Nicole Hendrix, Ph.D.
- Conduct diagnostic and psychoeducational assessments with children aged 18 months – 18 years who are suspected of having autism spectrum disorder
  - Conduct diagnostic interviews with caregivers for children and adolescents presenting for assessment
  - Prepare comprehensive diagnostic reports
  - Minor rotation in an Early Intervention clinic conducting parent-mediated intervention for children aged 0-2 years who have social communication challenges
  - Minor rotation in neuropsychology conducting comprehensive neuropsychology batteries for children aged 2-18 years who have experienced brain injury (e.g., tumor, concussion) or are at risk for poor outcomes (e.g., congenital heart disease)
- 2018-2019**      **Practicum Student**, *Child Development & Rehabilitation Clinic, Oregon Health Sciences University*  
Supervisor: Raegan Smith, Ph.D.
- Conduct individual cognitive, educational, and diagnostic assessments for children aged 3-16 years as part of multidisciplinary team evaluations

- Collaboratively developed testing plans in consultation with speech-language pathology, occupational therapy, social work, and developmental pediatrics
- Prepare comprehensive chart review summaries
- Provide integrated summaries of assessment results
- Participated in multidisciplinary team rounds

**2015-2019**

**Doctoral Student Therapist, *University of Oregon Psychology Clinic***

Supervisors: Nicholas Allen, Ph.D., Maureen Zalewski, Ph.D., Heather Scott, Ph.D.

- Cognitive Behavioral Therapy, Cognitive Processing Therapy, Dialectical Behavior Therapy
- Conduct diagnostic assessments with individuals presenting for therapeutic services
- Provide feedback to clients regarding their assessment results and recommended treatment plan
- Conduct individual psychotherapy with adults
- Conduct individual psychotherapy with adolescents, including monthly or twice-monthly meetings with caregivers
- Lead one complete course of Dialectical Behavior Therapy Skills Group
- Co-Lead one complete course of Dialectical Behavior Therapy Skills Group

**2017**

**Doctoral Student Therapist, *Early Intervention Foster Care, Oregon Community Programs***

Supervisor: Peter Sprengelmeyer, Ph.D.

- Conduct individual skills training for young children involved in the foster care system
- Provide naturalistic group-based interventions for young children with social-emotional regulation challenges

**2016-2017**

**Doctoral Student Therapist, *Adolescent Development and Psychopathology Team (ADAPT) Lab, University of Oregon***

Supervisors: Nicholas Allen, Ph.D., Lisa Sheeber, Ph.D.

- Conduct structured, individual sessions with mothers of early adolescents focused on increasing parental warmth during conflict
- Provide psychoeducation, skills coaching, and feedback

**2016-2017**

**Doctoral Student Therapist, *Filming Interaction to Nurture Development (FIND) Project, Fisher Lab, University of Oregon***

Supervisor: Melanie Berry, Psy.D.

- Conduct weekly in-home sessions with parent-infant dyads at risk for poor psychosocial outcomes
- Use video coaching methods to provide skills-based, personalized coaching around parent-child interactions

**2012-2014**

**Mentor, *Georgia Gwinnett College Chapter of Psi Chi***

- Provided academic counsel to undergraduate students in psychology

- Provide formal mentorship to younger students hoping to pursue graduate or professional training in psychology

**2009-2012**

**Volunteer, *Street Grace***

- Assisted with fundraising events to provide support for victims of sex trafficking
- Assisted in events to raise awareness about sex trafficking
- Assist in lobby efforts to the Georgia government to advocate for progressive policies regarding sex trafficking and to provide better support for victims of sex trafficking

**Professional Memberships**

- International Society for Autism Research, student member, 2020-present
- Society for the Improvement of Psychological Science (SIPS) member, 2016-present
- Society for Research in Child Development (SRCD) student member, 2015-present
- Association for Behavioral and Cognitive Therapies (ABCT) student member, 2015-2020
- Association for Psychological Science (APS) student member, 2013-2020
- Southeastern Psychological Association (SEPA) student member, 2012-2015