

**Curriculum Vitae
Tuğçe Kayaal**

Tuğçe Kayaal

tugce.kayaal@furman.edu

<https://www.tugcekayaal.com/>

ACADEMIC POSITIONS

2021- present Furman University, Assistant Professor, Department of History

EDUCATION

2021 Ph.D., Middle East Studies, University of Michigan, Ann Arbor, MI
Dissertation: *Wartime Bodies: Politics of Sexuality and War Orphans in the Late Ottoman Empire (1913-23)*
Chair(s): Melanie S. Tanielian, Gottfried Hagen

2017 M.A., Near Eastern Studies, University of Michigan, Ann Arbor, MI

2013 M.A., History, Sabanci University, Istanbul, Turkey
Thesis: *The Ottoman Centralization and Local Reactions: Political and Ideological Transformation of Mount Lebanon (1858-1900)*
Chair: Akşin S. Somel

2011 B.A. Political Science, Marmara University, Istanbul, Turkey

RESEARCH INTERESTS

History of Childhood and Youth Sexuality; Social and Cultural Histor(ies) of the Middle East and North Africa; Gender and Sexuality in Islamic Cultures; Body and Medicine in Islam; Homoeroticism and Heteronormativity; Gender, War, and Militarization; Colonialism; Post-Colonial Legacies; Queer Youth Cultures in the Middle East; Global Histor(ies) of Love and Intimacy; Gender and Sexuality in the Middle East.

RESEARCH LANGUAGES

Turkish (Native speaker), English (Bilingual proficiency), Ottoman Turkish (Advanced), French (Intermediate), Western Armenian (Intermediate), German (Reading proficiency), Arabic (Reading proficiency)

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PUBLICATIONS

JOURNAL ARTICLES AND ESSAYS PUBLISHED IN BOOKS

- “Educating Children: Future Directions in the History of Childhood and Education” co-authored with Mary Hatfield (forthcoming in Winter 2022 issue of *The Journal of History of Education*).
- “‘Twisted Desires:’ Boy Lovers and Male-Male Cross-Generational Sex in the Late Ottoman Empire (1912-18),” *Historical Reflections/Réflexions Historiques* 46, no.1 (Spring 2020).
- “Breastfeeding: Ottoman Empire,” *Encyclopedia of Women and Islamic Cultures* (Leiden: Brill, 2019).

OTHER PUBLICATIONS

- “Bodies in War: Politics of Sexuality and War Orphans in the Late Ottoman Empire,” on-line student commentary, Society for the History of Youth and Children, accessed November 16, 2020,
<https://www.shcy.org/features/students/tugce-kayaal/>

BOOK REVIEWS

- Maksudyan, Nazan, “Ottoman Children and Youth during World War I,” *The Journal of History of Childhood and Youth* 13, no.3 (Fall 2020).

FELLOWSHIPS, GRANTS, AND AWARDS

2020-21	<i>Holstein Dissertation Fellowship</i> , Department of Religious Studies, UC Riverside
2020	<i>Dissertation Writing Institute Fellowship</i> , Sweetland Writing Center, University of Michigan (UM)
2019	<i>McGuigan Prize, Best Graduate Paper on Gender and Sexuality</i> , Department of Women’s Studies, UM
2019-20	<i>Sweetland Fellows Seminar</i> , Sweetland Writing Center, UM
2018-19	<i>Institute for the Humanities</i> , A. Bartlett Giamatti Graduate Fellow, UM
2018-19	<i>Predocctoral Fellowship</i> , Rackham School of Graduate Studies, UM (declined)
2018	<i>Outstanding Graduate Student Instructor Award</i> , Rackham School of Graduate Studies, UM
2018	<i>Community of Scholars Fellowship</i> , The Institute for Research on Women and Gender, UM
2017	<i>International Research Award</i> , Rackham School of Graduate Studies, UM
2016-17	<i>Manoogian Research Fellowship</i> , Armenian Studies Program, International Institute, UM

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2015
2014

Rackham International Student Fellowship, UM
Arsen K. Sanjian Research Fellowship, Armenian Studies Program,
International Institute, UM

ORGANIZED PANELS AND WORKSHOPS

- “Archiving Sexualities and Trans/Queer Affects from the Middle East and Mediterranean,” National Women’s Studies Association (NWSA), (September 2021).
- “Composing Sexed Subjects: Love, Affection, and Desire in the Middle East,” Panel, Annual Meeting of the Middle East Studies Association, New Orleans (November 2019).
<https://mesana.org/annual-meeting>
- “War, Violence, and ‘Contested Bodies:’ Transnational Representations of Adolescent and Youth Sexuality in the Twentieth-Century,” Panel, Society for the History of Youth Sexuality in the Twentieth-Century, Sydney (June 2019).
<https://www.shcy.org/events1/2019-shcy-conference/>
- “Womanhood and Female Sexuality in the Late Ottoman Empire,” Panel, Annual Meeting of the Middle East Studies Association, San Antonio (November 2018).
<https://mesana.org/annual-meeting>
- “Armenian Childhood(s): Histories and Theories of Childhood and Youth in Armenian Studies,” Graduate Student Workshop, Armenian Studies Program, University of Michigan, Ann Arbor (April 2018).

CONFERENCE PRESENTATIONS

- “Tracing Female Homoeroticism in the Colonial Archives,” National Women’s Studies Association (NWSA), (September 2021).
- “Erotics of Death: Literary and Visual Representations of Martyrdom in World War I,” Middle East Studies Association, Virtual Meeting (October 2020).
- “Groovy Kind of Love: Adolescent Female Same-Sex Desire and ‘Illicit Intimacies,’” Annual Meeting of the Middle East Studies Association, New Orleans (November 2019).
- “Condemnation of Adolescent Same-Sex Male Desire and Practices: Regulating Homosocial Bonds in Konya’s State Orphanages (1914-18),” Society for the History of Children and Youth Conference, Sydney (June 2019).
- “Boy Lovers and Cross-Generational Sex: The Politics of Youth Sexuality in the Ottoman Empire during World War I (1914-18),” Queer History Conference, San Francisco (June 2019).
- “Motherhood in Times of War: Breastfeeding Practices and the Representation of Ottoman Women in Advice Literature,” Annual Meeting of the Middle East Studies Association, San Antonio (November 2018).
- “Twisted Desires: Boy Lovers and Cross-Generational Sexual Practices in the Late Ottoman Empire (1914-18),” Community of Scholars Symposium, The Institute for Research on Women and Gender, UM (October 2018).
- “War, Orphanages, and Print Media: Gendering and Nationalizing Orphan Boys in the Ottoman Konya during World War I (1914-18),” The Middle East Studies Association, Washington DC (November 2016).

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- “The Emergence of Charity as a Contested Domain: Armenian Orphans of Istanbul during the Hamidian Era (1876-1907),” The Middle East Studies Association Annual Meeting, Denver (November 2015).
- “Social Aspects of the Armenian Genocide: Assimilation and the Resistance of the Armenian Orphans during 1915 Genocide,” Third International Graduate Student Conference on Holocaust and Genocide Studies, Clark University, Worcester (April 2015).
- “Redefining Gender Roles during World War I: The Case of Society for the Employment of Ottoman Muslim Women,” Graduate Student Conference on Gender, Sexuality and Violence, UM (January 2015).

TEACHING

Courses at Furman University (2021-present)

- HST 152: Last Islamic Empires
- HST 153: Modern Middle East

Courses at the University of Michigan, Ann Arbor (2016-20)

- ELI 994: College Teaching at the University of Michigan for International Students (Winter 2021)
- ENG 125: Love, Intimacy, and Queer Youth Culture in the Middle East (Fall 2020)
- ELI 994: College Teaching at the University of Michigan for International Students (Summer 2020)
- MIDEAST 291: Smells like Teen Spirit: Youth, Gender, and Sexuality in the Middle East (Summer 2019)
- NEAREAST 291: Children in the Middle East (Summer 2016)

Courses taught as Graduate Student Instructor (GSI) at the University of Michigan

- MIDEAST 209: Food and Drink in the Middle East (Gottfried Hagen & Geoff Emberling, Fall 2019)
- NEAREAST 338: Introduction to Egyptian Archaeology (Janet Richards, Winter 2018)
- NEAREAST 338: Introduction to Ancient Egyptian Culture (Janet Richards, Winter 2016)
- NEAREAST 100: Peoples in the Middle East (Michael Bonner and Piotr Michalowski, Fall 2015)
- ACABS 382: Introduction to Egyptian Archaeology (Geoff Emberling, Fall 2014)

Courses taught as Teaching Assistant (TA) at the Sabancı University, Istanbul (2011-2013)

- SPS 102: Introduction to Social and Political Sciences- II (Saygın Salgırlı, Winter 2013)
- SPS 101: Introduction to Social and Political Sciences- I (Saygın Salgırlı, Fall 2012)
- SPS 102: Introduction to Social and Political Sciences- II (Hülya Adak, Winter 2012)
- SPS 101: Introduction to Social and Political Sciences- I (Hülya Adak, Fall 2011)

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CERTIFICATE PROGRAMS

- 2021** Graduate Teacher Certificate Program, Center for Research on Learning and Teaching, UM
- 2021** Women's Studies Graduate Student Certificate Program, Department of Women's Studies, UM
Advisor: Elizabeth Wingrove
- 2019** Diversity, Equity, and Inclusion Certificate Program, UM
- 2018** Preparing Future Faculty Certificate Program, Center for Research on Learning and Teaching, UM
- 2014** Genocide & Human Rights Certificate Program, The Zoryan Institute, Toronto, Canada

SERVICE

Institute for Research on Women and Gender (IRWG)

Graduate Student Research Assistant (Summer 2020)

Research assistant for a multi-disciplinary, gender-based violence and sexual harassment project. Developed resources to address issues surrounding gender- and sexuality-based violence and discrepancies. Responsible for creating Google/Excel sheets that organize information related to the research project such as timelines, meetings, and project components.

Center for Research on Learning and Teaching (CRLT), University of Michigan

Graduate Student Instructional Consultant Remote Community Building Initiative (Spring-Summer 2020)

Cofounder of the CRLT remote community building initiative at the University of Michigan. Provided consultation services for graduate student instructors switched to remote teaching in March due to COVID19. Held office hours and meetings to assess the challenges of graduate student instructors with teaching remotely. Worked with other consultants and the CRLT to develop resources addressing these challenges.

Graduate Student Instructional Consultant (2019-present)

Work as a Graduate Student Instructional Consultant at CRLT to promote excellence in undergraduate education at the University of Michigan. Work with graduate student instructors to advance strategies for inclusive teaching across the university. Provide consultation on teaching, course planning, developing teaching statements to graduate students across disciplines. Conduct midterm student feedback sessions for graduate student instructors.

Collaboration with CRLT Players to Promote Diversity and Inclusion on Campus (Spring-Summer 2020)

Worked with the CRLT theater program (CRLT Players) to promote diversity and inclusion on the campus. Collaborated with the director of the theater program, Sara Armstrong, to develop scripts focusing on individuals who are often marginalized and existing systemic inequities in academia. Provided feedback on the early and final drafts of the theater scripts.

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Department of Middle East Studies, University of Michigan

Graduate Student Instructional Aide (Summer 2020)

Worked with the Department of Middle East Studies Chair, Karla Malette, to gather resources on hybrid teaching in the fall term. Acted as liaison to gather and forward questions and concerns from faculty to Center for Research on Learning and Teaching (CRLT). Helped with building a repository of information for the entire faculty on remote and hybrid teaching. Helped with organizing and holding drop-in tutoring sessions between CRLT staff and the faculty of the department. Developed and gathered resources on organizing online/hybrid courses and asynchronous assessment strategies.

Graduate Student Instructional Mentor (Fall 2019)

Provided peer-consultation for the Graduate Student Instructors (GSI). Held office hour for one-on-one meetings; participated and contributed to the organization of orientation workshops for new GSI; conducted Midterm Student Feedback (MSF) sessions for GSIs.

Research Assistant for the Syllabus Revision for NEAREAST 100: Peoples in the Middle East (Spring 2016)

Collaborated with Michael Bonner in developing the department's introductory survey course on the social and cultural history of the Middle East; conducted research and compiled a revised syllabus.

Rackham Graduate School, University of Michigan

Coordinator, Interdisciplinary Workshop for Transnational Gender and Sexuality Studies (2019-20)

Co-organized graduate student workshop series during the 2019-20 academic year. Drafted workshop proposals, scheduled meetings, invited guest speakers, organized lectures and movie screenings.

Coordinator, Multidisciplinary Workshop for Armenian Studies (2014-18)

Co-organized graduate student workshop series for Armenian Studies. Drafted workshop proposals, organized lectures, organized dissertation chapter workshops for graduate students working on Armenian Studies related subjects across disciplines.

PROFESSIONAL AFFILIATIONS

- Member, Coordinating Council for Women in History (2020- Present)
- Internal Structure Committee Member, MESA Queer Studies Interest Group, (2019-Present)
- Member, Society for the History of Childhood and Youth (2014-Present)
- Member, Middle East Studies Association (MESA) (2014-Present)