

Erin R. Hahn

June 2017

CONTACT INFORMATION

Furman University
Psychology Department
3300 Poinsett Highway
Greenville, SC 29613

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PROFESSIONAL EXPERIENCE

May 2017 - present *Research Director*
Health Sciences Center, Greenville Health System
Greenville, South Carolina

2011 - present *Associate Professor of Psychology*
Furman University
Greenville, South Carolina

2005 - 2011 *Assistant Professor of Psychology*
Furman University
Greenville, South Carolina

EDUCATION

2005 Ph.D., Psychology
Carnegie Mellon University
Dissertation Title: Faster-Mapping: How Children and Adults Learn Labels and Actions for Objects

2003 M.S., Psychology
Carnegie Mellon University
Thesis Title: When Actions Speak Louder than Words: A Developmental Comparison of Lexical and Motor Memory

2000 B.S., Psychology with University Honors
Minor in Gender Studies
Carnegie Mellon University
Thesis Title: Asymmetries in Comprehension and Production: The Developmental Relation Between Understanding and Saying Words

PRIMARY AREAS OF RESEARCH

Language and action in preschool years; children's knowledge of and attitudes toward the natural world; developmental concepts related to manufactured objects

CURRENT RESEARCH INTERESTS

Early moral views of the environment; evolution of children's food knowledge; developmental screening of children entering foster care

PUBLICATIONS (* marks undergraduate student collaborators)

- Hahn, E. R., & Garrett, M. K.* (2017). Preschoolers' moral judgments of environmental harm and the influence of perspective taking. *Journal of Environmental Psychology, 53*, 11-19.
- Hunley, S. B.*, & Hahn, E. R. (2016). Labels affect preschoolers' tool-based scale errors. *Journal of Experimental Child Psychology, 151*, 40-50.
- Tonnensen, B. L. *, & Hahn, E. R. (2015). Adolescents' attitudes toward a peer with autism spectrum disorder: Effects of social acceptance and physical inclusion. *Focus on Autism and Other Developmental Disabilities*.
- Gershkoff-Stowe, L., & Hahn, E. R. (2013). Word comprehension and production asymmetries in children and adults. *Journal of Experimental Child Psychology, 114*, 489-509.
- Hahn, E. R., & Cantrell, L.* (2012) The Shape-Bias in Spanish-Speaking Children and its Relationship to Vocabulary. *Journal of Child Language, 39*, 443-455.
- Hahn, E. R., & Gershkoff-Stowe, L. (2010). Children and adults learn actions for objects more readily than labels. *Language Learning and Development, 6*, 1-26.
- Reed, J. A., Einstein, G., Hahn, E. R., Cross, G., & Kravitz, J. (2010). Examining the impact of integrating physical activity on fluid intelligence and academic performance in an elementary school setting: A preliminary investigation. *Journal of Physical Activity & Health, 7*, 343-351.
- Gershkoff-Stowe, L., & Hahn, E. R. (2007). Fast-mapping skills in the developing lexicon. *Journal of Speech, Language, and Hearing Research, 50*, 682-697.
- Rakison, D. H., Cicchino, J. B., & Hahn, E. R. (2007). Infants' knowledge of the path that animals take to reach a goal. *British Journal of Developmental Psychology, 25*, 461-470.
- Rakison, D. H. & Hahn, E. R. (2004). *The mechanisms of early categorization and induction: Smart or dumb infants?* In R. Kail (Ed.), *Advances in child development and behavior*. San Diego, CA: Academic Press.

RESEARCH PRESENTATIONS (* marks undergraduate collaborators)

- Lee, M.*, & Hahn, E. R. (2016). Wealth matters when children are deciding who knows more. Poster presented at the annual meeting of the *Southeastern Social Psychologists*: Asheville, North Carolina.
- Duer, J. K.*, & Hahn, E. R. (2015). Children's sensitivity to social dominance in a word learning task. Poster presented at the biennial meeting of the *Cognitive Development Society*: Columbus, Ohio.
- Duer, J. K.*, & Hahn, E. R. (2015). Morals & Meals: Adults' and preschoolers' beliefs of the biological & psychological capacities of meat animals. Poster presented at the annual meeting of the *Southeastern Social Psychologists*: Winston-Salem, North Carolina.
- Duer, J. K.*, & Hahn, E. R. (2015). Farm to fork: Preschoolers' beliefs of the biological and psychological characteristics of meat animals. Poster presented at the *Institute for Child Success Early Childhood Research Symposium*: Greenville, South Carolina.
- Glenn, E.*, Duer, J. K.*, Garrett, M., & Hahn, E. R. (2015). Preschoolers' moral evaluations of environmentally-harmful actions. Poster presented at the annual meeting of the *Southeastern Social Psychologists*: Winston-Salem, North Carolina.
- Gillogly, M.*, & Hahn, E. R. (2015). What do children know about the food they eat? Poster presented at the annual meeting of the *Southeastern Social Psychologists*: Winston-Salem, North Carolina.
- Mbroh, H.*, & Hahn, E. R. (2015). Can Money Buy Trust? The Effects of Age and SES on Children's Preference for the Knowledge of Wealthy Individuals. Poster presented at the annual meeting of the *Southeastern Social Psychologists*: Winston-Salem, North Carolina.

- Duer, J. K.*, Garrett, M.*, Wang, S.*, & Hahn, E. R. (2014). Children won't learn from just anyone: Preferences based on perceived power and type of information. Poster presented at *South Carolina Early Childhood Research Symposium*: Columbia, South Carolina.
- Guinn, V.*, Duer, J. K.*, & Hahn, E. R. (2014). Supporting children and strengthening families: Academic and socio-emotional outcomes associated with YouthBASE. Poster presented at *South Carolina Early Childhood Research Symposium*: Columbia, South Carolina.
- Wang, S.*, Hahn, E. R., & Tonnsen, B. (2014) Attitudes about autism: How parents and their adolescent children view an individual with autism. Poster presented at *South Carolina Early Childhood Research Symposium*: Columbia, South Carolina.
- Duer, J. K.*, Garrett, M.*, Wang, S.*, & Hahn, E. R. (2014). Deciding who to trust in a word learning task: The effects of nonverbal expressions of power and gender. Poster presented at *Society of Southeastern Social Psychologists*: Athens, Georgia.
- Song, H.*, Duer, J. K.*, Wang, S.*, & Hahn, E. R. (2014). The passage of time: Effects of anxiety and goal orientation. Poster presented at *Society of Southeastern Social Psychologists*: Athens, Georgia.
- Smith, H. M.*, & Hahn, E. R. (2013). Metaphor embodiments in children: Hand cleanliness may impact preschoolers' reactions to mishaps. Poster presented at *Cognitive Development Society*: Memphis, Tennessee.
- Smith, H. M.*, Scheil, K. A.*, & Hahn, E.R. (2013) Object-action mapping in preschoolers: Are functional actions with manufactured objects special? Poster presented at *Society for Research in Child Development*: Seattle, Washington.
- Hunley, S.B.*, & Hahn, E.R. (2013) Labels affect scale errors. Poster presented at the biennial meeting of the *Society for Research in Child Development*: Seattle, Washington.
- Smith, H.*, Taylor, H.*, Hunley, S.*, Benedum, P.*, & Hahn, E. R. (2012). Children's action learning: Teleofunctional bias or embodied cognition? Poster presented at *Southeastern Psychological Association (SEPA)*: New Orleans, Louisiana.
- Hahn, E.R., & Gershkoff-Stowe, L. (2011). Learning words and actions in an embodied system. Symposium on "Embodied Language Processes: From Words to Stories" presented at *Society for Research in Child Development (SRCD)*: Montreal, Canada.
- Hodge, M. H.* & Hahn, E. R. (2010). The effects of inclusive education on neurotypical students' attitudes toward autism. Poster presented at *International Meeting for Autism Research*: Philadelphia, Pennsylvania.
- Ward, K. D.*, Salava, K. C.*, & Hahn, E. R. (2010). The relationship between prenatal stressors, autism diagnosis, and autism severity. Poster presented at *International Meeting for Autism Research*: Philadelphia, Pennsylvania.
- Kelleher, B. L.*, & Hahn, E. R. (2010). Adolescents' attitudes toward a fictional peer with autism: Examining social factors. Poster presented at *Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities*: Annapolis, Maryland.
- Gershkoff-Stowe, L., & Hahn, E. R. (2009) Lexical neighborhood effects in receptive and productive word learning. Poster presented at *Society for Research in Child Development*: Denver, Colorado.
- Kelleher, B. L.*, & Hahn, E. R. (2009). The effect of perceived inclusion on middle school students' attitudes and actions toward a peer with autism. Poster presented at *International Meeting for Autism Research*: Chicago, Illinois.
- Reed, J. A., Einstein, G., Hahn, E. R., Gross, G., Kravitz, J., & Krankowski, E. (2009). Examining the impact of physical activity on fluid intelligence in an elementary school setting. *Medicine and Science in Sports and Exercise*, 41(5), s34.
- Cantrell, L.*, & Hahn, E. R. (2007). Development of the shape bias: A cross-linguistic study of English- and Spanish-speaking children. Poster presented at *Cognitive Development Society*: Santa Fe, New Mexico.

- Hahn, E. R., & Gershkoff-Stowe, L. (2007). The uncoupling of embodied knowledge: Comparing words and actions in a Stroop interference task. Poster presented at *Cognitive Development Society*: Santa Fe, New Mexico.
- Hahn, E. R., & Gershkoff-Stowe, L. (2007). The uncoupling of embodied knowledge: Comparing words and actions in a Stroop interference task. Poster presented at *Society for Research in Child Development*: Boston, Massachusetts.
- Hahn, E. R. (2005). Comprehension and production in three domains: Words, gestures, and actions. Poster presented at *Society for Research in Child Development*: Atlanta, Georgia.
- Hahn, E. R., & Rakison, D. H. (2004). Learning labels and functions: An advantage for actions in three age groups. Poster presented at *International Conference of Infant Studies*: Chicago, Illinois.
- Hahn, E. R., & Rakison, D. H. (2003). Preschoolers' category inductions as a function of distributional features. Poster presented at *Cognitive Development Society*: Park City, Utah.
- Hahn, E. R. (2003). When actions speak louder than words: A comparison of lexical and motor memory in preschoolers and adults. Poster presented at *Society for Research in Child Development*: Tampa, Florida.
- Gershkoff-Stowe, L., & Hahn, E. R. (2001). Factors related to fast-mapping in comprehension and production in the beginning word learner. Symposium on "The nature of fast mapping: Insights in lexical and non-lexical domains" presented at the *Cognitive Development Society*: Virginia Beach, Virginia.
- Hahn, E. R., Gershkoff-Stowe, L., Whipple, R. (2001). The shift from slow to fast-mapping of object words in early language acquisition. Poster presented at *Society for Research in Child Development*: Minneapolis, Minnesota.

INVITED COLLOQUIUM

- Hahn, E. R. (2009). Actions speak louder than words: The representation of object knowledge throughout development. Davidson College, Davidson, North Carolina.

RESEARCH FUNDING

- 2014 Duke Endowment Food Systems & Farming Grant
\$2,175, *Where do hotdogs come from: What children understand about the origins of food*
- 2012 Furman University Research & Professional Growth Grant
\$1,430, *The embodiment of metaphors in children*
- 2009 INBRE (IDeA Network for Biomedical Research Excellence) ·
\$21,718, *The role of allopregnanolone in autism: An investigation of male autistic children and their mothers*
- 2009 Furman University Research & Professional Growth Grant
\$1,920, *Effects of educational practices that include students with autism on neurotypical peers*
- 2008 Furman University Research & Professional Growth Grant
\$624, *The role of familiarity in the inhibition of object knowledge*
- 2007 Furman University Research & Professional Growth Grant with Julian Reed & Gil Einstein
\$4,789, *Examining the Cognitive Effects of Integrating Movement in the Classroom*
- 2006 Furman University Research & Professional Growth Grant
\$700, *Inhibition of labels and actions for familiar objects*

UNDERGRADUATE RESEARCH MENTORING

Undergraduate Thesis Projects, Chaired

- 2016 Jennifer Duer, The role of pet and food-source status in preschoolers' differentiation of biological and psychological properties
- 2016 Hayden Mbroh, Young children's preference for wealthy informants in a word learning task
- 2013 Hannah Smith, Metaphor embodiment in children: Does hand cleanliness impact preschoolers' reactions to mishaps?
- 2012 Samuel Hunley, Investigating scale errors in relation to the shape bias
- 2010 Morgan Hodge, The effects of an inclusive educational program on neurotypical students' attitudes toward autism and physical exceptionalities
- 2009 Bridgette Kelleher, Middle school students' attitudes and actions toward a potential peer with autism as a function of perceived inclusion
- 2007 Lisa Cantrell, Shape bias and noun learning in English- and Spanish-speaking children

Summer Research Intensives

- 2017 Juhee Bhatt, Bailey Bradford, Minseon Lee
- 2015 Meg Gillogly, Elizabeth Glenn, Rebecca Kerr (high school student), Hayden Mbroh
- 2014 Jennifer Duer, Marybeth Garrett, Megan Norris (North Greenville University), Taylor Owen (high school student)
- 2012 Caroline Mitchell, Kirsten Scheil, Hannah Smith
- 2011 Melinda Cleveland, Erin EuDaly (high school science teacher, supported by HHMI), Hillary Taylor
- 2009 Spencer Babb (high school student), Morgan Hodge, Kathleen Vieira (HHMI-funded post-baccalaureate fellow), Kelley Ward
- 2008 Calvin Armerding, Megan Haggard, Stacey Jackson (INBRE-funded, SC State)
- 2007 Kimberly Ghany, Tori Lambe, Caitlin Pegram
- 2006 Ashley Beltz, Kate Johnson, Lindsay Owens

Supervised Research for Academic Credit

- 2016-17 Krista Eubanks, Minseon Lee (fall & spring), Katie Mauro
- 2015-16 Jennifer Duer, Meg Gillogly (fall & spring), Nikki O'Reilly (fall & spring), Addie Tapp
- 2014-15 Jennifer Duer, Marybeth Garrett (fall & spring), Jaime Hammer, Shuyang Yang
- 2011-12 Paige Benedum, Hannah Smith (fall & spring), Nikolette Lipsey, Stephanie Vaughn
- 2010-11 Erin Grupe, Magali Sermersheim
- 2009-10 Katie Gottlieb, Caitlin McLear, Allison Pryor, Maia Pujara, Kelsey Salava, Kelley Ward
- 2007-08 Tori Lambe, Caitlin Pegram
- 2006-07 Ashley Beltz, Lindsay Owens

Student Research Awards

- 2016 *Society for Southeastern Social Psychologists*, undergraduate poster award presented to Minseon Lee
- 2015 *Society for Southeastern Social Psychologists*, undergraduate poster award presented to Hayden Mbroh
- 2013 *Southeastern Psychological Association*, Psi Chi regional undergraduate research award presented to Kirsten Scheil
- 2013 *South Carolina Psychological Association*, undergraduate research award presented to Alison Pryor & Caitlin McLear

Undergraduate Research Presentations

1. Mauro, K. (2017). Food for thought: Children's knowledge of the origin and sources of food. Poster presented at *Furman Engaged*: Greenville, South Carolina.
2. Duer, J. K. (2016). Can cows feel pain? Children's beliefs of the biological and psychological qualities of animals. Talk presented at *Furman Engaged*: Greenville, South Carolina.
3. Gillogly, M. (2016). Is it OK to eat a cow? The development of basic food knowledge. Poster presented at *Furman Engaged*: Greenville, South Carolina.
4. Glenn, E., & Tapp, A. (2016). Sharp judgments: The effects of haptic interaction with shape on preschoolers' social perceptions. Poster presented at *Furman Engaged*: Greenville, South Carolina.
5. Mbroh, H., & Hahn, E. R. (2016). Do children trust funds? Talk presented at *Furman Engaged!* Greenville, SC.
6. O'Reilly, N., & Norris, M. (2016). Plate or pal? Beliefs of animal characteristics among vegetarians and omnivores. Poster presented at *Furman Engaged*: Greenville, South Carolina.
7. Duer, J. K. (2015). Children's sensitivity to social dominance in a word learning task. Talk presented at *Furman Engaged*: Greenville, South Carolina.
8. Garrett, M., & Hammer, J. (2015). Perspective taking affects preschoolers' moral judgments of environmentally-harmful behaviors. Poster presented at *Furman Engaged*: Greenville, South Carolina.
9. Gillogly, M. (2015). Where do hot dogs come from? An exploration of children's knowledge on the origin of food. Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
10. Glenn, E. (2015). Shape shifted judgments: The potential effects of shape on preschoolers' social judgments. Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
11. Kerr, R. M., & Duer, J. K. (2015). A child's trust: Effects that influence children's trust when nonverbal displays of dominance are present. Poster presented at *SPRI Research Poster Presentation*: Clemson, South Carolina.
12. Mbroh, H. (2015). Money can't buy happiness, but it might buy trust: Do children prefer to learn from informants with high SES? Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
13. Duer, J. K. (2014). It's a wug: Do children prefer to learn from powerful people? Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
14. Garrett, M. (2014). It's not a Wump World: Children's moral judgments of environmentally harmful actions. Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
15. Guinn, V. (2014). Extra credit: Child and family outcomes associated with a local afterschool program. Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
16. Owen, T. L. (2014). Do children use nonverbal dominance cues when determining who to trust? A preliminary examination of experimental stimuli. Poster presented at *SPRI Research Poster Presentation*: Clemson, South Carolina.
17. Wang, S., (2014). Attitudes about autism: How parents and their children view individuals with autism. Poster presented at *Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
18. Mitchell, C.M., Scheil, K. A., & Smith, H. M. (2013). What does this do? Preschoolers' object-action mapping with manufactured and natural objects. Poster presented at *Furman Engaged*: Greenville, South Carolina.
19. Smith, H. M. (2013). Does hand cleanliness impact children's reactions to mishaps? Talk at *Furman Engaged*: Greenville, South Carolina.
20. Smith, H. M. (2013) The Impact of Hand Cleanliness on Children's Reactions to Mishaps. Poster presented at *Southeastern Psychological Association*, Atlanta, Georgia.
21. Scheil, K. A., Smith, H. M., & Mitchell, C. M. (2013). Object-action mapping in preschoolers: Are functional actions with manufactured objects special? Poster presented at *Southeastern Psychological Association*: Atlanta, Georgia.

22. Benedum, P. & Taylor, F. H. (2012). Learning how to use tools: Effects of both action and object. Poster presented at *Furman Engaged*: Greenville, South Carolina.
23. Hunley, S. & Lipsey, N. (2012). Investigating scale errors in relation to the shape bias. Poster presented at *Furman Engaged*: Greenville, South Carolina.
24. Mitchell, C.M. (2012). The effects of body-object-interaction on picture naming in young children: A study proposal. Poster presented at *Furman Summer Research Forum*: Greenville, South Carolina.
25. Scheil, K. (2012). Learning how to use manufactured and naturally occurring tools in preschool-age children. Poster presented at *Furman Summer Research Forum*, Greenville, South Carolina.
26. Vaughn, S., & Smith, H. (2012). Mapping actions to objects in preschool-age children. Poster presented at *Furman Engaged*: Greenville, South Carolina.
27. Cleveland, A. M. (2011) Let's pretend it's opposite day: A comparison of actions and labels in an inhibition paradigm. Poster presented at Annual *Davidson-Furman Summer Research Conference*: Greenville, South Carolina.
28. Gottlieb, K., Kelleher, B. L., & Pujara, M. S. (2010). The Effect of Perceived Inclusion on Middle School Students' Attitudes and Actions toward a Peer with Autism. Poster presented at *Southeastern Society of Social Psychologists*, Charleston, South Carolina.
29. Grupe, E. (2011). Assessing the efficacy of an after-school program for at-risk youth. Poster presented at *Furman Engaged*: Greenville, South Carolina.
30. Taylor, F. H. (2011) Learning how to use tools: A comparison of natural kids and manufactured objects. Poster presented at *Davidson-Furman Summer Research Conference*: Greenville, South Carolina.
31. Hodge, M. H. (2010). Being near Davie would scare me! Factors that predict children's attitudes toward exceptional peers. Talk presented at *Furman Engaged*: Greenville, South Carolina.
32. Pryor, A. & McLearn, C. (2010). Cognitive and social effects of inclusive classrooms on neurotypical preschoolers. Talk presented at *Furman Engaged*: Greenville, South Carolina.
33. Pryor, A. & McLearn, C. (2010). A longitudinal assessment of the effects of inclusive preschool classrooms on neurotypical children. Poster presented at *South Carolina Psychological Association Spring Conference*: Myrtle Beach, South Carolina.
34. Pujara, M., & Gottlieb, K. (2010). Children's attitudes and actions toward peers with and without autism. Poster presented at *Furman Engaged*: Greenville, South Carolina.
35. Ward, K. D., & Salava, K. C. (2010). Prenatal stress in women with male autistic children and baseline allopregnanolone stress response. Poster presented at *Furman Engaged*: Greenville, South Carolina.
36. Armerding, C. (2009). Affect and parenting styles as models for categorical types of rebellion: social, political, religious, and occupational/educational. Poster presented at *Furman Engaged*: Greenville, South Carolina.
37. Armerding, C. (2009). Affect and parenting styles as models for categorical types of rebellion: social, political, religious, and occupational/educational. Poster presented at *National Conference of Undergraduate Research*: La Crosse, Wisconsin.
38. Babb, S. S. (2009). Comprehension and production in adult word learners. Poster presented at *SPRI Research Poster Presentation*: Clemson, South Carolina.
39. Ghany, K. (2009). Preschoolers' ability to override the names and functions of objects. Poster presented at *National Conference of Undergraduate Research*: La Crosse, Wisconsin.
40. Haggard, M., Jackson, S., & Hahn, E. R. (2009). Object Familiarity and Inhibition of Associated Labels and Actions. Poster presented at *Southeastern Psychological Conferences*: New Orleans, Louisiana.
41. Haggard, M., & Jackson, S. (2009). Object Familiarity and Inhibition of Associated Labels and Actions. Poster presented at *Furman Engaged*: Greenville, South Carolina.
42. Hodge, M. (2009). A longitudinal study of neurotypical preschoolers in an inclusive educational program. Poster presented *Davidson-Furman Summer Research Conference*: Greenville, South Carolina.
43. Kelleher, B. (2009). Middle school students' attitudes and behaviors toward a target peer with autism as a function of perceived inclusion. Talk presented at *National Conference of Undergraduate Research*: La Crosse, Wisconsin.
44. Kelleher, B. (2009). The effect of perceived inclusion on middle school students' attitudes and actions toward a peer with autism. Talk presented at *Furman Engaged*: Greenville, South Carolina.

45. Ward, K. (2009). Baseline allopregnanolone levels in male autistic children and response to stress in mothers. Poster presented at *Davidson-Furman Summer Research Conference*: Greenville, South Carolina.
46. Armerding, C. (2008). Young adults' attitudes and behaviors as a function of family structure and affect toward parents. Poster presented at *Furman-Davidson Summer Research Conference*: Davidson, North Carolina.
47. Armerding, C. (2008). Young adults' attitudes and behaviors as a function of family structure and affect toward parents. Poster presented at *FU/UF International Undergraduate Research Conference*: Greenville, South Carolina.
48. Ghany, K. (2008). Preschoolers' suppression of labels and actions for objects. Poster presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
49. Haggard, M. (2008). Children's spontaneous self-corrections in a stroop-like task with labels and actions. Poster presented at *Furman-Davidson Summer Research Conference*: Davidson, North Carolina.
50. Haggard, M. (2008). Children's spontaneous self-corrections in a stroop-like task with labels and actions. Poster presented at *FU/UF International Undergraduate Research Conference*: Greenville, South Carolina.
51. Jackson, S. (2008). Age-related changes in the ability to override the actions and labels associated with objects. Poster presented at *Furman-Davidson Summer Research Conference*: Davidson, North Carolina.
52. Jackson, S. (2008). Age-related changes in the ability to override the actions and labels associated with objects. Poster presented at *FU/UF International Undergraduate Research Conference*: Greenville, South Carolina.
53. Lambe, T. (2008). Children's comprehension of sarcasm in child-directed media. Poster presented at *Southeast Psychological Association*: Charlotte, North Carolina.
54. Lambe, T. (2008). Children's comprehension of sarcasm in child-directed media. Poster presented at *National Conference of Undergraduate Research*: Salisbury, Maryland.
55. Lambe, T. (2008). Children's comprehension of sarcasm in child-directed media. Poster presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
56. Pegram, C. (2008). Learning novel words through music and actions. Poster presented at *Southeast Psychological Association*: Charlotte, North Carolina.
57. Pegram, C. (2008). Learning novel words through music and actions. Poster presented at *National Conference of Undergraduate Research*: Salisbury, Maryland.
58. Pegram, C. (2008). Learning novel words through music and actions. Poster presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
59. Beltz, A. (2007). Inhibition of labels and actions for objects. Poster presented at *National Conference of Undergraduate Research*: San Rafael, California.
60. Beltz, A. (2007). Inhibition of labels and actions for objects. Poster presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
61. Cantrell, L. (2007). Development of the shape bias in English- and Spanish-speaking children. Paper presented at *National Conference of Undergraduate Research*: San Rafael, California.
62. Cantrell, L. (2007). Development of the shape bias in English- and Spanish-speaking children. Paper presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
63. Ghany, K. (2007). Inhibition of object knowledge: A developmental comparison of labels and actions. Paper presented at *Annual Furman-Davidson Summer Research Conference*: Greenville, South Carolina.
64. Owens, L. (2007). Word and action mapping in children and adults. Poster presented at *National Conference of Undergraduate Research*: San Rafael, California.
65. Owens, L. (2007). Word and action mapping in children and adults. Poster presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
66. Owens, L., Beltz, A., Lambe, T., Babcock, L., & Carafiol, B. (2007). Comprehension of sarcastic requests in young children. Paper presented at *Carolinas Psychology Conference*: Raleigh, North Carolina.
67. Owens, L., Beltz, A., Lambe, T., Babcock, L., & Carafiol, B. (2007). Comprehension of sarcastic requests in young children. Paper presented at *Furman University Social Science Research and Internship Conference*: Greenville, South Carolina.
68. Garrett, M. (2014). It's not a Wump World: Children's moral judgments of environmentally harmful actions. Poster presented at the 8th Annual Furman-Davidson Summer Research Conference, Greenville, SC

69. Gottlieb, K., Kelleher, B. L., Pujara, M. S., & Hahn, E. R. (2010). The effect of perceived inclusion on middle school students' attitudes and actions toward a peer with autism. Poster presented at the annual meeting of the Southeastern Society of Social Psychologists, Charleston, SC.
70. Lee, M., & Hahn, E. R. (2016, November). Wealth matters when children are deciding who knows more. Poster presented at the annual meeting of the Southeastern Social Psychologists: Asheville, NC.
71. Pryor, A. & McLearn, C. (2010). A longitudinal assessment of the effects of inclusive preschool classrooms on neurotypical children. Poster presented at the South Carolina Psychological Association Spring Conference, Myrtle Beach, SC.
72. Scheil, K. A., Smith, H. M., & Mitchell, C. M. (2013). Object-action mapping in preschoolers: Are functional actions with manufactured objects special? Poster presented at the annual meeting of the *Southeastern Psychological Association*, Atlanta, GA.
73. Smith, H. M., Taylor, F. H., Hunley, S., Benedum, P. E., & Hahn, E. R. (2012). Children's ease of learning: Teleological constraints vs. embodied cognition. Poster presented at the annual meeting of the *Southeastern Psychological Association*, New Orleans, LA.

TEACHING

Courses Taught

Developmental	Childhood & Adolescence Human Development Poverty & Child Development
Upper-level Seminars	Applied Development Autism Cognitive Development Language Development
Research	Research Methods & Statistics (I and II) Advanced Research Techniques
Other	Behind the Science: Psychology in the Archives Survey of Southern African Issues

Study Away Programs

2017, 2015, 2013 2011, 2010	<i>Southern Africa faculty-led study away program</i> Botswana, Namibia, South Africa Traveled with students for 3 to 9 weeks Taught Poverty & Child Development (Psy280) Assisted with programming and travel planning Managed on-the-ground logistics while abroad Provided student support before, during, and after travel
2015	<i>Psychology in the Archives</i> Center for the History of Psychology: Akron, Ohio Planned and implemented program, working together with a colleague Co-designed and co-taught a course on the history of psychology Studied off-campus with students for 2 ½ weeks Archived the collection of Eric Schopler

Study Away Programs (continued)

2014 *Rhetoric of Social Activism*
San Francisco, California
Contributed to the selection of students
Directed the program for a period of 1 week while faculty director was away

Honors & Awards

2016, 2012, Nominated for the Alester G. Furman, Jr. and Janie Earle Furman Award for
2011 Meritorious Advising

2015, 2010 Nominated for the Alester G. Furman, Jr. and Janie Earle Furman Award for
Meritorious Teaching

2004 Special Citation for Teaching Excellence, Carnegie Mellon University, Psychology Department

Other Teaching

2016, 2015 Furman University Summer Scholars
 Taught a week-long, summer intensive course to high school students (Brilliant Babies)

Teaching Presentations

Hahn, E. R. (2009). Autism: A seminar designed to promote critical thinking and engaged learning. Poster presented at *Developmental Sciences Teaching Institute of the Society for Research in Child Development*: Denver, Colorado.

Triona, L., & Hahn, E. R. (2007). Colearning through coteaching. Poster presented at *Developmental Sciences Teaching Institute of the Society for Research in Child Development*: Boston, Massachusetts.

Professional Development Related to Teaching

2017 National Institute on the Teaching of Psychology (NITOP)

2016 International Educators Workshop, Study Abroad in Scandinavia (DIS), Copenhagen, Denmark

2014 Workshop on International Skills Enhancement (WISE), Wake Forest University

2013-14 Public Engagement Faculty Seminar, Cothran Center, Furman University

2013 Making Good Courses Better, Center for Teaching and Learning, Furman University

2012-13 Piper Ethics Seminar, Furman University

2010 Contemplative Curriculum Development, Association for Contemplative Mind in Higher Education

2008 Interdisciplinarity, Mellon 23 Assembly

2007 National Institute on the Teaching of Psychology (NITOP)

2006 Summer Teaching Workshop, Associated Colleges of the South (ACS)

SERVICE

Standing Faculty Committees

2013-16	Study Away Committee
2009-12	Nominating Committee (Chair in 2011-12)
2007-08	Admissions Committee

Selected Other University Service

2014-15	Classroom Technology working group
2013-15	Faculty Development committee
2013, 2014	Traveled on behalf of Admissions Office
2011-present	Poverty Studies oversight committee
2010-12	Academic Advising committee
2008-12	Sexual Harassment and Rape Prevention committee
2008-09	Intellectual Property ad hoc committee
2007-08, 2010-12	University Discipline committee
2006	Summer Outdoor Experience, weekend travel with 18 incoming first-year students
2005-2007	Assisted Faculty Admissions committee with evaluating diversity essays

Peer Review

Child Development Perspectives
Cognition
International Journal of Behavioral Development
Journal of Experimental Child Psychology
National Science Foundation
Topics in Cognitive Science

Selected Community Engagement

2017-present	Human Rights Committee Project Hope Foundation: Greenville, South Carolina
2015-present	Cass Elias McCarter Guardian ad Litem Program Completed 30-hour training Serve as a court-appointed advocate for children in the foster-care system
2009-16	YouthBASE, volunteer
2011	Delivered talk about autism to teachers at Woodland Elementary School
2009	South Carolina Regional Science & Engineering Fair, judge