



## Formative Assessment: Principles and Practicalities

9 a.m.-10:30 a.m.

Thursday, Sept. 22, 2022

Via Zoom only

*(Recording also available for 60 days)*

Teaching is not a "gotcha" enterprise, yet many assessment approaches fall into that category.

Join us for a provocative and practical, 90-minute session in which we identify the fundamental elements of formative assessment and contrast them with elements of summative judgment. Critical to students' success, descriptive feedback from formative assessment will be emphasized as well. We will look at what works when helping students monitor their own learning, how to live up to the promise of assessment as an instrument of growth and student agency rather than a measure of compliance, being evidentiary, using formative assessment to inform next steps in instruction, and the teacher disposition to make it all work. Seriously, students can learn without summative judgement, but they can't learn without formative assessment and their constructive response to it. Use these principles and watch the dramatic, positive change in students' performance within days!

## Responsive Teaching (Differentiated Instruction): Myth-Busting, Principles, and Practicalities

Tuesday, October 11, 2022

Part 1: 9 a.m.-noon Part 2: 1:30 p.m.-4 p.m.

In-person at Furman University

*(Recording also available for 60 days)*

"Let me see what it looks like!" is the most common plea from those just beginning to differentiate practice or those looking to teach smarter, not harder. In this full day session, we reveal the essential elements of instructional design for responsive lessons (differentiation), and then we present the "flesh" of content, tiering/scaffolding strategies, and more that we apply to that ready armature to create robust learning experiences for diverse learners. We'll look, "behind the scenes," to see the thinking on when and how to add or remove certain elements in response to what we know about our students in a clear-eyed effort to maximize student learning over a canned, once-size-fits-all approach. We'll also examine those elements that are critical to differentiation, including ideas on how to get to know your students so you can respond effectively, practical cognitive science ideas, classroom management tips that save our teacher sanity, and a laser focus on two different types of students to get a good sense of differentiation mindset and implementation. Provocative and applicable, join us for a powerful day of PD on teaching in the modern classroom!



Anisa Baker-Busby

## RTI at Work

Thursday, Nov. 3, 2022

Part 1: 9 a.m.-noon

Part 2: 1:30 p.m.-4 p.m.

In-person at Furman University

*(Recording available for 7 days)*

In this engaging and motivating seminar, Dr. Anisa Baker-Busby, EdD, will help educators to build momentum with their RTI practices.

She will share strategies to help prioritize learning outcomes and discuss best practices for interventions and enrichment.

Anisa Baker-Busby, EdD, is an elementary school principal at Lindsey Elementary School in middle Georgia.

With more than 18 years of experience in high-poverty schools as an elementary teacher and administrator, Dr. Baker-Busby enjoys helping teachers and leaders use assessments to improve learning outcomes. She works with educators to create collaborative teams focused on using assessment data to make real-time instructional decisions.

Coming in early 2023: Weston Kieschnick, Tanny McGregor, and Danny Brassell

Register for all of these seminars  
today at [furman.edu/upstate-schools-consortium](http://furman.edu/upstate-schools-consortium)

