



2020-2021

Register for all seminars at: furman.edu/upstate-schools-consortium

For 2021 seminars, you may register for the live Zoom seminar or the recorded version (available for 60 days).

➔ **Brandon Fleming**

**Critical Thinking
for Critical Times**



• 9 a.m.-10:45 a.m. Thursday, January 28, 2021

In these uncertain times, there has never been a deeper need for innovation and culturally relevant teaching. In this motivational presentation, Fleming tells the story of his journey from being an at-risk youth and college dropout to becoming an award-winning Harvard educator, while unpacking the nuances of virtual learning and cultural engagement. Fleming is assistant debate coach at Harvard University and Founder/CEO of the Harvard Diversity Project, a program designed to provide educational opportunities at Harvard for black students from metro Atlanta.



JENNIFER SERRAVALLO

**Bringing Strategies
for Comprehension to Life**

Thursday, September 24, 2020
9 a.m.-12 noon via Zoom

Drawing from Jen's best selling resources on the teaching of reading: *Understanding Texts & Readers*; *The Reading Strategies Book*; and *A Teacher's Guide to Reading Conferences*, this workshop will help you to become adept at assessing and teaching to support student comprehension through conferences and small group instruction.

With a foundational understanding of text levels and expectations for student response, you'll then explore practical ways to target what each student needs most, how you can use your everyday classroom work to identify goals, and how to supply each student with strategies that will make a difference.

Jen will discuss and show videos of a variety of methods of teaching—individual conferences, small group strategy lessons, and whole class instruction—that you can use to put strategies in action whether you're in person with children in the classroom or working with them virtually through a screen.

➔ **Jo Gusman**

**Mind-Brain-Education Science:
Culturally and Linguistically Responsive
Frameworks, Processes, and Strategies**



- Part 1:
9 a.m.-10:45 a.m.
Thursday,
February 25, 2021
- Part 2:
9 a.m.-10:45 a.m.
Thursday,
March 25, 2021

Jo Gusman grew up in a family who experienced the challenges that farm-working, non-English-speaking families face. After many years as a Spanish bilingual education teacher, her career led her to the nationally known Newcomer School, where she worked in a multilingual setting with refugee and immigrant non-English speaking children. She is the founder of the education consulting company, New Horizons in Education.

In her first seminar, Jo will share how to use Mind-Brain-Education Science Concepts to influence and inform instruction, introduce her Culture-Context-Contact-Contact Curriculum and Instruction Framework©, and show how to integrate her Mind-Brain-Education Science Processes and Strategies© into one-to-one, small group, cooperative learning, and whole group instructional structures. In her follow-up seminar, Jo will provide additional Culturally and Linguistically Responsive Mind-Brain-Education Science frameworks, processes and strategies, based directly on your comments, feedback and questions.

➔ **Erik Francis**

**Now That's a
Good Question!**

• 1 p.m.-2:45 p.m.
Thursday,
February 25,
2021

**Inquiring Minds:
Teaching and
Learning with
Good Questions**

• 1 p.m.-2:45 p.m.
Thursday, March 25,
2021



Erik M. Francis, M.Ed., M.S. is an international author and presenter with over 20 years of experience working as a classroom teacher, administrator, program specialist, and a professional development producer, trainer, and coach through his company Maverik Education. He is the author of *Now THAT'S a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning* published by ASCD, and his book on teaching and learning for depth of knowledge will be published by Solution Tree International in 2021.

In his first seminar, you will learn how to rephrase your academic standards into good questions that can be used to set the instructional focus, serve as assessments, and personalize deeper student-centered learning experiences that can be delivered live or on demand. The second seminar will provide a more in-depth explanation of how to use good questions to create inquiry-based learning experiences either onsite or online that will assess and build students' foundational knowledge and skills, deepen their understanding and awareness, and develop their learning and talent into personal expertise they can transfer, use, and share in different contexts and new situations.