

EIGHTEENTH ANNUAL

FURMAN ENGAGED

TRANSFORMATIVE LEARNING IN ACTION

A DAY DEDICATED TO HIGHLIGHTING
THE DIVERSE AND IMMERSIVE
LEARNING EXPERIENCES AVAILABLE
TO EVERY STUDENT THROUGH
THE FURMAN ADVANTAGE.

FRIDAY, APRIL 17, 2026

*To search or browse the complete
schedule of events, visit*

FURMAN.EDU/FURMAN-ENGAGED



200

*Celebrating Furman's
Two Centuries of Excellence*

WELCOME TO THE EIGHTEENTH ANNUAL FURMAN ENGAGED

In this year 2026, Furman University turns 200 and Furman Engaged turns 18. Furman Engaged reflects our institution's long history of commitment to engaged learning. Furman faculty-student research collaborations date back to the 1930s, Furman's first faculty-led study away program took place in 1969, and internships were first offered in the 1970s. Furman has been a national leader in engaged learning, and early on its faculty and administrators understood that one characteristic that defines any experience as "high impact" is when students present publicly on their experience. To that end, seventeen years ago, Furman held its first Furman Engaged day.

We are proud to carry on this tradition. We are proud to be one of the few universities in the country to suspend classes for an entire day so that our attention and energy may be devoted to celebrating our students' accomplishments. And we are proud to say that Furman excels at engaged learning compared to our peer institutions, not only in the scale of our offerings, but also in their breadth.

In October 2016, the launch of The Furman Advantage reaffirmed our commitment to engaged learning. One of the central aspects of The Furman Advantage is that every student, as part of their personal four-year pathway, will have at least one high-impact engaged learning experience before graduating. Furman Engaged showcases the impressive range of possibilities for this goal.

It is a time for students to present, perform and reflect on their work, which includes musical and theatrical performances, scientific and social research, internships, community projects, creative and non-fiction writing, and study away, among many other things.

Thank you for joining us in today's Furman Engaged celebration. We are confident that anyone who observes our students in action will recognize their quality and caliber. And for those students attending who have not yet had an engaged learning experience, we hope the day inspires you and helps you decide which engaged learning experiences might be right for your own pathway.



Beth Pontari
Vice President for Academic
Affairs and Provost



Erik Ching
Interim Associate Provost for
Engaged Learning

ENGAGED LEARNING – WHAT IS IT?

Engaged learning (also referred to as high-impact learning experiences) is often associated with categories of experiences such as undergraduate research, internships, study away, first-year seminars, capstone courses, service learning and learning communities. What defines and unites these experiences are the characteristics they share that facilitate transformative student learning and development.

These characteristics include: cultivating student commitment and investment through time and effort, providing clear learning objectives and preparation for the experience, developing meaningful relationships with faculty, staff and peers, facilitating engagement with diverse people and ways of thinking, providing students frequent and substantive feedback, requiring the application of classroom learning to solve novel problems, encouraging the synthesis, integration and application of knowledge to address real-world problems, providing students opportunities to reflect on their learning, and public sharing of what has been gained or learned from the experience.

ENGAGED LEARNING – WHAT ARE THE BENEFITS?

Studies on the impact of higher education show that students who have engaged learning experiences demonstrate strong critical thinking and writing skills, appreciation of diversity and diverse viewpoints, and high levels of engagement with their education, both in and out of the classroom. At Furman, students report that their engaged learning experiences inform their short- and long-term professional goals, help define their sense of identity and hone their relationship skills. These benefits last beyond students' college experiences. In 2018, Gallup conducted a survey of over 3,000 Furman alumni who graduated in the last 30 years. Results show that Furman graduates who conducted research with a faculty member as an undergraduate, or who had an internship or job that allowed them to apply their classroom learning were highly engaged at their job and expressed positive well-being after college. Students who participated in a study away program reported that their experiences changed how they saw themselves and how they viewed the world. These benefits highlight why Furman is dedicated to ensuring that all students have access to these transformative learning experiences.



SCHEDULE AT A GLANCE



THURSDAY, APRIL 16



RINKER PALADIN PITCH COMPETITION AND INNOVATION FAIR

3-4 p.m. Innovation Fair
4-5:30 p.m. Rinker Paladin Pitch
Timmons Arena

FRIDAY, APRIL 17



FURMAN ENGAGED PARENT COFFEE DROP-IN

8:30-10:30 a.m.
Hill Atrium, Trone Student Center

Join other Furman parents for conversation and a cup of coffee (or tea!) before attending student talks and presentations. There is no cost to attend but please register so we have enough coffee.

FURMAN ENGAGED

SESSION #1*
9-10:15 a.m. *Various campus locations*

SESSION #2*
10:30-11:45 a.m. *Various campus locations*

LUNCH – FUISA INTERNATIONAL FOOD FESTIVAL
11 a.m.-2 p.m. *Daniel Dining Hall*

SESSION #3*
12:30-1:45 p.m. *Various campus locations*

SESSION #4*
2-3:15 p.m. *Various campus locations*

RESEARCH POSTER SESSION #1
3:30-4:30 p.m. *Timmons Arena*

INTERNSHIP GALLERY WALK #1
3:30-4:30 p.m. *Timmons Arena*

RESEARCH POSTER SESSION #2
4:30-5:30 p.m. *Timmons Arena*

INTERNSHIP GALLERY WALK #2
4:30-5:30 p.m. *Timmons Arena*

FURMAN ENGAGED END OF DAY CHAMPAGNE & CHARCUTERIE CELEBRATION

5:30-7 p.m. *Timmons Arena*

MUSIC PRESENTS JAZZ ENSEMBLE CONCERT

7:30-8:45 p.m. *Daniel Recital Hall*

THEATRE ARTS PRESENTS “HUMANKIND: BE BOTH”

A dance show with heart, created by the company, directed and choreographed by Helen Joy

7:30-8:45 p.m. *The Playhouse*

SPRING CONCERT – PERFORMING BANDS TBD

Presented by FUSAB

6:30 p.m. (doors open at 6 p.m.)
Furman Amphitheater

Students: \$5 advance, \$10 day-of-show
Public: \$35 advance, \$40 day-of-show

*Full session titles and locations are available online.



TO SEARCH OR BROWSE THE COMPLETE SCHEDULE OF EVENTS, SCAN

THE QR CODE OR VISIT:
furman.edu/furman-engaged

APRIL 17, 2026

SESSION #1

9-10:15 A.M.

CHEMISTRY

Chemistry Department Research *Plyler Hall 231*

CLASSICS

Ancient Greek and Roman Studies Presentations *Furman Hall 107*

COMMUNICATION STUDIES

Hugh Blair and the Digital Humanities *Furman Hall 126*

COMPUTER SCIENCE

Summer Research Session One *Riley Hall 106*

EARTH, ENVIRONMENTAL AND SUSTAINABILITY SCIENCES

Shaping Spaces, Shaping Community: Student Visions for a Future Furman *Johns Hall 101*

Capstone Course Projects Session One *Hartness Pavilion*

EDUCATION

Bridging the Gap: Meeting Students Where They Are in the Elementary Classroom *Hipp Hall 205*

ENGLISH

Summer Research 2025 Projects Session One *Furman Hall 108*

GRADUATE PROGRAMS

Go Further: Engaged Learning through Furman Graduate Programs *Plyler Hall 143*

HISTORY

History Department Research *Furman Hall 204*

INSTITUTE FOR THE ADVANCEMENT OF COMMUNITY HEALTH

Addressing Greenville's Community Health Priorities: How IACH Summer Fellows are Driving Positive Change *Plyler Hall 126*
Patrick Lecture Hall

INTERDISCIPLINARY SESSIONS

Interdisciplinary Humanities Research *Furman Hall 121*

Visual Strategy Minor Poster Presentations *Duke Library*
Upper-Level Atrium

MATHEMATICS

Summer Research Projects *Riley Hall 107*

MODERN LANGUAGES AND LITERATURES

"I did it! You can do it too": 2025 High Impact Learning Experiences Opportunities in the French Program *Furman Hall 230*

Spanish Society Through Documentary Film: Furman in Spain Fall 2025 *Furman Hall 214*
McEachern Lecture Hall

MUSIC

Summer Research in Music *Daniel Recital Hall*

NEUROSCIENCE

Research Session One *Johns Hall 208*

POLITICS AND INTERNATIONAL AFFAIRS

The Politics of Power *Johns Hall 109*

Authoritarianism Across the Globe *Johns Hall 107*

SOCIOLOGY

Sociological Analyses of Networks and Relationships *Johns Hall 105*

SESSION #2

10:30-11:45 A.M.

ANTHROPOLOGY

Everyday Practices, Extraordinary Meanings: Student Ethnographies of Care and Cultural Expression *Furman Hall 207*

ART

Art Department Presentations Session One *Roe Art Building*

BIOLOGY

Research and Internship Experiences in Biology Session One *Plyler Hall 144*

BUSINESS AND ACCOUNTING

Student-Founded Businesses in BUS 470: From Ignition to Income in One Semester *Hipp Hall 104*

COTHRAN CENTER FOR VOCATIONAL REFLECTION

FOCUS on Corrymeela: Reflections on Northern Ireland *Plyler Hall 126*
Patrick Lecture Hall

COMMUNICATION STUDIES

Advanced Multimedia Storytelling *Furman Hall 136*

Podcast Showcase *Furman Hall 127*

EARTH, ENVIRONMENTAL AND SUSTAINABILITY SCIENCES

Capstone Course Projects Session Two *Hartness Pavilion*

ECONOMICS

Engaged Learning in Economics *Riley Hall 106*

ENGLISH

The Echo 2026 *Furman Hall 214, McEachern Lecture Hall*

African American Drama and Dramatists *Furman Hall 106*

GRADUATE PROGRAMS

Master of Science in Community Engaged Medicine Poster Presentations *Kohrt Commons*
Plyler Hall

HISTORY

Museums, Movies and Monuments – Off Campus Research *Furman Hall 204*

MODERN LANGUAGES AND LITERATURES

Latin American and Latinx Issues Session One *Furman Hall 230*

Spanish in the U.S.: Language Policies and Linguistic Discrimination *Furman Hall 229*

MLL's Language Houses: Furman's Oldest Engaged Living Experience *Furman Hall 208*

MUSIC

Summer Internships in Music *Herring Music Pavilion, Harper Hall 121*

NEUROSCIENCE

Neuroscience Research Session Two *Johns Hall 208*

PHILOSOPHY

Philosophical Conversations *Furman Hall 126*

POLITICS AND INTERNATIONAL AFFAIRS

Politics and Research in Higher Education *Johns Hall 107*

Pursuing Equality – The Continuing American Dilemma *Johns Hall 109*

SHI INSTITUTE FOR SUSTAINABLE COMMUNITIES

Sustainability in Action: Student Voices from The Shi Institute *Blackwell Atrium James B. Duke Library*

SHUCKER LEADERSHIP INSTITUTE

Shucker Fellows Leadership Capstone Projects Session One *Furman Hall 109*

SOCIOLOGY

Analyzing Social Institutions: Education, Media and Religion *Johns Hall 105*

MID-DAY

11 A.M.-2 P.M.

FUISA INTERNATIONAL FOOD FESTIVAL *Dining Hall*

Come dine with students, faculty and staff as we celebrate the 18th annual Furman Engaged. Experience FUISA's Food Fest 2026 with a delicious menu designed by Bon Appetite's chefs in collaboration with Furman's International Student Association. The purpose of FUISA is to provide opportunities for international and U.S. students to interact socially, to help international students in their adjustment to U.S. culture, and to raise campus awareness of cross-cultural issues. FUISA membership is open to the entire Furman campus.

SESSION #3

12:30-1:45 P.M.

ANTHROPOLOGY

Anthropology in Practice, Part One: Methodological and Cultural Critique as Decolonial Praxis *Furman Hall 207*

ART

Art Department Presentations Session Two *Roe Art Building*

BIOLOGY

Research and Internship Experiences in Biology Session Two *Plyler Hall 144*

BUSINESS AND ACCOUNTING

MayX Experience in Stock Option Trading Challenge *Hipp Hall 102*

Business and Accounting Internship Panel *Hipp Hall 104*

COMMUNICATION STUDIES

Coming Attractions *Furman Hall 214, McEachern Lecture Hall*

COMPUTER SCIENCE

Summer Research Session Two *Riley Hall 106*

EARTH, ENVIRONMENTAL AND SUSTAINABILITY SCIENCES

Capstone Course Projects Session Three *Hartness Pavilion*

ENGLISH

Summer Research 2025 Projects Session Two: Research in the Queer Zine Collection *Furman Hall 106*

INTERDISCIPLINARY SESSIONS

Data Analytics: Projects and an Internship Panel *Plyler Hall 126 Patrick Lecture Hall*

Women's, Gender and Sexuality Studies Internships and Study Away Experiences *Furman Hall 204*

MODERN LANGUAGES AND LITERATURES

Latin American and Latinx Issues Session Two *Furman Hall 230*

2025 German Studies Internship Roundtable *Furman Hall 126*

MUSIC

Piano Music of America *Daniel Recital Hall*

NEUROSCIENCE

Neuroscience Research Session Three *Johns Hall 201*

POLITICS AND INTERNATIONAL AFFAIRS

Internships in Managing Complex Organizations *Johns Hall 107*

Politics and International Affairs Department Poster Extravaganza *Johns Hall 111*

PSYCHOLOGY

Psychology Internship Panel *Johns Hall 101*

RELIGION

Religion Department Research *Furman Hall 208*

SHUCKER LEADERSHIP INSTITUTE

Shucker Fellows Leadership Capstone Projects Session Two *Furman Hall 109*

SOCIOLOGY

Timely Sociological Analyses of Campus Life *Johns Hall 105*

SESSION #4

2-3:15 P.M.

FURMAN FELLOWS 2025-2026

Presentation of Senior Projects

*Blackwell Atrium
James B. Duke Library*

ANTHROPOLOGY

Anthropology in Practice, Part Two: Exploring Cultural Phenomena at the Intersection of Identity *Furman Hall 207*

COTHRAN CENTER

Know Thyself: A May Experience in Greece *Johns Hall 208*

COMMUNICATION STUDIES

Media Festival *Furman Hall 214, McEachern Lecture Hall*

EARTH, ENVIRONMENTAL AND SUSTAINABILITY SCIENCES

Capstone Course Projects Session Four *Hartness Pavilion*

ENGLISH

Senior Seminar: Literary Research in Process *Furman Hall 106*

Critical Intersections: Disability, Race and Ecology in Antebellum American Literature *Furman Hall 107*

FURMAN HUMANITIES CENTER

Humanities Lab Projects *Furman Hall 117*

INTERDISCIPLINARY SESSIONS

Sex Goes to School *Furman Hall 204*

“All that we see or seem is but a dream within a dream”: Gothic Literature and Popular Media *Furman Hall 108*

MATHEMATICS

Breaking Codes and Winning Wars *Riley Hall 105*

MODERN LANGUAGES AND LITERATURES

Engaging Spanish Culture: Madrid 2025 Study Away Projects Presentations *Furman Hall 209*

Summer Research in Linguistics: Spanish Second Language Acquisition *Furman Hall 230*

Environmental Humanities in Latin America – Reflections from SPN 330 *Furman Hall 229*

MUSIC

Furman Composers' Forum *Daniel Recital Hall*

POLITICS AND INTERNATIONAL AFFAIRS

Reimagining America: The Liberatory Power of Black Political Thought *Johns Hall 109*

Internships in the Legal and Non-Profit World *Johns Hall 107*

PSYCHOLOGY

Psychology Research Session *Johns Hall 101*

THEATRE ARTS

Furman Theatre Capstone Projects *Studio Theatre, The Playhouse*

THE RILEY INSTITUTE AT FURMAN

Student Opportunities at The Riley Institute: RISE Internships and the Advance Team *Plyler Hall 126
Patrick Lecture Hall*

3:30-5:30 P.M.

THE INTERNSHIP GALLERY WALK AND UNDERGRADUATE RESEARCH POSTER SESSIONS

The Internship Gallery Walk and Undergraduate Research Poster Sessions feature students who have completed an internship or undergraduate research through Furman during the summer or academic year. These students have either received course credit or funding to help support their experience. Student presenters are arranged by academic discipline and are eager to present on their academic work. We encourage you to walk through the poster sessions and stop to speak with our students and ask them questions regarding their experiences.

RESEARCH POSTER SESSION #1

3:30-4:30 p.m. *Timmons Arena*

INTERNSHIP GALLERY WALK SESSION #1

3:30-4:30 p.m. *Timmons Arena*

RESEARCH POSTER SESSION #2

4:30-5:30 p.m. *Timmons Arena*

INTERNSHIP GALLERY WALK SESSION #2

4:30-5:30 p.m. *Timmons Arena*

5:30-7 P.M.

FURMAN ENGAGED END OF DAY CHAMPAGNE AND CHARCUTERIE CELEBRATION

Timmons Arena

Sponsored by: Bon Appetit, Pepsi and Total Wine & More

7:30-8:45 P.M.

JAZZ ENSEMBLE CONCERT

Daniel Recital Hall

7:30-8:45 P.M.

“HUMANKIND: BE BOTH”

A dance show with heart, created by the company, directed and choreographed by Helen Joy

The Playhouse



FURMAN ENGAGED REFLECTION CONTEST

Sponsored by Writing Programs and the Writing and Media Lab



Help put the “engagement” in Furman Engaged by reflecting on your experiences presenting or attending this signature event. If you are a current Furman student, whether you are presenting at Furman Engaged, attending sessions (creative or scholarly presentations, gallery walks or poster sessions) throughout the day, or both, we encourage you to reflect on your Furman Engaged experience – to think about what you shared with or learned from your peers.

THERE ARE TWO WAYS TO REFLECT, AND TWO WAYS TO WIN!

1. QUICK REFLECT

On LinkedIn, post about Furman Engaged or respond to another post about Furman Engaged to get entered into a drawing to win Furman gear.

Quick Reflection Guidelines

- Tag @FurmanUniversity
- Use #FurmanEngaged

You can include either a video or photograph, but be sensitive that not everyone wants their picture taken. If humans other than yourself feature in a photograph or video, make sure to ask permission of those pictured before submitting. Quick reflections must be posted on the day of Furman Engaged (April 17) to be eligible for the chance to win Furman gear.

2. DEEP REFLECT

Craft a reflection that is at least 150 words and that reflects on how Furman Engaged 2026 has played a role in your unique Furman pathway. In what ways was attending or presenting at Furman Engaged important to you? First-year Pathways students are encouraged to submit the reflection they write for class.

One winner for best Deep Reflect will receive the choice of a \$100 prize or Furman parking pass upgrade. Runner up will receive a \$50 prize.



USE THE QR CODE TO SUBMIT YOUR DEEP REFLECT OR FOLLOW THE DIRECTIONS BELOW TO POST ON LINKEDIN.

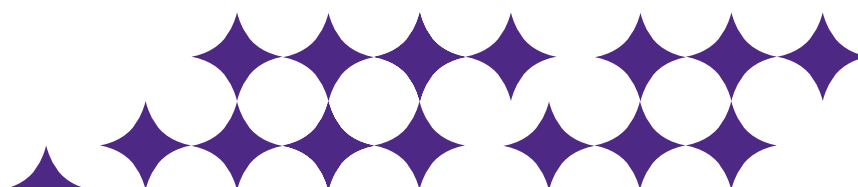
Deep Reflection Contest Guidelines

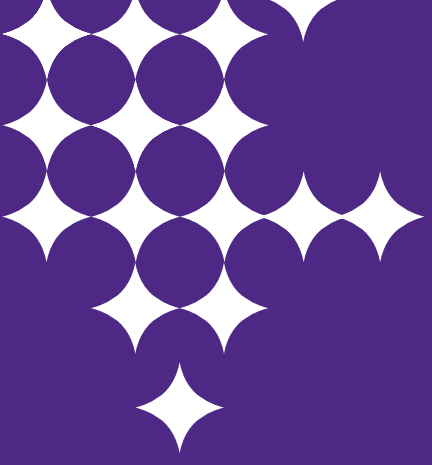
- Tag @FurmanUniversity
- Use #FurmanEngaged and #Reflect

You can include either a video or photograph, but be sensitive that not everyone wants their picture taken. If humans other than yourself feature in a photograph or video, make sure to ask permission of those pictured before submitting.

Winners of the Deep Reflect contest will be featured on next year’s Furman Engaged website, and will need to supply a head shot. Deep reflections must be posted by Tuesday, April 28 (LDOC), in order to be eligible to win.

Thank you to the many people and offices that contributed to Furman Engaged, including the Center for Engaged Learning staff (especially Darby Gahrs and Sara Abraham-Oxford), the Furman Engaged Committee, academic department chairs and assistants, FUIISA, Timmons Arena staff, University Marketing & Communications, Facilities Services, University Police, Bon Appetit, Pepsi, and Total Wine & More. The hundreds of faculty, students and staff that have contributed to Furman Engaged sessions: presenters, authors, advisors, mentors, internship and research supervisors, and the list goes on ...





furman.edu/furman-engaged
#FURMANENGAGED



CELEBRATING 200 YEARS