

Reflective Practices in Introductory Courses at Furman University
Faculty Development Center

Professor(s): Stephanie Knouse and Angeli Leal

Course: SPN-110 (Elementary Spanish I); first course in the FL GER sequence

Description of assignment:

Exploring and experiencing Hispanic cultures is an important component of this class. For that reason, you are to participate in two out-of-class activities this term that encourage you to make use of the knowledge we are building in class. After attending each event, you will write a 400-500-word reflection (1.5 – 2 pages) based on the questions below in English. Please type it on a computer, use 12-point font, and double space the assignment. Additionally, when you turn in the reflection, you are to include some sort of documentation of your attendance at these events (i.e., a photo of you at the event, a signature of the Language House Assistant, restaurant menu, ticket, etc.). Please choose 2 different activities from the list below:

- CLP related to Hispanic cultures and/or Hispanic Heritage Month
- Hispanic restaurant from pre-approved list (See attached list)
- Hispanic business from pre-approved list (See attached list)
- Language House activity
- Religious service in Spanish
- Other community event pre-approved activity by your professor

Reflection prompts:

1. Tell me the activity in which you participated and **why you chose this opportunity?**
2. In 4-5 detailed sentences, describe exactly **what you did** during the activity. If it was a film, tell me what happened in the story and your reaction to the movie.
3. If you were able to **observe or interact in Spanish**, reflect on some or all of the following questions:
 - What were you able to say or understand in Spanish?
 - What new vocabulary, expressions, or conversational strategies did you learn?
 - As a result of this experience, what would you like to know how to say?
4. Explain how this experience **connects** to what we are learning about in class.
5. What **cultural information** did you learn from this experience?
 - Compare and contrast this to your native culture. What were some similarities and differences?
 - How can you **apply this knowledge** in your interactions with members of the Hispanic community and/or Spanish speakers in the future?
6. Was the experience worthwhile? Did you enjoy yourself? Why or why not? Be specific and explain your opinion.
7. How will you apply what you learned in this experience in: (1) subsequent academic contexts, (2) your personal life, and (3) your future profession?

Reflective Practices in Introductory Courses at Furman University
Faculty Development Center

Possible grading rubric:

	Exceeds standard	Meets standard	Approaches standard
Content of reflection	The student addressed the questions in a complete manner and the content of the reflection shows a great deal of insight by the student	The student addressed the questions in a fairly complete manner and the content of the reflection shows a fair amount of insight by the student	The student did not fully address the reflection questions and/or the product did not reveal any insights by the student
Mechanics	The student revised the reflection for spelling and language thoroughly	There were some spelling and language issues, but the quality of the reflection was still satisfactory	The student did not revise the spelling or language of the reflection, which negatively affected the quality of the product
Logistics	The student turned in all documentation and assignments on time	The student turned in all documentation and assignments on time	The student <i>did not</i> turn in all documentation and assignments on time