

## Study Away/Internship Reflection Survey

This is a 3-part reflection survey, that asks about (1) values, (2) abilities, and (3) skills. This is not to be done in a hurried fashion. It will be used later in the semester to self-assess and report your growth in other assignments. Think about how these values, abilities, and skills will cultivate the kind of lifelong character you desire, through the experience you're about to undertake. Beside each slider, you're given a text box. Jot a few ideas for what you expect that value, ability, or skill might look like on your specific program. For example, if you are on a study away program in Brussels, you might note how Systems Awareness might include "the complex international relations of European Union member states" and Interpersonal Communication might include "speaking enough French to be polite in the internship office." Alternatively, a trip to Israel might instead note how Systems Awareness might include "water access as a religious rite/right" and Interpersonal Communication might include "dressing appropriately to enter various houses of worship." You need not be comprehensive but a couple of examples beside each slider will allow for quality reflection.






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Before getting started, please provide your email address. You should get a copy of your answers to your inbox.

End of Block

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What **values** do you want to grow during your Study Away or Study Away Internship? Be sure to vary your responses some so you can focus (i.e., not but one or two in each section can be a 'primary growth' area).

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| Global Self-Awareness I: Understanding of Self in New/Global Communities (personality type, relationships, social needs) (1)                               |  |
| Global Self-Awareness II: Understanding of Self in Natural/Physical World (health and wellness, environmental needs) (2)                                   |  |
| Systems Awareness: Know how things are interrelated across what formerly appeared as clear borders or distinct differences (natural and human systems) (3) |  |
| Other-Awareness: Understanding, acceptance, or adoption of others' perspectives that you have not previous adopted as your own. (4)                        |  |
| Cosmopolitan Responsibility: A better grasp of what duties or obligations are owed to external individuals or groups. (5)                                  |  |

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What do you think will be your biggest challenge on the program, if you measure success by a growth in your desired values?






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What other values do you hope to grow (physically, intellectually, spiritually, or emotionally) that will contribute to the overall quality of the program?

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What **abilities** do you want to grow during your Study Away or Study Away Internship? Vary your responses for focus.

|   |  |
|---|--|
| Synthesis: Take the experiences of this program and prior experiences to form a broader worldview. (1)  |  |
| Disciplinary/Professional Knowledge Application: Integrate theories, facts, or examples from a classroom or text and integrate them in a new context. (2) |  |
| Perspective Taking: Develop the ability to think, see, or understand like others do. (3)  |  |
| Contextualization: Be able to understand your culture's normal ways within a broader diversity of beliefs and practices. (4)                              |  |
| Transfer: Get better at taking something you've done in one context and then do it well in a radically different one. (5)                                 |  |

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What do you think will be your biggest challenge on the program, if you measure success by a growth in the abilities you desire?

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What other abilities do you hope to grow?

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What **personal skills** do you want to grow during your Study Away or Study Away Internship?  
Vary your responses for focus.

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|---|--|
| Leadership Communication: Be able to enhance meaning when sharing knowledge, connect with new audiences and purposes. (1)   |  |
| Networking & Interpersonal Communication: Be more self aware as an adult or professional, whether in clothing choices, (foreign) language use, greetings, or capacity for conversation. (2) |  |
| Work with Ambiguity: In new or difficult contexts, tackle a project or navigate without supervisor's detailed explanation. (3)  |  |
| Grit/Overcome Failure or Frustration: Perseverance through adversity and building the stories that show your determination. (4)   |  |

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What do you think will be your biggest challenge on the program, if you measure your success is by a growth in your skills?

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What other skills do you hope to grow?

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