

## STUDENT OFFICE FOR ACCESSIBILITY RESOURCES

## ASSISTANCE ANIMAL VERIFICATION FORM

The below-named student is requesting an assistance animal in University Housing as a reasonable accommodation under the provisions of the Fair Housing Act. The Fair Housing Act permits Furman to request reliable disability-related information that (1) is necessary to verify that the student meets the Fair Housing Act's definition of disability ("a physical or mental impairment which substantially limits one or more major life activities"), (2) describes the need for the assistance animal in the context of University Housing, and (3) shows the relationship between the person's disability and the need for the requested accommodation of having the animal in University Housing.

Please provide the name, signature, title, and contact information of the health or social services professional providing this supporting documentation (the "Evaluator"), as well as a description of the Evaluator's relationship to the student listed above. Please return this form to Judy Bagley, Director of the Student Office for Accessibility Resources at Furman University, by email at <u>SOAR@furman.edu</u> or by facsimile at 864.294.3044.

Alternatively, you may attach a letter or other documentation that includes the required information.

Please call Judy Bagley, the Director of the Student Office for Accessibility Resources, at 864.294.2320 if you have questions.

## Student Name:

I am requesting that Furman University permit me to have an assistance animal in University Housing as a reasonable accommodation for a disability. In connection with such request, I ask that you complete this form regarding the disability.

Student Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_\_

## TO BE COMPLETED BY THE EVALUATOR:

Fitle Pho	efax and/or e-mail		
	elationship to Student		
1.	Please identify the assistance animal (for example, a cat or a dog):		
2.	Does the student have a physical or mental impairment which substantially limits one or more major life activities?YesNo		
	Please indicate which of the following major life activities are impacted by the student's disability:   seeing hearing sleeping walking standing   lifting bending speaking learning standing   thinking working communicating concentrating   caring for oneself performing manual tasks other (please describe):		
	Please provide additional information if necessary for Furman to verify that the student's disability meets the Fair Housing Act's definition of disability.		

- 3. Does the assistance animal perform work or do tasks for the student because of their disability? \_\_\_\_Yes \_\_\_\_No
  - a. If yes to Question 2: How has the animal been trained to do work or perform tasks that ameliorate one or more symptoms or effects of the student's disability or, if the animal lacks individual training, how is the animal able to do work or perform tasks that ameliorate one or more symptoms or effects of the student's disability?

	b.	If no to Question 2: Does the animal provide emotional support or ameliorate one or more symptoms or effects of the student's disability?YesNo
		If yes to Question 2(b): Please indicate whether the animal provides emotional support or other assistance that ameliorates one or more symptoms or effects of the student's disability and, if so, please explain how the animal ameliorates the symptom(s) or effect(s) of the student's disability.
4.		the animal necessary to afford the student an equal opportunity to use and enjoy their mpus residence?YesNo
	lf s	so, please describe the need for the assistance animal in the context of University
		ousing (i.e., why the assistance animal is necessary to afford the student an equal portunity to use and enjoy their campus residence).
5.		ease provide any additional information that you think may assist Furman University in
	ev	aluating the student's accommodation request.
Eva	alua	ntor's signature Professional license number

(or other credentials), if applicable

Date: