Name:


Signature: Date:

## PREREQUISITES FOR ADMISSION TO TEACHER EDUCATION PROGRAM (FOR DEPARTMENT USE ONLY)

Effective September 1, 2019, Praxis ${ }^{\circledR}$ Core Academic Skills for Educators: Reading (Test Code 5713); Writing (Test Code 5723); and Mathematics (Test Code 5733 ) to be taken prior to junior year. Select Core Academic Skills for Educators: Combined (Test Code 5752). Effective September 1, 2019, qualifying scores for South Carolina -- Reading: 156; Writing: 158; Mathematics: 150 (Note: Composite Score Option - a candidate may also qualify for admission with a composite score on the three subtests of at least 464, with no subtest score more than four points below the required passing score for that subtest). *Exemption: Qualifying scores on the SAT or ACT can be used in place of taking Praxis Core. Please consult the "Application Checklist" for scores needed to exempt Praxis Core at: https://www.furman.edu/academics/education/program-overview/program-admission/
Grade of "C" or above in EDU 111/EDU-001 field experience, EDU-112, EDU-113, or EDU-114; EDU-120, and EDU-221
Dispositions Assessment completed for EDU-221
Recommendation from the major department (music candidates only) - recommendation request is made by the Education Department
Per South Carolina Department of Education guidelines, a minimum, cumulative grade-point average of at least a 2.75 is required.
Grade of " C " or above in all professional education courses and all courses required for music education certification. For all candidates, professional education courses include EDU-111/EDU-001 field experience, EDU-112, EDU-113, or EDU-114; EDU-120, and EDU-221, required methods courses, EDU-505 (teaching internship for music candidates) or EDEP-670 (teaching internship for Education majors seeking elementary certification). For Education majors certifying in the elementary grades, professional education courses also include all courses required of the major plus the required ancillary courses - MTH-301 and MTH-302.
Clearance based on reports from the Office of Student Life and the Office of Academic Affairs
Demonstration of professional dispositions
Note: The application to the Teacher Education Program is typically considered by the Education Department in June of the sophomore year for elementary candidates, and June of the junior year for music education candidates. Candidates may be considered for admission once they have earned 48 credit hours and meet all prerequisites for admission stated above. When post-baccalaureate candidates apply for admission to the Teacher Education Program, their post-baccalaureate grade point average will be used for admission purposes if they have earned 8 or more post-graduate credit hours at Furman and/or elsewhere.

