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| **Furman University Educator Preparation Program**  **2022 CAEP Annual Report of Accountability Measures** | | |
| **Impact Measures** | | **Outcome Measures** |
| **Measure 1: Completer Impact & Effectiveness** | | **Measure 3: Candidate Competency at Program Completion** |
| State Teacher Evaluation for Professional Certification Status 2021 (Completers, 2018-2019)   * Pass rate: 100%; *statewide pass rate is 99.9%*   Teacher Classroom Student Growth Evaluation 2021 (Completers, 2018-2019)   * Average student growth ratio: +.08 (on a -1.0 to 1.0 scale; positive ratio indicates classroom student growth); *statewide ratio is .08* * Ratings: 31% Exemplary, 63% Proficient, 6% Needs Improvement   Teacher Retention Rate 2020   * 87% of last seven years of completers (Completers, 2014-2021) retained as teachers, *above national 5-year teacher retention rates of 50%* | Teacher Content Knowledge 2021 Praxis Licensure Exam (Completers, 2021)   * Pass rate: 100%   Teacher Internship Evaluation 2021 Pass Rate (Completers, 2021)   * Pass rate: 100%   School/District Leader Content Knowledge 2021 Praxis Exam (Completers, 2021)   * Pass rate: 100%   School/District Leader Internship Evaluation 2020 Pass Rate (Completers, 2021)   * Pass rate: 100% |
| **Measure 2: Satisfaction of Employers** | | **Measure 4: Ability of Completers to be Hired in Relevant Preparation Positions** |
| 2020-21 Employer Satisfaction Survey of Teachers (Completers, 2018-2019)   * Agreement Level: 100% agree program preparation effective for knowledge, skills, dispositions for teaching and relevant to the teaching role * Ratings: 100% proficient or distinguished for observations of teaching * Ratings: 100% growing students at expected level of growth or above expected level of student growth   State School Leaders Evaluation 2021   * Pass rate: 100% * Ratings: 63% Exemplary, 47% Proficient   2020-21 Employer Satisfaction Survey of Leaders (Completers, 2015-17)   * Agreement Level: 100% agree program preparation relevant to responsibilities faced in leadership role and completers effectively: apply data literacy and analyze data to develop supportive school environments; collaborate with families, colleagues in decision making; develop rigorous and coherent systems of instruction; advocate for student needs, demonstrate professional conduct; and reflect and adapt upon reflection. | | Teacher Hiring Rate 2021 (Completers, 2021)   * 100% of 2021 initial teacher certification completers hired as teachers   2020 Alumni Survey of Leadership Program Completers (Completers, 2015-17)   * 63% of those completing survey hired for school/district leadership positions relevant to preparation (principal, assistant principal, district office personnel) within 5 years of completing program |