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| **Furman University Educator Preparation Program** **2022 CAEP Annual Report of Accountability Measures**  |
| **Impact Measures** | **Outcome Measures** |
| **Measure 1: Completer Impact & Effectiveness**  | **Measure 3: Candidate Competency at Program Completion** |
| State Teacher Evaluation for Professional Certification Status 2021 (Completers, 2018-2019)* Pass rate: 100%; *statewide pass rate is 99.9%*

Teacher Classroom Student Growth Evaluation 2021 (Completers, 2018-2019)* Average student growth ratio: +.08 (on a -1.0 to 1.0 scale; positive ratio indicates classroom student growth); *statewide ratio is .08*
* Ratings: 31% Exemplary, 63% Proficient, 6% Needs Improvement

Teacher Retention Rate 2020 * 87% of last seven years of completers (Completers, 2014-2021) retained as teachers, *above national 5-year teacher retention rates of 50%*
 | Teacher Content Knowledge 2021 Praxis Licensure Exam (Completers, 2021)* Pass rate: 100%

Teacher Internship Evaluation 2021 Pass Rate (Completers, 2021)* Pass rate: 100%

School/District Leader Content Knowledge 2021 Praxis Exam (Completers, 2021)* Pass rate: 100%

School/District Leader Internship Evaluation 2020 Pass Rate (Completers, 2021)* Pass rate: 100%
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| **Measure 2: Satisfaction of Employers** | **Measure 4: Ability of Completers to be Hired in Relevant Preparation Positions** |
| 2020-21 Employer Satisfaction Survey of Teachers (Completers, 2018-2019)* Agreement Level: 100% agree program preparation effective for knowledge, skills, dispositions for teaching and relevant to the teaching role
* Ratings: 100% proficient or distinguished for observations of teaching
* Ratings: 100% growing students at expected level of growth or above expected level of student growth

State School Leaders Evaluation 2021 * Pass rate: 100%
* Ratings: 63% Exemplary, 47% Proficient

2020-21 Employer Satisfaction Survey of Leaders (Completers, 2015-17)* Agreement Level: 100% agree program preparation relevant to responsibilities faced in leadership role and completers effectively: apply data literacy and analyze data to develop supportive school environments; collaborate with families, colleagues in decision making; develop rigorous and coherent systems of instruction; advocate for student needs, demonstrate professional conduct; and reflect and adapt upon reflection.
 | Teacher Hiring Rate 2021 (Completers, 2021)* 100% of 2021 initial teacher certification completers hired as teachers

2020 Alumni Survey of Leadership Program Completers (Completers, 2015-17)* 63% of those completing survey hired for school/district leadership positions relevant to preparation (principal, assistant principal, district office personnel) within 5 years of completing program
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