Weekly Cooperating Teacher Evaluation

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| Candidate: | School: |
| Cooperating Teacher: | Grade Level: |
| Subjects Taught:  |

*Directions: At the end of each week, please provide comments under one or more of the areas listed below. You should add comments to this same document each week; do not use separate forms. Please color code each week in a different font color. After sharing your comments with the co-teacher, please email/update this Google Doc and share with the appropriate university supervisor. Underline suggestions for improvement.*

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| **Planning Domain** |
| **Planning.** Plans submitted for prior approval, based on Furman lesson plan expectations, tied to state content standards. Provides regular opportunities to accommodate student needs. Detailed and easy to follow.Date:Comments: |
| **Student Work.** Assignments require students to organize and analyze information, complete extended written tasks, and connect what they are learning to experiences and observations.Date:Comments: |
| **Assessments and Using Data.** Assessments are aligned with state standards, include appropriate measurement criteria, measure student performance in a variety of ways.Date:Comments: |
| **Instruction Domain** |
| **Standards and Objectives.** Learning objectives and content standards are explicitly communicated. Tied to previously learning information and are referenced throughout lessons.Date:Comments: |
| **Motivating Students.** Teacher consistently reinforces and rewards effort. The teacher organizes content in meaningful, relevant, and intellectually engaging ways. Date:Comments: |
| **Presenting Instructional Content and Teacher Content Knowledge.** Presentation of content includes: visuals, explicit examples for new concepts, modeling, concise communication, and logical sequencing. Teacher demonstrates accurate command of content and implements subject-specific instructional concepts and strategies.Date:Comments: |
| **Lesson Structure and Pacing.** Pacing is effective so that lesson delivery includes all major components in lesson plan template, and instructional time is maximized.Date:Comments: |
| **Activities and Materials.** Activities and materials support lesson objectives, are challenging and sustain students’ attention. Activities also provide opportunities for the following: choice, reflection, variety of thinking, interaction, and multi-media/technology.Date:Comments: |
| **Questioning.** Teacher uses a variety of questions that are consistently purposeful, sequenced with attention to instructional goals, and require active responses with adequate wait time.Date:Comments: |
| **Academic Feedback.** Teacher’s oral and written feedback is focused, frequent, and high quality. Feedback is used to monitor and adjust instruction. Teacher also provides feedback during monitoring to prompt student thinking, to provide individual feedback and to prompt student peer feedback.Date:Comments: |
| **Grouping Students and Teacher Knowledge of Students.** Teacher uses knowledge of students to select and implement instructional strategies to enhance student knowledge, highlights key concepts and ideas, provides differentiated instructional methods and incorporates student interests. Teacher uses knowledge of students to provide opportunities for students to participate in group and individual work to maximize student understanding and learning. Students know roles and responsibilities within groups. Date:Comments: |
| **Thinking.** Teacher teaches different types of thinking including: analytical, practical, creative, and research-based. Teacher provides students with opportunities to generate a variety of ideas and analyze problems from multiple perspectives and viewpoints.Date:Comments: |
| **Problem Solving.** Teacher provides students with opportunities to analyze problems and monitor their thinking. Teacher implements activities that include drawing conclusions, predicting outcomes, generating ideas, etc.Date:Comments: |
| **Environment Domain** |
| **Expectations.** High academic expectations and learning opportunities for every student, encourages students to learn from mistakes, promotes student initiative and follows through with their own work, optimizes instructional time. Students complete work according to expectations.Date:Comments: |
| **Engaging Students and Managing Student Behavior.** Students are engaged in behaviors that optimize learning.Teacher establishes clear rules and expectations for learning and behavior. Teacher uses a variety of techniques to ensure students are well behaved and on task. The teacher attends to disruptions quickly, firmly, and consistently with little or no interruption to instruction. Teacher recognizes and motivates positive behaviors.Date:Comments: |
| **Environment.** The teacher creates a welcoming classroom environment that allows for individual and group learning, where materials and resources are readily accessible, and student work is displayed. Date:Comments: |
| **Respectful Culture. ​**Teacher-student interactions are generally positive, reflect consideration of all students’ backgrounds and culture, and exhibit kindness and respect. Classroom is free of unhealthy conflict, sarcasm, and put-downs. Teacher is receptive to the interests and opinions of students.Date:Comments: |
| **Professionalism Domain** |
| **Fulfilling Professional Responsibilities.** Teacher is prompt, prepared, and professional and reflects on his/her lessons’ effectiveness through reflective practice. Teacher actively supports school activities and events. Teacher displays behaviors consistent with Furman’s Dispositions observable behaviors for effective teaching*.*Date:Comments: |

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| **Attendance/Timeliness/Initiative.** Confirm that the teacher candidate was present in the classroom during the week or note those dates/times when the candidate may have been out of the classroom. Also briefly note additional responsibilities (teaching or other) that the candidate did or didn’t take on during the week. Week 1 Dates: Sept. 6-Sept. 10Comments: Week 2 Dates:Sept. 13-Sept. 17Comments: Week 3 Dates: Sept. 20-Sept. 24Comments:Week 4 Dates:Sept. 27- Oct. 1Comments:Week 5 Dates: Oct. 4-Oct. 8Comments:Week 6 Dates: Oct. 11- Oct. 15Comments: Oct. 11, 12 Furman Fall BreakWeek 7 Dates:Oct. 18- Oct. 22Comments:Oct. 18, 19 Greenville Co. Fall BreakWeek 8 Dates: Oct. 15- Oct. 29Comments: Week 9 Dates: Nov. 1- Nov. 5 (begin full time)Comments: Week 10 Dates: Nov. 8- Nov. 12 (full time)Comments: Week 11 Dates: Nov. 15- Nov. 19 (full time)Comments: Week 12 Dates: Nov. 22- Nov. 23Comments: Week 13 Dates: Nov. 29- Dec. 2 (last day Thursday)Comments: |
| **Additional Information or Comments:**Date:Comments:  |