

Lesson Observation Formative Evaluation Form

|  |  |  |
| --- | --- | --- |
| Teacher Candidate: | Furman Course: | |
| School: | Grade Level/Subject: | |
| Observer: | Date: | Time: |

Directions: Check each item demonstrated by the candidate. Provide evidence notes (student response to teaching) and underline suggestions for growth. *Evidence does not need to be provided for every item within the domain.*

|  |  |
| --- | --- |
|  | EVIDENCE NOTES: Teacher & Students |
| **Domain: Instruction**   1. [ ]Standards and Objectives 2. [ ]Motivating Students 3. [ ]Presenting Instructional Content 4. [ ]Lesson Structure & Pacing 5. [ ]Activities & Materials 6. [ ]Questioning 7. [ ]Academic Feedback 8. [ ]Grouping Students 9. [ ]Teacher (Candidate) Content Knowledge 10. [ ]Teacher (Candidate) Knowledge of Students 11. [ ]Thinking 12. [ ]Problem Solving | **Standards and Objectives:**  **Motivating Students:**  **Presenting Instructional Content:**  **Lesson Structure and Pacing:**  **Activities and Materials:**  **Questioning:**  **Academic Feedback:**  **Grouping Students:**  **Teacher Content Knowledge:**  **Teacher Knowledge of Students:**  **Thinking:**  **Problem Solving:** |
| **Domain: Planning**  [ ]Instructional Plans  [ ]Student Work  [ ]Assessment | **Instructional Plans:**  **Student Work:**  **Assessment:** |
| **Domain: Environment**  [ ]Expectations  [ ]Engaging Students and Managing Student Behavior  [ ]Environment  [ ]Respectful Culture | **Expectations:**  **Engaging Students and Managing Student Behavior:**  **Environment:**  **Respectful Culture:** |
| **Furman Dispositions**  *In looking at the Furman Dispositions Assessment observable behaviors, identify areas of exemplary strength and areas of concern demonstrated in the lesson observation and pre-and post-conference.* |  |
| **Candidate Use of Technology**  ***\*Not applicable to practicum or music candidates.*** *In looking at the Furman Candidate Use of Technology for Learning Assessment rubric, identify areas of exemplary strength and areas of concern demonstrated in the lesson observation and pre-and post-conference.* |  |

**Additional Comments:**