

**Practicum Midterm and Final Summative Evaluation Form**

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| Teacher Candidate: | School: | Grade Level/Subject(s): |
| University Supervisor: | Cooperating Teacher: | |

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| ***SCTS 4.0 Domain: Instruction* (12 total indicators)** | **Final Score** |
| Standards & Objectives |  |
| Motivating Students |  |
| Presenting Instructional Content |  |
| Lesson Structure & Pacing |  |
| Activities & Materials |  |
| Questioning |  |
| Academic Feedback |  |
| Grouping Students |  |
| Teacher Content Knowledge |  |
| Teacher Knowledge of Students |  |
| Thinking |  |
| Problem Solving |  |
| **Total Score** (minimum passing/certification score is 22 out of 48 total points; with no more than three scores of 1) |  |
| ***SCTS 4.0 Domain: Planning* (3 total indicators)** | **Final Score** |
| Instructional Plans |  |
| Student Work |  |
| Assessment |  |
| **Total Score** (minimum passing/certification score is 6 out of 12 total points; with no scores of 1) |  |
| ***SCTS 4.0 Domain: Environment* (4 total)** | **Final Score** |
| Expectations |  |
| Engaging Students and Managing Student Behavior |  |
| Environment |  |
| Respectful Culture |  |
| **Total Score** (minimum passing/certification score is 8 out of 16 total points; with no scores of 1) |  |

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| Midterm Signatures | |  | Final Signatures | |
| Date: | Signature Teacher Candidate: |  | Date: | Signature Teacher Candidate: |
| Signature University Supervisor: | Signature Cooperating Teacher: |  | Signature University Supervisor: | Signature Cooperating Teacher: |

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| *Given the results of the practice SCTS Evaluation, Dispositions Assessment, and all other Teacher Preparation Program requirements, we recommend the following:* | *Teaching Internship as First-Year Teacher of Record (Induction)* | *Fall-Only Teaching Internship* | *Candidate did not meet the Teacher Preparation Program Requirements for Internship* |

***Directions:*** *This form is to be completed by the university supervisor and cooperating teacher as a final consensus evaluation with SCTS 4.0 rubric and Dispositions Assessment rubric scores assigned. For the SCTS domain scores, a score of ‘4’ is very rare for candidates at the practicum level. Note that in practicum, candidates will not be formally assessed with scores on the Professionalism Domain because they have not had sufficient opportunity to demonstrate consistency in patterns required by the indicators; rationale may be provided as feedback for growth.*

***At midterm:*** *Only rationale is provided on this form and shared with the candidate, scores are not assigned. Some indicators may not have been observed by midterm. Any areas of concern with regard to the Dispositions rubric should be indicated on this form at midterm and shared with the candidate.*

***At the end of the practicum:*** *Prior to completing the final evaluation, a separate Dispositions Assessment rubric form is to be completed by the University Supervisor and the Cooperating Teacher and provided to the Education Department. The consensus evaluation scores are provided on this form.*

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| ***SCTS 4.0 Domain: Instruction (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | | |
| **Indicators**  **(12 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3**  **(Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Rationale** |
| Standards & Objectives | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Motivating Students | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Presenting Instructional Content | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Lesson Structure & Pacing | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Activities & Materials | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Questioning | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Academic Feedback | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Grouping Students | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Teacher Content Knowledge | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Teacher Knowledge of Students | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Thinking | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Problem Solving | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
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| ***SCTS 4.0 Domain: Planning (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | |  |
| **Indicators**  **(3 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3 (Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Rationale** |
| Instructional Plans | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Student Work | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Assessment | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
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| ***SCTS 4.0 Domain: Environment (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | | |
| **Indicators**  **(4 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3 (Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Rationale** |
| Expectations | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Engaging Students and Managing Student Behavior | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Environment | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |
| Respectful Culture | Midterm |  |  |  |  |  |
|  | Final |  |  |  |  |  |

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| **Midterm Feedback Furman Dispositions -** *refer to Dispositions Growth Assessment (DA) Rubric* | |
| **Items (14 total)** | **Rationale: *The Dispositions Assessment is based on performance of the candidate throughout the semester.***  ***If there is an area of concern at midterm, please note it here.*** |
| Timeliness/Time Management |  |
| Attendance |  |
| Appearance/Dress |  |
| Confidentiality |  |
| Honesty/Integrity |  |
| Poise/Attitude/Self-efficacy |  |
| Cooperation/Collaboration |  |
| Communication |  |
| Caring/Rapport |  |
| Sensitivity to Individual Differences |  |
| Sensitivity to Cultural Differences |  |
| Reflectiveness/  Responsiveness to Feedback |  |
| Initiative/Leadership |  |
| Active Learner |  |