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| **Educator Preparation Programs CAEP Annual Accreditation Reporting Measures (2021)** | | |
| **Measure** | **Furman Analysis** | **Benchmark/**  **Comparison Data** |
| 1. **Impact on student learning and development (completers in formal evaluation year)** | | |
| Teacher SLO growth evaluation results (State data 2020) | **100%** demonstrated SLO growth-- 86% Proficient/14% Exemplary  Average SLO Ratio = 0.02  on ratio scale -1 to +1 | State Average SLO Ratio = 0.05  on ratio scale -1 to +1 |
| Teacher SLO evaluations (Principal survey 2020) | **100%** demonstrated SLO growth-- 75% grew students above the expected growth targets/25% grew students at the expected level of growth target | State does not administer survey |
| 1. **Indicators of teaching effectiveness (completers in formal evaluation year)** | | |
| Teacher observation of state teaching standards’ indicators (State data 2020) | **100%** pass rate | State pass rate 100% |
| Teacher classroom observations (Principal survey 2020) | **100%** demonstrated effectiveness—  Proficient (50%)/Exemplary (50%) | State does not administer survey |
| 1. **Satisfaction of employer & employment milestones** | | |
| Employers state that completers demonstrate: (Initial licensure principal survey 2020)   * content knowledge for specialty area * the use of digital resources and media for instruction to engage students in learning effectively * making connections between content & real life application encouraging students to think critically & problem-solve * plans instruction that supports every student in meeting learning goals | **100%** rated strongly agree | State does not administer survey |
| 5-year & 7-year completer teaching retention rate (Initial licensure department database 2020) | **80%** & **100%** retention rate | National rate 70-83% based on source |
| Employers state that completers: (Advanced programs employer survey of 2-5 year out completers 2020)   * apply data literacy; use research and understanding of research data methodologies; analyze data to develop supportive school environments * promote effective technologies * collaborate with families, colleagues, community in decision making * strive for equity of educational opportunity/culturally responsive practices * demonstrates and embodies professional conduct, attitude, work ethic | **100%** rated strongly agree | Comparison data not available |
| 1. **Satisfaction of completers & employment milestones** | | |
| About their preparation, completers believe that they: (Initial licensure alumni survey of completers in formal evaluation year 2020)   * have the content knowledge for specialty area * have the ability to use technology to monitor student learning and use data to adjust instruction * can effectively make connections between content & real life application by encouraging students to think critically & problem solve | **100%** rated strongly agree/agree | State does not administer survey |
| Received teaching awards (Initial licensure alumni survey of completers in formal evaluation year (2020) | **45%** | State does not administer survey |
| About their preparation, completers believe that they: (Advanced programs alumni Survey of 2-5 year out completers 2020)   * have the content knowledge for area of specialization * apply data literacy; use research and understanding of research data methodologies; analyze data to develop supportive school environments * use/support applications of technology to enhance learning and/or effective leadership * communicate with parents/families/others to promote student learning | **100%** rated strongly agree/agree | State does not administer survey |
| 1. **Graduation rates (Class of 20)** | | |
| Completing undergraduate degree program on time based on admission date (Department database) | **100%** | Comparison data not applicable |
| 1. **Ability of completers to meet license requirements (Class of 20)** | | |
| Meeting all licensure requirements and obtaining license (Department database) | **100%** | Comparison data not available |
| Mastering all domains of state teaching standards’ indicators (Department database) | **100%** | Comparison data not available |
| Praxis II tests for initial teaching licensure (ETS) | **100%** pass rate | National: 70%-87%; State: 69%-94% pass rate |
| Praxis tests for advanced program licensure (ETS) | **96%** pass rate | National: 75%-95%; State: 82%-100% pass rate |
| 1. **Ability of completers to be hired in education positions for which they have prepared** | | |
| Teacher licensure completers seeking teaching positions hired in first year of completion (Department database Class of 2020) | **100%** | Comparison data not available |
| Advanced program completers (Advanced programs alumni Survey of 3-5 year out completers 2020) | **34%** | Comparison data not available |
| 1. **Student loan default rates (FY 2016)** | | |
| Initial & advanced program completers (2020-21 data from Furman’s Financial Aid Office) | **0.11%** | National average of 10.1% |

*Note: Advanced program completers are those completing the Masters in Education or Educational Specialist degrees.*