

Lesson Observation Formative Evaluation Form

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| Teacher Candidate:  | Furman Course:  |
| School:  | Grade Level/Subject:  |
| Observer:  | Date:  | Time:  |

Directions: Check each item demonstrated by the candidate. Provide evidence notes (student response to teaching) and underline suggestions. *Evidence does not need to be provided for every item within the domain.*

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|  | EVIDENCE NOTES: Teacher & Students |
| **Domain: Instruction**1. [ ]Standards and Objectives
2. [ ]Motivating Students
3. [ ]Presenting Instructional Content
4. [ ]Lesson Structure & Pacing
5. [ ]Activities & Materials
6. [ ]Questioning
7. [ ]Academic Feedback
8. [ ]Grouping Students
9. [ ]Teacher (Candidate) Content Knowledge
10. [ ]Teacher (Candidate) Knowledge of Students
11. [ ]Thinking
12. [ ]Problem Solving
 | **Standards and Objectives:****Motivating Students:****Presenting Instructional Content:****Lesson Structure and Pacing:****Activities and Materials:****Questioning:****Academic Feedback:****Grouping Students:****Teacher Content Knowledge:****Teacher Knowledge of Students:****Thinking:****Problem Solving:** |
| **Domain: Planning** [ ]Instructional Plans[ ]Student Work[ ]Assessment | **Instructional Plans:****Student Work:****Assessment:** |
| **Domain: Environment**[ ]Expectations[ ]Managing Student Behavior[ ]Environment[ ]Respectful Culture | **Expectations:****Managing Student Behavior:****Environment:****Respectful Culture:** |
| **Furman Dispositions***In looking at the Furman Dispositions Assessment observable behaviors, identify areas of exemplary strength and areas of concern demonstrated in the lesson observation and pre-and post-conference.* |  |
| **Candidate Use of Technology***In looking at the Furman Candidate Use of Technology for Learning Assessment rubric, identify areas of exemplary strength and areas of concern demonstrated in the lesson observation and pre-and post-conference.* ***\*Not applicable to senior practicum or music education candidates.*** |  |

**Additional Comments:**