

Midterm Goal Setting Worksheet

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| Teacher Candidate: | Furman Course: \_\_Internship \_\_ Practicum |
| School: | Grade Level/Subject: |
| University Supervisor: | |

Directions: *In looking at the SCTS rubric and Midterm/Final Summative Evaluation Form, and Furman Dispositions Assessment rubric and Candidate Use of Technology rubric, identify areas of strength and areas to target for growth as well as goals for improvement.*

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| **Domains/Dispositions/Use of Technology** | **Areas of Strength**  ***(As indicated by scores of 3 or 4)*** | **Areas to Target for Growth**  ***(As indicated by scores of N/O, 1 or 2) \*All scores of N/O and 1 must be identified*** | **Goal for Improvement**  ***(All scores of N/O or 1 must have a specific goal to target improved practice).*** |
| **Domain: Instruction**  (Candidate Score: \_\_\_\_ out of 48  \*Minimum score for passing/certification is 32 (with no more than two scores of 1) |  |  |  |
| **Domain: Planning**  (Candidate Score: \_\_\_\_ out of 12)  \*Minimum score for passing/certification is 7 (with no scores of 1). |  |  |  |
| **Domain: Environment**  (Candidate Score: \_\_\_\_ out of 16)  \*Minimum score for passing/certification is 10 (with no scores of 1). |  |  |  |
| **Domain: Professionalism**  (Candidate Score: \_\_\_\_ out of 40)  \*Minimum score for passing/certification is 25 (with no scores of 1). |  |  |  |
| **Furman Dispositions** |  |  |  |
| **Use of Technology**  **(Not applicable for music education candidates)** |  |  |  |

**Additional Comments:**