**Structure of Teacher Preparation Program at Furman University**

**Teacher to Teacher Residency Program**

***Elementary, Secondary, & Language Candidates***

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| **First Year, Sophomore, Junior Years** | Foundations Courses & Methods Courses with Fieldwork*20 hours total fieldwork per course, minimum of 2 up to 4 foundations courses**including combinations of tutoring, class observations, small group instruction, individual student observations, after school program* |
| **Senior Year** | Early Experience | Fall | Spring | Summer after graduation |
| *75 hours/2 weeks full days in assigned senior year classroom including combinations of tutoring, class observations, small group instruction, individual student observations* | 1-2 methods courses*20 hours/1-2 days a week in assigned senior year classroom for each methods course including combinations of tutoring, class observations, small group instruction, individual student observations* | “Block” course work integration including Assessment, Diverse School Cultures, Curriculum & Technology, Content Methods, and Practicum courses*225 hours/14 weeks full days/3 weeks full-time teaching in assigned senior year classroom* | Graduate program coursework |
| **Fifth Year** | Fall | Spring | Summer of fifth year |
| Student Teaching Internship as Induction Year Teacher with an *induction certificate**525 hours/14 weeks full days/minimum 8 weeks full-time teaching in classroom**upon successful completion recommended for S.C. initial certification* | Induction Year Teacher*initial certificate**1 graduate course* | Graduate program coursework*resulting in M.A degree* |

**Structure of Teacher Preparation Program at Furman University**

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***Music Education Candidates***

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| **First Year, Sophomore, Junior Years** | Foundations Courses & Methods Courses with Fieldwork*20 hours total fieldwork per course, minimum of 2 up to 4 foundations courses*including combinations of tutoring, class observations, small group instruction, individual student observations, after school program |
| **Senior Year** | Early Experience | Fall | Spring |
| *75 hours/2 weeks full days in assigned senior year classroom including combinations of tutoring, class observations, small group instruction, individual student observations* | 1-2 methods courses*20 hours/1-2 days a week in assigned senior year classroom for each methods course including combinations of tutoring, class observations, small group instruction, individual student observations* | Student Teaching Internship &Content Area Reading and Writing Course*initial certificate* |