**Education Department Lesson Plan Expectations**

Purpose/Goal:

* Why are you teaching this lesson?
* What is the purpose of your lesson? (What do you hope students will get out of it?)
* How does this lesson connect with other lessons in your unit?
* Why should this lesson matter to students?
* What goals do you have for your students in this lesson?

SC Curriculum Standard(s):

Write out the complete standard and indicator being addressed.

Essential Question or Learning Target:

Essential Question: Include an open-ended, thought-provoking question for your lesson. Students should be able to answer this question at the end of your lesson or series of lessons.

Learning Target: Identify the expected outcome(s) at the end of instruction for the whole class and/or different subgroups. This outcome should be measurable, and students should be able to refer back to this outcome to self-assess at the end of the lesson.

Activities, Materials:

* List all resources/activities needed to teach this lesson including books, websites, flipcharts, handouts, etc. (attach to lesson plan if desired)
* Which ones are original (created by you) and which ones are from outside sources?
* Please explain how you made the resources obtained from outside sources "your own" by your careful selection, structure, and use of these resources.
* Discuss how you modified these resources to meet your students' needs and interests as learners and the demands of your state standards.
* Justify your use of the resources listed.

Lesson Procedures:

1. *Introduction/hook*

This is what you will do to introduce the lesson in the first few minutes of the class (video clip, advanced organizer, story, etc.)

### *Lesson details*

* This is where you will describe step by step the details of what will occur during this lesson. (If possible please include "rough" estimates of how long you anticipate each step of the process taking)
* Be sure to sequence your lesson from basic to more complex
* How can you build on students’ prior knowledge, be relevant to their lives and integrate from other disciplines?

### *Enrichment/Extension*

* Beyond class time, what can students do to further their understanding of the lesson material?

Plan for Individual Differences:

How does this lesson meet the needs of the diverse learners in your classroom? Show evidence that your plan is appropriate for the age, knowledge and interests of all learners. (i.e. highlight individual/ groups of students who may need additional support during this lesson)

Assessment Plan:

1. What do I want the students to know? (Restate in your own words what you expect students to know at the conclusion of this lesson. A reference must be made back to the essential question or learning target.)
2. How will I know it? (What evidence shows students have learned the intended objective? What is it that will indicate that your students have learned?) What criteria are you using?
3. How will I record it? (How will you collect and record the information?)

\*Be sure that you are measuring student performance in at least two ways. Examples: kahoot quiz, exit slips, 4 corners, horseshoe discussion, sticky notes, traffic lights, think-pair-share, graphic organizers, response logs, observations, checklists, 3-2-1, running record, written tasks, book clubs/lit circles, reader responses, miscue analyses, conferring, notebook checks, anticipatory sets, discrepant event demonstrations, rubrics, etc.\*