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| **Educator Preparation Programs Annual Reporting Measures of Outcome & Impact (2020)** | | |
| **Measure** | **Furman Analysis** | **Benchmarks/Comparisons** |
| 1. **Impact on student learning and development (completers in formal evaluation year)** | | |
| Teacher SLO growth evaluation results (State data) | Average .08, ratio scale -1 to +1 | State average .06, ratio scale -1 to +1 |
| Teacher SLO evaluations (Principal survey) | 75-100% of classroom students grow | State does not administer survey |
| 1. **Indicators of teaching effectiveness (completers in formal evaluation year)** | | |
| Teacher observation of state teaching standards’ indicators (State data) | 100% pass rate | State pass rate 100% |
| Teacher classroom observations (Principal survey) | 100% scored proficient/exemplary | State does not administer survey |
| 1. **Satisfaction of employer & employment milestones** | | |
| Employers state that completers demonstrate: (Initial licensure principal survey)   * content knowledge for specialty area * the use of digital resources and media for instruction to engage students in learning effectively * making connections between content & real life application encouraging students to think critically & problem-solve * advocating for the needs of all students | 100% rated strongly agree/agree | State does not administer survey |
| 5-year & 7 year completer teaching retention rate (Initial licensure department database) | 90% & 100% retention rate | National rate 70-83% based on source |
| Employers state that completers demonstrate: (Advanced programs employer survey of 2-5 year out completers)   * content knowledge for area of specialization * data literacy; use research and understanding of research data methodologies * ability to lead/participate in collaborative activities with variety of others;   & preparation is relevant to the responsibilities confronted in the new position | 100% rated strongly agree/agree | Comparison data not available |
| 1. **Satisfaction of completers & employment milestones** | | |
| About their preparation, completers believe that they: (Initial licensure alumni survey of completers in formal evaluation year)   * have the content knowledge for specialty area * have the ability to use digital resources & media for instruction to engage students in learning effectively * can effectively make connections between content & real life application by encouraging students to think critically & problem solve | 89% rated strongly agree/agree | State does not administer survey |
| Received teaching awards (Initial licensure alumni survey of completers in formal evaluation year) | 44% | State does not administer survey |
| About their preparation, completers believe that they: (Advanced programs alumni Survey of 2-5 year out completers)   * have the content knowledge for area of specialization * have ability to use research and understanding of research data methodologies * have ability to lead/participate in collaborative activities with variety of others * have the preparation relevant to the responsibilities confronted in field of specialization | 98% rated strongly agree/agree | State does not administer survey |
| 1. **Graduation rates (Class of 19)** | | |
| Completing degree program on time based on admission date (Department database) | 100% | Comparison data not applicable |
| 1. **Ability of completers to meet license requirements (Class of 19)** | | |
| Meeting all licensure requirements and obtaining license (Department database) | 92% | Comparison data not available |
| Mastering all domains of state teaching standards’ indicators (Department database) | 100% | Comparison data not available |
| Praxis II tests for initial teaching licensure (ETS) | 100% pass rate | National: 68%-94%; State: 75%-96% pass rate |
| Praxis tests for advanced program licensure (ETS) | 100% pass rate | National: 77%-97%; State: 85%-99% pass rate |
| 1. **Ability of completers to be hired in education positions for which they have prepared (Class of 19)** | | |
| Teacher licensure completers hired in first year of completion (Department database) | 100% | Comparison data not available |
| 1. **Student loan default rates** | | |
| Initial & advanced program completers (2018-19 data from Furman’s Financial Aid Office) | 3.4% | National average of 10.8% |

*Note: Unless otherwise noted, data presented is 2018-19 data. Advanced program completers are those completing the Masters in Education or Educational Specialist degrees.*