**Internship Midterm and Final Summative Evaluation Summary Sheet**

***Note: Please complete the separate Dispositions Assessment (CT evaluation, US evaluation, and consensus evaluation) and Use of Technology Assessment (CT evaluation, US evaluation, and consensus evaluation) as part of the candidate final evaluation packet.***

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| --- | --- | --- |
| *Teacher Candidate:* | | |
| ***Domain: Instruction* (12 total indicators)** | **Midterm Score** | **Final Score** |
| Standards & Objectives |  |  |
| Motivating Students |  |  |
| Presenting Instructional Content |  |  |
| Lesson Structure & Pacing |  |  |
| Activities & Materials |  |  |
| Questioning |  |  |
| Academic Feedback |  |  |
| Grouping Students |  |  |
| Teacher Content Knowledge |  |  |
| Teacher Knowledge of Students |  |  |
| Thinking |  |  |
| Problem Solving |  |  |
| **Total Score** (minimum passing/certification score is 32 out of 48 total points; with no more than two scores of 1) |  |  |
| ***Domain: Planning* (3 indicators)** | **Midterm Score** | **Final Score** |
| Instructional Plans |  |  |
| Student Work |  |  |
| Assessment |  |  |
| **Total Score** (minimum passing/certification score is 7 out of 12 total points; with no scores of 1) |  |  |
| ***Domain: Environment* (4 indicators )** | **Midterm Score** | **Final Score** |
| Expectations |  |  |
| Managing Student Behavior |  |  |
| Environment |  |  |
| Respectful Culture |  |  |
| **Total Score** (minimum passing/certification score is 10 out of 16 total points; with no scores of 1) |  |  |
| ***Domain: Professionalism* (10 indicators )** | **Midterm Score** | **Final Score** |
| Growing & Developing Professionally #1 |  |  |
| Growing & Developing Professionally #2 |  |  |
| Growing & Developing Professionally #3 |  |  |
| Growing & Developing Professionally #4 |  |  |
| Reflecting on Teaching #5 |  |  |
| Reflecting on Teaching #6 |  |  |
| Reflecting on Teaching #7 |  |  |
| Reflecting on Teaching #8 |  |  |
| Community Involvement #9 |  |  |
| School Responsibilities #10 |  |  |
| **Total Score** (minimum passing/certification score is 25 out of 40 total points; with no scores of 1) |  |  |

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**Internship Midterm and Final Summative Evaluation Form**

*Based on SC Expanded ADEPT & SC Teaching Standards Rubric (SCTS), Furman Dispositions and Use of Technology for Classroom-Based Teachers*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher Candidate: | | | | District Mentor/Cooperating Teacher: | |
| Univ Supervisor: | | | | Grade Level/Subject: | |
| School: | | | | | |
| Midterm Signatures | |  | Final Evaluation Signatures | | |
| Signature Teacher Candidate: | Signature District Mentor/Coop Teacher: |  | Signature Teacher Candidate: | | Signature District Mentor/Coop Teacher: |
| Signature Univ Supervisor: | Date: |  | Signature Univ Supervisor: | | Date: |

*Directions: This form is to be completed by the university supervisor and cooperating teacher or district mentor as a consensus evaluation at midterm and final conference. Refer to the SCTS 4.0 rubric to assign a midterm and final evaluation score. The Dispositions Assessment rubric is to be completed at the final conference. At midterm a candidate could receive a “Not Observable” if the indicator is not yet observed.*

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| ***Domain: Instruction (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | | | | |
| **Indicators**  **(12 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3**  **(Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Not Observable**  **N/O** | | **Rationale** |
| Standards & Objectives | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Motivating Students | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Presenting Instructional Content | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Lesson Structure & Pacing | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Activities & Materials | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Questioning | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Academic Feedback | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Grouping Students | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Teacher Content Knowledge | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Teacher Knowledge of Students | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Thinking | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
| Problem Solving | Midterm |  |  |  |  |  | |  |
|  | Final |  |  |  |  |  | |  |
|  | | | |  |  |  | | |
| ***Domain: Planning (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | |  | | |
| **Indicators**  **(3 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3 (Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Not Observable**  **N/O** | **Rationale** | |
| Instructional Plans | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
| Student Work | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
| Assessment | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
|  | | | |  |  |  | | |
| ***Domain: Environment (SC Teaching Standards)*** *- refer to SCTS Rubric* | | | | | | | | |
| **Indicators**  **(4 total)** | **Midterm/ Final** | **Exemplary**  **4** | **Proficient**  **3 (Good Solid Teaching)** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Not Observable**  **N/O** | **Rationale** | |
| Expectations | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
| Managing Student Behavior | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
| Environment | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |
| Respectful Culture | Midterm |  |  |  |  |  |  | |
|  | Final |  |  |  |  |  |  | |

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| ***Domain: Professionalism* *(SC Teaching Standards)*** *- refer to SCTS Rubric.* | | | | | | | |
| **Performance Standard** | **Midterm /Final** | **Exemplary**  **4** | **Proficient**  **3** | **Needs Improvement**  **2** | **Unsatisfactory**  **1** | **Not Observable N/O** | Rationale: *The Professionalism domain is based on performance of the candidate throughout the semester.* |
| Growing & Developing Professionally |  |  |  |  |  |  |  |
| 1.The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. DGA 1,2,7 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. DGA 14 Professionalism Self-Assessment, Question 4 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. Professionalism Self-Assessment, Question 5 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency. DGA 7, 14; Professionalism Self-Assessment, Question 1, 2, 4, 5 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Reflecting on Teaching |  |  |  |  |  |  |  |
| 5. The educator makes thoughtful and accurate assessments of his/her lessons’ effectiveness as evidenced by the self-reflection after each observation. **DGA 12;** Professionalism Self-Assessment, Question 3 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 6. The educator offers specific actions to improve his/her teaching. **DGA 14** Professionalism Self-Assessment, Question 1, 2, 3, 4, 5 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 7. The educator accepts responsibilities contributing to school improvement. **DGA 7, 13** | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| 8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. DGA 12 Professionalism Self-Assessment, Question 3 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Community Involvement |  |  |  |  |  |  |  |
| 9.The educator actively supports school activities and events. DGA 7 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| School Responsibilities |  |  |  |  |  |  |  |
| 10.The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. DGA 7, 13 | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |

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| **Furman Dispositions- *refer to Dispositions Assessment (DA) Rubric*** | |
| **Items (14 total)** | Rationale: *The Dispositions Assessment is based on performance of the candidate throughout the semester.*  ***If there is an area of concern at midterm, please note it here. Complete separate Dispositions Assessment scoring form for the final evaluation.*** |
| Timeliness/Time Management |  |
| Attendance |  |
| Appearance/Dress |  |
| Confidentiality |  |
| Honesty/Integrity |  |
| Poise/Attitude/Self-efficacy |  |
| Cooperation/Collaboration |  |
| Communication |  |
| Caring/Rapport |  |
| Sensitivity to Individual Differences |  |
| Sensitivity to Cultural Differences |  |
| Reflectiveness/  Responsiveness to Feedback |  |
| Initiative/Leadership |  |
| Active Learner |  |

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| **Furman Candidate Use of Technology- *refer to Candidate Use of Technology Rubric*** | |
| **Items (3 total)** | Rationale: *Candidate Use of Technology is based on performance of the candidate throughout the semester.*  ***If there is an area of concern at midterm, please note it here. Complete separate Candidate Use of Technology for Learning scoring form for the final evaluation.*** |
| Teacher as Learning Catalyst: *Designer* |  |
| Teacher as Learning Catalyst: *Facilitator* |  |
| Teacher as Learning Catalyst: *Analyst* |  |