**Practicum Midterm and Final Summative Evaluation Summary Sheet**

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| ***SCTS 4.0 Domain: Instruction* (12 total indicators)** | **Final Score** |
| Standards & Objectives |  |
| Motivating Students |  |
| Presenting Instructional Content |  |
| Lesson Structure & Pacing |  |
| Activities & Materials |  |
| Questioning |  |
| Academic Feedback |  |
| Grouping Students |  |
| Teacher Content Knowledge |  |
| Teacher Knowledge of Students |  |
| Thinking |  |
| Problem Solving |  |
| **Total Score** (minimum passing/certification score is 22 out of 48 total points; with no more than three scores of 1) |  |
| ***SCTS 4.0 Domain: Planning* (3 total indicators)**  | **Final Score** |
| Instructional Plans |  |
| Student Work |  |
| Assessment |  |
| **Total Score** (minimum passing/certification score is 6 out of 12 total points; with no scores of 1)  |  |
| ***SCTS 4.0 Domain: Environment* (4 total)** | **Final Score** |
| Expectations |  |
| Managing Student Behavior |  |
| Environment |  |
| Respectful Culture |  |
| **Total Score** (minimum passing/certification score is 8 out of 16 total points; with no scores of 1)  |  |

**Recommendation**

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| *Given the results of the practice SCTS evaluation and Dispositions Assessment, we believe that the candidate is prepared to assume an induction-year teaching position if offered one (as long as he/she has met all other teacher preparation program requirements).* | *[ ]  Yes* | *[ ]  No* |

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**Practicum Midterm and Final Summative Evaluation Form**

*Based on SC Expanded ADEPT & SC Teaching Standards Rubric (SCTS), Furman Dispositions for Classroom-Based Teachers*

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| Teacher Candidate:  | Cooperating Teacher: |
| University Supervisor: | Grade Level/Subject:  |
| School:  |
| Midterm Signatures |  | Final Evaluation Signatures |
| Signature Teacher Candidate:  | Signature Cooperating Teacher: |  | Signature Teacher Candidate:  | Signature Cooperating Teacher: |
| Signature University Supervisor: | Date:  |  | Signature University Supervisor: | Date:  |

***Directions:***

*This form is to be completed by the university supervisor and cooperating teacher as a final consensus evaluation with SCTS 4.0 rubric and Dispositions Assessment rubric scores assigned. For the SCTS domain scores, a score of ‘4’ is very rare for candidates at the practicum level. Note that in practicum, candidates will not be formally assessed with scores on the Professionalism Domain because they have not had sufficient opportunity to demonstrate consistency in patterns required by the indicators; rationale may be provided as feedback for growth*

***At midterm:*** *Only rationale is provided on this form and shared with the candidate, scores are not assigned. Some indicators may not have been observed by midterm. Any areas of concern with regard to the Dispositions rubric should be indicated on this form at midterm and shared with the candidate.*

***At the end of the practicum:*** *Prior to completing the final evaluation, a separate Dispositions Assessment rubric form is to be completed by the University Supervisor and the Cooperating Teacher and provided to the Education Department. The consensus evaluation scores are provided on this form.*

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| ***SCTS 4.0 Domain: Instruction (SC Teaching Standards)*** *- refer to SCTS Rubric*  |
| **Indicators****(12 total)** | **Midterm/ Final** | **Exemplary****4** | **Proficient****3** **(Good Solid Teaching)** | **Needs Improvement****2** | **Unsatisfactory****1** | **Not Observable** **N/O** | **Rationale** |
| Standards & Objectives | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Motivating Students | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Presenting Instructional Content | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Lesson Structure & Pacing | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Activities & Materials | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Questioning | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Academic Feedback | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Grouping Students | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Teacher Content Knowledge | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Teacher Knowledge of Students  | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Thinking  | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Problem Solving | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
|  |  |  |  |
| ***SCTS 4.0 Domain: Planning (SC Teaching Standards)*** *- refer to SCTS Rubric* |  |
| **Indicators****(3 total)** | **Midterm/ Final** | **Exemplary****4** | **Proficient****3 (Good Solid Teaching)** | **Needs Improvement****2** | **Unsatisfactory****1** | **Not Observable** **N/O** | **Rationale** |
| Instructional Plans | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Student Work | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Assessment | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
|  |  |  |  |
| ***SCTS 4.0 Domain: Environment (SC Teaching Standards)*** *- refer to SCTS Rubric* |
| **Indicators****(4 total)** | **Midterm/ Final** | **Exemplary****4** | **Proficient****3 (Good Solid Teaching)** | **Needs Improvement****2** | **Unsatisfactory****1** | **Not Observable** **N/O** | **Rationale** |
| Expectations | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Managing Student Behavior | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Environment | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |
| Respectful Culture | Midterm |  |  |  |  |  |  |
|  | Final |  |  |  |  |  |  |

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| **Midterm Feedback Furman Dispositions -** *refer to Dispositions Growth Assessment (DA) Rubric* |
| **Items (14 total)**  | **Rationale: *The Dispositions Assessment is based on performance of the candidate throughout the semester.*** ***If there is an area of concern at midterm, please note it here.*** |
| Timeliness/Time Management |  |
| Attendance |  |
| Appearance/Dress |  |
| Confidentiality |  |
| Honesty/Integrity |  |
| Poise/Attitude/Self-efficacy |  |
| Cooperation/Collaboration |  |
| Communication |  |
| Caring/Rapport |  |
| Sensitivity to Individual Differences |  |
| Sensitivity to Cultural Differences |  |
| Reflectiveness/Responsiveness to Feedback |  |
| Initiative/Leadership |  |
| Active Learner |  |

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| **Final Evaluation Furman Dispositions-** *refer to Dispositions Growth Assessment (DA) Rubric. The University Supervisor and Cooperating Teacher complete separate DA Assessment Rubric forms. The consensus evaluation is recorded below.* |
| **Items (14 total)**  | **Accomplished/ Target (3)** | **Approaching/ Developing (2)** | **Unsatisfactory/ Unacceptable (1)** | **Rationale***(provide for scores of 1 only, optional for scores of 2 or 3)* |
| Timeliness/Time Management |  |  |  |  |
| Attendance |  |  |  |  |
| Appearance/Dress |  |  |  |  |
| Confidentiality |  |  |  |  |
| Honesty/Integrity |  |  |  |  |
| Poise/Attitude/Self-efficacy |  |  |  |  |
| Cooperation/Collaboration |  |  |  |  |
| Communication |  |  |  |  |
| Caring/Rapport |  |  |  |  |
| Sensitivity to Individual Differences |  |  |  |  |
| Sensitivity to Cultural Differences |  |  |  |  |
| Reflectiveness/Responsiveness to Feedback |  |  |  |  |
| Initiative/Leadership |  |  |  |  |
| Active Learner |  |  |  |  |