

Lesson Observation Formative Evaluation Form - Music

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| Teacher Candidate:  | Grade Level/Subject: |
| School:  | Date: |
| Observer:  | Time: |

Directions: Check each item demonstrated by the candidate. Provide evidence notes by bolding and underlining suggestions and highlighting student evidence (student response to teaching). Evidence does not need to be provided for every item within the domain.

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|  | EVIDENCE NOTES: Teacher & Students |
| **Domain: Instruction**1. [ ]Standards and Objectives
2. [ ]Motivating Students
3. [ ]Presenting Instructional Content
4. [ ]Lesson Structure & Pacing
5. [ ]Activities & Materials
6. [ ]Questioning
7. [ ]Academic Feedback
8. [ ]Grouping Students
9. [ ]Teacher (Candidate) Content Knowledge
10. [ ]Teacher (Candidate) Knowledge of Students
11. [ ]Thinking
12. [ ]Problem Solving
 | **Standards and Objectives****Motivating Students****Presenting Instructional Content****Lesson Structure and Pacing****Activities and Materials****Questioning****Academic Feedback****Grouping Students****Teacher Content Knowledge****Teacher Knowledge of Students****Thinking****Problem Solving** |
| **Domain: Planning** [ ] Instructional Plans[ ]Student Work[ ]Assessment | **Instructional Plans****Student Work****Assessment** |
| **Domain: Environment**[ ]Expectations[ ]Managing Student Behavior[ ]Environment[ ]Respectful Culture | **Expectations****Managing Student Behavior****Environment****Respectful Culture** |
| **Furman Dispositions***In looking at the Furman Dispositions Assessment observable behaviors, identify areas of exemplary strength and areas of concern demonstrated in the lesson observation and pre-and post-conference.* |  |

**Additional Comments:**