

Collaboratively Supported Senior & Fifth/Induction Year for Secondary Candidates

YEAR	TERM		
	Summer	Fall	Spring
Senior	<p>In August, prior to the start of fall term classes, all licensure candidates participate in an Early Experience on a full-time basis for 1-2 weeks at a placement school. This provides an opportunity for direct involvement in the opening of school, a period when classroom routines and procedures are established. Candidates are expected to teach one or more mini-lessons if possible.</p>	<p>Candidates take courses at Furman.</p> <p>Candidates also arrange weekly visits to a designated class at their placement school; responsibilities to be determined by mentor teacher.</p> <p>Attendance at topical seminars related to the Senior Block is required.</p>	<p>Candidates take EDU-433 (Foundations of Literacy Instruction), EDU-434 (Content Literacy Strategies and Modifications for Diverse Learners), EDU-460 (Critical Issues in Secondary Education), EDU-472 (Practicum: Secondary Teaching), and EDU-452, EDU-453, EDU-454 or EDU-455 (content-specific methods courses) at Furman.</p> <p>Candidates also accrue 40-45 full days on site at selected schools. Regular site visits made by Furman education faculty.</p> <p>Candidates graduate from Furman at the end of the term.</p>
Fifth Year	<p>Candidates can elect to take graduate education courses at Furman, possibly leading to a Master of Arts degree.</p>	<p>Candidates (if employed by a partner district) begin their induction year and teaching internship at selected schools. They are recognized as the teachers of record in their classrooms. Candidates qualify for initial licensure after they have successfully completed the internship in December. Mentoring is provided by on-site practitioners, as well as Furman faculty and district mentors.</p> <p>Candidates who are not employed begin a <i>fall-only</i> teaching internship at selected schools with a cooperating teacher and are eligible for initial licensure based upon performance during the school term.</p> <p>In the fall term, all candidates enroll in EDEP-670 (Teaching Internship) for 6 hours of credit; candidates employed by a partner district also take the year-long EDEP-640 course (Best Practices for the Induction Teacher) for 3 hours of credit. Candidates can elect to take additional graduate courses in the spring term; specific courses will vary according to the candidate's needs and interests.</p>	
Sixth Year	<p>Internship completers can elect to take, or can continue taking, courses leading to, or culminating in, a Master of Arts degree.</p>	<p>Induction year completers are, based on performance, typically accorded one year of teaching experience for salary purposes. For candidates who remain in South Carolina, formal evaluation during this time could lead to professional licensure status.</p>	