Notetaking

Things to think about:

- How do you currently take notes?
  - What is working? What isn’t working?
- Computer or by hand?
  - Pros and cons of each

DATE each page- makes it much easier when reviewing for exams, especially if a large chapter/section outline is given.

Notetaking strategies can vary by student. What is important is you find a way to take notes that works for your learning style, and are easy to follow along for exam review and writing papers.

Are slides provided?

- If so, you do not need to write the material from the slide on your notes- you already have it. Instead, take notes on what is said about the material on the slides either on the slides, or on a printout of the slides.
- Look at differences in fonts, underlined items, bold items, different colors, and emphasis the professor puts on material.
  - “you will see this again…”
  - “this will be on the quiz/test/exam…”

Utilizing a computer? Put on Do Not Disturb, close out all other screens but your notes. You need to be focused. Are you paying attention to what your professor is saying? Or are you just typing word for word what is being said?

After class, read over your notes:

- Fill in any gaps/ answer any questions you may have about your notes
  - Talk to classmates
  - Utilize the PowerPoint/textbooks/readings

Re-write your notes if they are messy and disorganized. This will help you as we get closer to exams. (Also, a studying technique!)