Welcome to OLLI @ Furman, or welcome back, as the case may be. The coming year promises to be a good one as we start the second year in the Herring Center for Continuing Education.

Gray Matters always needs articles, photos, and poems to include. So, if you would like to contribute one item or write a continuing column, let me know. Submissions should be as a Word or Pages document, or as a JPEG file for photos. We can also scan your artwork so it can be included. Contact me at 864-294-6371 or e-mail me at garyaten@bellsouth.net. We are always trying to make this newsletter better and you can help with your contributions.

During the Southern Lifelong Learning Conference, Seth Harrison and I were visiting with a couple of members from another OLLI program and discussing how different all the OLLIs are. A member of the Osher Foundation staff joined the discussion with an analogy I liked. He said when they first started discussing the OLLI concept, they envisioned generating a “blueprint” to follow but soon realized the groups were already operating and fit their members’ needs. It was like taking a trip across the country and eating all your meals at McDonalds. It would be consistent, but the nutritional value would not be there. If you want good nutrition, you should eat at local places that serve local produce. That’s like the OLLIs. They evolve and adjust to what their members like to consume in their learning environment. Being different is good, but we need to remember we can always pick up ideas from the other groups and expand our menu.

If you have a hard copy, remember, Gray Matters is on the OLLI website in full color. Just click on “News from OLLI” and then “Gray Matters” to view this issue, and past editions.

Thanks to Carole Eisen, Sue Renault, and Nancy Williams for proofing this issue. Thanks to all who contributed articles and photos, and especially to Brad Bechtold for taking time out of his busy schedule to be interviewed. The artwork pictures on pages 16 and 17 were a last minute effort and the artists I contacted were speedy with their responses. Gray Matters is also indebted to our financial well-being consultants Donna Borrow and Nora Linderbee.
This fall term marks the 20th anniversary of senior adult learning at Furman University.

OLLI @ Furman was founded in 1993 as the Furman University Learning in Retirement (FULIR) program by Sarah Fletcher, who was hired under the Continuing Education Department. Sarah retired in the summer of 2008 and was succeeded by our current director, Lucy Woodhouse. Dr. Fletcher led FULIR through 15 years of remarkable and steady growth cementing a foundation that would enable the organization to flourish. The first term began with seven classes and 62 members. This fall we will offer 102 courses, 26 bonus trips and events, an 8-week lunch and learn series, and numerous social events with over 1000 senior adult students participating.

FULIR was renamed the Osher Lifelong Learning Institute at Furman (OLLI @ Furman) in 2008 in response to a grant from the Bernard Osher Foundation, a San Francisco-based philanthropic organization founded by Bernard and Barbro Osher. (See related story on page 4) The initial grant of $100,000 was made in February 2008 and was the first in a series of grants that has provided more than $2.2 million to the Furman program. Our first million-dollar endowment gift was received in 2008, and the second million was received in 2010 when we reached 1000 annual members. The Osher Foundation supports 115 Osher Lifelong Learning Institutes on university and college campuses across the country, including four in South Carolina: Furman, Clemson, USC-Beaufort and Coastal Carolina.

Since its founding in 1993, FULIR/OLLI has been fortunate to have a large group of volunteers led by a visionary director spearhead its growth and development. From a council of members elected by the membership to committee chairs, volunteer instructors, and retiring baby boomers, OLLI @ Furman has enjoyed tremendous support from its membership.

Please visit the President’s Conference Room to see pictures of our past 20 presidents, along with scrapbooks chronicling the last 20 years of our history, including the history of the building project that brought us to our wonderful new home in the Herring Center for Continuing Education. As you look back over the first 20 years, please take time to consider what you can contribute towards the next 20 years!
MEET THE OSHERS

Bernard Osher, a patron of education and the arts, started The Bernard Osher Foundation in 1977 which seeks to improve quality of life through support for higher education and the arts. He and his wife Barbro conduct their philanthropy through The Bernard Osher Foundation, The Bernard Osher Jewish Philanthropies Fund, and The Barbro Osher Pro Suecia Foundation.

A native of Biddeford, Maine and a graduate of Bowdoin College, Osher has pursued a successful career in business, beginning with the management of his family’s hardware and plumbing supplies store in Maine and continuing with work at Oppenheimer & Company in New York before moving to California. There he became a founding director of World Savings, the second largest savings institution in the United States, which was sold to Wachovia Corporation in 2006.

A collector of American paintings of the mid-19th to the mid-20th centuries, Osher purchased the fine art auction house of Butterfield & Butterfield in 1970 and oversaw its growth to become the fourth largest auction house in the world. In 1999, he sold the company to eBay.

Bernard Osher is a serious student of opera and an ardent fly fisherman.

Bernard’s wife Barbro is Honorary Consul General of Sweden in California. For many years, she also was owner and publisher of Vestkusten, one of the few Swedish-American newspapers in the United States, established in 1886 as a source of news from Sweden on politics, business, and sports as well as information on the active Swedish-American community in the West.

A native of Stockholm and a graduate of Stockholm University with a degree in languages and political science, Osher pursued a career in publishing and advertising in Sweden before moving to the United States in the early 1980s. Her first visit to America in 1962 was to Maine where she participated as a student in the Experiment in International Living program. Over the years, she has represented both the Royal Swedish Academy of Engineering Sciences and the Swedish Tourist Board.

Barbro Osher is chair of The Bernard Osher Foundation and president of The Barbro Osher Pro Suecia Foundation. The Pro Suecia Foundation supports Swedish-related cultural and educational projects in North America and Sweden. Barbro Osher is an active member of the Consular Corps of San Francisco, an avid reader in six languages, and an enthusiastic skier.
Executive Council

President  Karl Sedlarz  
VP - Membership  Elaine Brummett  
VP - Admin  Sandy Jenkins  
At Large  Laura Gossett  
At Large  Dick Eaton  
At Large  Cathy Dwyer  
At Large  Barbara Wojack  
At Large  Pat Hicks  
At Large  Natalina Ferlauto  

Committee Chairs

Administration and Finance  Steve Davis  
Curriculum  Jim Smeaton  
Faculty Support  Judy Pearson  
Long Range Planning  Barbara Leimsieder  
Gray Matters  Gary Aten  
Outreach  Jack Hansen  
Social  Sharon Sickler  
Volunteer  Connie Memolo  

Office Staff

Director  Lucy Woodhouse  
Ass’t Dir. & Curriculum/ Tech  Susan Rae  
Faculty Liaison & Finances  Pam Roberson  
Vol. Coordinator & Office Mgr  Nancy Kennedy  

WHERE IN FURMAN ARE WE?

This picture was taken on the Furman campus. Do you know where? How many hints do you need?

Hints: Not close to the Herring Center  
Closer to the old OLLI trailer  
The mall is in view  
Used during musical events  

Answer below:  
The stairway on the east side of the McAlister Auditorium lobby
When Jim Baker retired as the chair of the Curriculum Committee at the end of May 2013 he left a legacy of significant accomplishments:

- Expanded committee membership to more than 70 people
- Increased course offerings to 90-100 per term
- Initiated the summer program
- Introduced flexible-length course options

Your incoming leadership team, Greg Peters (vice chair) and I, is committed to building on these successes with the objective of achieving an even more effective organization to serve students in the OLLI @ Furman program. The initial step toward this objective was meeting with the leaders of each of the 17 subcommittees during the summer. The purpose of these meetings was to build relationships as well as to learn what each group is doing and the challenges they it is facing.

We learned a great deal in a relatively short period of time. Some of the issues identified were addressed fairly quickly, but others will take longer to fully resolve. Several significant opportunities were also identified and will be pursued.

We are building on a solid foundation, but it is our hope that we are able to work with the OLLI students, staff, and subcommittee chairs to make our organization even more fun and effective – in short, an even better social learning environment. Our initial emphasis will be on:

- The quality and variety of course offerings
- Organizational changes to better support a large and diverse organization
- Longer term planning
- Sharing “best practices” among the subcommittees
- Streamlining and documenting procedures
- Increasing the number of courses offered in the Computer/Technology and Cooking areas

The Curriculum Committee exists to serve all OLLI members. A current listing of committee membership can be found on the OLLI website. If you would like to join the Curriculum Committee, please contact Susan Rae in the OLLI office.

Special thanks to Jim Baker for his contributions to the Curriculum Committee!
Fourteen OLLI @ Furman members and office staff attended the conference hosted by the University of Georgia OLLI in Athens, Georgia. The conference, held in late July, was attended by people affiliated with lifelong learning from all over the country. Twenty-four states were represented, and there were people from as far away as California and Washington. The majority of attendees were from OLLIs in the southeastern United States, as would be expected. Some great ideas were obtained by attending the conference breakout sessions presentations and by visiting with a wide variety of lifelong learning people.
A look around Brad Bechtold’s office says a lot about him. There are diplomas and books from his graduate studies, several photos of his family, various items his children have made for him, a shovel from the Herring Center’s groundbreaking ceremony, an OLLI member’s woodcarving, a china pig sucking on a pacifier, and a photo of a historical marker in Traveler’s Rest that Brad restored. After visiting with Brad for a few minutes, it becomes evident that he does nothing halfway. An example is the historical marker he restored. He has a folder filled with papers and instructions listing the painstaking procedures that had to be followed to the letter. Brad enjoys tackling and completing projects, no matter what the difficulty.

Brad has been managing education programs for 22 years. For 10 years he was Greenville Tech’s Assistant Academic Dean for Business, as well as their Executive Director of the Management Center before becoming Furman’s Executive Director of Continuing Education 12 years ago. Under Brad’s guidance, the department flourished, increasing its visibility and influence in the area. How did he do it? He hired excellent leaders. Brad’s psychology background gives him insight into personalities, allowing him to identify good leaders. With the right people in charge, Brad then gives them the freedom to be creative and productive, confident that they will follow his guidelines. He works behind the scenes... listening, guiding, supporting, and implementing.

Born in Charlotte, NC, Brad moved to Greenville with his family in 1976 when he was in elementary school and his father’s work brought them here. After graduating from Travelers Rest High School, Brad completed his BA in Psychology at Furman in 1988, dreaming of one day becoming a college president. He transferred to Clemson, where he earned a Master’s in Industrial and Organizational Psychology. During his tenure at Greenville Tech, Brad began working on his doctoral degree at Clemson. Working full time and raising a young family slowed his progress, but, six years later, Brad finished his doctoral studies and attained an Ed.D. in Career and Technology Education. He was three years into those studies when Furman offered him the position of Executive Director of Continuing Education. Brad’s dissertation on job satisfaction served him well, giving him excellent insight into what businesses need for their managers to be successful.

When Furman relocated from the downtown to its current location in 1958, it began calling itself a Community College, meeting the needs of the community it served. As it served those needs, a new department appeared and began growing. The Continuing Education Department became official when, in 1960, it started the Evening Division, aimed at working adults seeking a Bachelor's degree. In 1972, the Lifelong Learning program (now Learning for You) appeared. In 1993, FULIR was organized. In 1997, the Bridges program emerged. Finally, in 2003, The Center for Corporate and Professional Development appeared, Brad’s creation that is Furman’s first program geared specifically to the needs of the business community.
Brad’s greatest challenge is seeking balance in all these programs. Not only must they bring in sufficient revenues to be self-sustaining and remain visible in the community with a positive image, but they must also reflect Furman’s vision of affordability, accessibility, and high quality. Knowing that his department will continue to grow, Brad is currently working on a strategic plan preparing for its future. OLLI is the fastest growing program in his department. Brad is now considering OLLI’s possible needs 10 years from now to ensure its continuing success.

Brad and his wife met when they were both in their early thirties and she took a ROPES class he was facilitating. The attraction was immediate, and they were engaged 6 weeks later. Their three children, two boys and one girl, range from age 4 to 13. Brad's eyes twinkle as he describes his fatherly duties: working with Play-Doh, playing with Hot Wheels, going to the playground, and attending his children’s sporting events. He also sees to it that he has time alone with his wife and a bit of time for reading books about his favorite subject, SC history.

Remember that ceremonial shovel? Brad persuaded Furman to give him one of those shovels, which are usually refurbished and used again. He proudly points out the scuffs and traces of clay on the silver blade. It will never be cleaned, he declares. Brad intends to put that shovel on display in a conspicuous location in the Herring Center. For him it represents the dedication of the FULIR/OLLI membership and Furman’s vision. For those of us in OLLI, it also represents the dedication and vision of the man who leads Continuing Education.

WHAT’S ON YOUR MIND?

Elaine Brummett, Vice President - Membership

Hello and welcome to our fall session. As your membership vice president, I am preparing to take the reins as president next year. According to my position description, one duty is to listen to comments from all members and function as an ombudsman (ombudswoman?). So call or e-mail me, questions and constructive criticism preferred. Or even better, compliments for staff and Council members. My phone number is 864-246-6348 and my email is ebrum301@aol.com.
IF YOU BUILD IT THEY WILL COME!
Karl Sedlarz - OLLI @ Furman President

After the first year in the new OLLI Herring Center, it is quite clear that this old saying is right on the mark. At the end of the 2011/12 year, OLLI membership was about 1200. At the end of the just ended 2012/13 year, membership has grown to more than 1500, an increase of more than 25%. It is obvious that OLLI members have fully embraced the new building.

But then, it is only a new building. Nobody goes more than once to see a new building. So we need to remember that what really is growing is OLLI itself, now helped by the new building, which provides a wonderful home. OLLI is a living organization that has been growing for more than 20 years. We have to be grateful to those who built FULIR and now OLLI before us, under trying circumstances and with little money but with hard work and dedication. Our founding director, Sarah Fletcher, and the many volunteers who stepped up to the challenge were true builders. If you have a moment, go to the President’s Room, look at the portraits, and say a little thank you to the men and women who gave their efforts for the good of OLLI. While you are there, say another little thanks to the generous donors who supported our growth.

So, where do we go from here?

Do we need more members? Do we need more money? Do we need more space? The answer to all this is: not really. What we really need is to grow **Quality**. Of course, quality is what we already have in large measure. Our course offerings, our Instructors, and our Staff, are all already very good. If this were not so, we would not have grown as we have. More than money, quality is something that we can never have enough of, something that can always be improved and something that requires work and effort. This is what we should strive for, to fill our new building with high-quality learning opportunities. This means an ever better curriculum, with courses presented by ever better instructors and covering ever wider fields of learning.

Let us all work together on this. If we do that, the members will come, the money will come, and the space will be used. All members are called to help. Make suggestions, discuss improvements, and show ways to do things better. Volunteer your own knowledge and opinions, and, wherever you see gaps in our curriculum, speak up.

Let’s enjoy our next year together!
This device is on the wall across from the computer room (around the corner from the coffee bar). According to the American Red Cross, when a person goes into cardiac arrest, each minute of delay in defibrillation reduces survival by 10%. One article indicated that you have 3 minutes to restore blood circulation in order to save normal brain function.

If someone collapses at OLLI from possible sudden cardiac arrest, one person should call 911, another should get a staff member, and another should get the AED and follow its instructions.

Fibrillation is the irregular and uncoordinated contraction of the cardiac muscle. Therefore, little or no blood is moved by the heart. The AED analyzes the heart's electrical rhythm and, if necessary, prompts you to deliver an electrical shock to the person's chest defibrillating the heart and enabling to regain an effective rhythm.

Do not touch the collapsed person while the device is analyzing or while the device is defibrillating. If the AED prompts you "No shock advised," you may have to perform CPR.

To become better prepared to administer CPR, a video regarding the NEW CPR PROCEDURE is available at the following website: http://ahsc.arizona.edu/node/730.

MARTIN’S HIKING GROUP SHOWS WHAT TOUGH HIKING IS LIKE AT WILLIAMS HARDWARE

Photo by Ron Lawson
Beth Andrews, accompanied by her husband Mike, stands in front of her booth at Artisphere in May. Beth was designated as an Emerging New Artist for her work with fabrics.

Paul and Judith Zeimer pose with their shiny classic MG-TD. The car was part of the British car show at Furman during the Scottish Games.

Alan Weinberg and Bruce Schlein are shown during the reception for their two-man photography show. Their Artist Showcase ran from mid-May to mid-August.
SPRING LUNCHEON

The Younts Center was packed on May 13th as OLLI Members attended the OLLI spring Luncheon. Nominees were approved for the 2013-2014 council, Latin exam medal award winners were recognized, and OLLI ReSearch Grant recipients were announced.

The meals were great and the service was commented on by many as quick and faultless.

The new OLLI President, Karl Sedlarz, is shown receiving his gavel of office from the outgoing president, Barbara Leimsieder.

WEBSITE TIDBITS

Elaine Brummett

khanacademy.org - over 4,000 free educational videos, but you do have to register

learn2.com - free tutorials from how to mix cement or how to clean up your credit report

greenvillelibrary.org - free access to more than 3 million songs for library cardholders

consumer.sc.gov - has an option titled "identity theft protection"

redcrosslegacy.org/willsbook - offers a workbook for estate planning.

openculture.com - free: online courses from top universities, e-books, movies, and more
A speaker loses me when he/she begins the talk with a definition of the subject from the dictionary; therefore, I will not give a definition of liaison. I came from a long line of stubborn Fraziers who think they are always right, so we just make up our own definitions, and sometimes words. In my opinion, liaison means somebody between two entities. That seems to be what I have been most of my life and just didn’t realize I was/am a liaison. That territory comes when you are born a middle child, which I am, between two sisters. That position will never end until you die, even if one of them dies before you. If that should happen, there will be issues from the grave that necessitate liaison mediation.

In most marriages, we need a liaison even when we don’t know we need one. Then the children come along, and for sure each family member needs a liaison. In my family, we were blessed with three sons. That is when the “L” job really became my lifestyle, as I carefully mediated father/son and brother/brother relationships. There are many times when I still play that role with my sons.

As a small business owner, many days it was my responsibility to be the “L,” ironing out differences among employees. There were endless situations with clients that needed to be handled with kid gloves. Then I retired.

After several years of retirement, I found the OLLI classes at Furman. This is the third semester of enjoyment in OLLI. In my first class, I was so impressed with the liaison. She seemed to know everything concerning OLLI and was always diligent to remind us about name tags, stickers for our cars, and assisting with getting help for the new technical equipment. As I sat back enjoying the class, she faithfully fulfilled her duties. In my next class, the same thing happened; she even knew where to find the batteries for the microphone and where to make copies! By this time I never thought to wear my name tag until I was reminded when the class began. By the time third semester rolled around, perusing the rich curriculum that was available, I confidently chose three classes.

Confident because I knew how to get to the Herring Center proudly displaying my OLLI sticker on my rear window, and knew I had a name tag somewhere out there and was too cheap to pay a buck for another. I was set to begin another adventure in learning and then the Dreaded Call came. The lovely lady in charge of recruiting volunteers left a message to ask if I would be the class liaison for the Fiction Writing class. I was so stunned I did not get her name and had to call the OLLI office for the information before I could call her back. Pam from the OLLI office gave me her name and assured me that being the class liaison was within my capabilities and there would be a class to brief the chosen ones. Of course I could not attend that class, but she informed me that everything I need to know would be in THE FILE BOX in the classroom. No wonder my former liaison role models were so efficient!
The day the class was to start, I made sure to leave my house early for the 3:45 event. I knew I could rely on the FILE BOX to back me up with what I didn’t know and felt confident I could do the job. The first responsibility was to remind everyone to wear his/her name tags and to check the registration info for corrections if needed. I breezed into the Herring Center to the classroom. There must be a mistake I thought as it looked like the class had already begun. Hurriedly I went to the office to find out where the Fiction Writing class would meet. OH NO!!! It had started at 3:15 AND I had forgotten to wear my name tag. I slunk (Fraziers say that is a word) in, was warmly welcomed by Bill Burns, the professor, and the dear classmates had made a makeshift roll on the back of a sheet of paper with all of their info. Of course they did not know about the FILE BOX. Bill was reviewing the syllabus as I tried to compose myself, and he got to the last item, which was to be a pot-luck supper organized by the LIAISON, and we were supposed to bring one of our writings to share with the class. For the rest of the period, I debated with myself whether I should leave at the break and not come back, but I really wanted to be in this class. My inner liaison advised me to hang in there, and thankfully I did. It has turned out to be a very rewarding experience, with our excellent teacher and most interesting classmates.

Now if Bill would just call that nice lady who hosted last year’s pot luck supper I could breathe easily.

INTERGENERATIONAL LEARNING

Dr. Lorraine DeJong’s May Experience class, EDU 234 - Intergenerational Learning With Senior Citizens, was held in the Herring Center. Several OLLI members attended sessions of the class and gave their input relating to aging and adult development topics.

During the class, teams of Furman students interviewed a senior citizen and presented their findings, which included how the interviewee illustrated various topics covered during the class.

It was unclear at the end of the class whether OLLI members or Furman students learned the most. Keep your eye out for opportunities to engage with Furman students.
ARTISTIC OLLI MEMBERS

Quilts by Cynthia Osborn

Pen and Ink by Gary Ault

Photography by Scott Koegler
Mosaics by ConnieDuPre

Photography by Gordon Magee

Watercolor by Ronald Gillen
HERMAN MELVILLE VISITS THE HERRING CENTER

As part of OLLI @ Furman’s relationship with the Greenville Chatauqua, a couple of visits by Chatauqua performers were made to the Herring Center. One of them is shown here. A family of singers started off the show. Herman Melville then appeared and told about his life. The question and answer periods that followed were lively and interesting. Light refreshments were then served.

LUNCH AND LEARN TUESDAYS

Speakers from the community will present a variety of interesting topics from 12:30 – 1:15p.m. in Herring Center Room 110 (aka the Crabtree Room). Bring your lunch or pre-order one for $5 from the OLLI Office by Thursday proceeding the Tuesday you wish to attend. These are great events to invite your non-OLLI friends so they can get a taste of OLLI!

September 24   Birds to Watch For in the Fall
              Lorraine Brown, veteran birder
October 1      Adding Balance to Your Life (Testing and Improving Your Balance)
              Jackie Del Giorno, physical therapist
October 8      How My Novel Was Made into a Movie
              Ellyn Bache, Author
October 15     Current and Future Plans for Greenville
              Knox White, Greenville Mayor
October 22     History of Greenville’s Falls Park
              Anna Kate Hipp, Co-director of the Falls Park development team
October 29     Success with Assisting Low-income, First-Time Mothers
              Beth Jamison, Nurse-Family Partnership program
November 5     Kings Mountain National Military Park
              Revolutionary War Battlefield Park staffer
November 12    Making a Difference by Shopping at Ten Thousand Villages
              Helen Vanvick, Outreach Manager
Frankie Norris Eppes

Frankie Norris Eppes died on May 23, 2013, and is remembered fondly by many members of the Rogue Readers group at OLLI. She was an enthusiastic member, and her writing experience was an asset to the group, where she made constructive and thoughtful comments. Frankie graduated from Furman with a major in Speech. She taught at St. John’s school, Head Start, and Greenville Tech, where she taught public speaking. After her four children were grown, she took writing courses, and several of her short stories were published in Emrys and other literary journals. Frankie was working on a mystery novel and was very pleased to become a member of “The Mystery Writers of America.” She was the widow of Judge Frank Eppes.

Ed Brockelbank

Ed Brockelbank, pictured here with his wife Dee, was the face of woodcarving at FULIR/OLLI. He taught beginning through advanced woodcarving at FULIR starting in 2003 and continued with OLLI until his death on July 11, 2013. Ed also taught woodcarving at Clemson University and summer programs at the Kanuga Conference Center. Ed was a friend to everyone who met him. He will be deeply missed by those who had the honor and privilege to know him. Woodcarving has grown at OLLI and in the Greenville area as a result of Ed’s talent and generosity. Rest in peace my friend.

Dewey Oxner & Lucius Weeks, both long time members of OLLI, passed away in July. OLLI member Bill Hummers passed away in August.

The Tributes section recognizes departed OLLI classmates, teachers, and staff who have enriched the OLLI program. We invite you to submit your name and contact information, along with a brief notice of up to 125 words (8 or 9 lines) to the Tributes editor, Connie Irby (connieirby@charter.net). Please emphasize the significance of the deceased to OLLI.
dedication  |ˌdedəˈkā ʃən|
noun

1 the quality of being dedicated or committed to a task or purpose: *his dedication* to *his duties*.

2 the words with which a book or other artistic work is dedicated: *the hardback edition contained a warm dedication* to *his wife*.

- the action of formally opening a building or other facility for public use: *the dedication and unveiling was attended by some 5,000 people*.
- the action of dedicating a church or other building to a deity or saint.
- an inscription dedicating a church or other building in this way.

ORIGIN late Middle English: from Latin *dedicatio(n-)*, from *dedicare* ‘devote, consecrate’ (see *dedicate*).

How appropriate is this word to our situation here at OLLI @ Furman?
As we celebrate 20 years of FULIR / OLLI, both meanings shown above fit us well.

The dedication of the original founding group, the members who joined and served after them, the people who supported and worked for the new building, the Furman staff, the volunteers who make OLLI work, the teachers, and the class participants has made this wonderful group what it is today.

Only one year ago, we had the dedication of our new Herring Center for Continuing Education. Nineteen years of people being dedicated lead to a building dedication. Who knows what the next twenty years of dedication by all of you will bring!

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**Gray Matters Deadline**

Submissions for the January *Gray Matters* should be received by December 15.