EDITORIAL RAMBLINGS

Gary Aten

This issue highlights our move into the Herring Center and the changes to our program that result. “Growth & Change” is the theme I use when I give a tour at the Upcountry History Museum. This really fits OLLI @ Furman. Our growth has led to change, including the beautiful new facility. That change will, in turn, lead to more growth.

As we adjust to the new building, we will develop new ways of doing things and establish new traditions that were not possible in the “trailer.” We can already see some of these in the way the Manly Lobby is being used, and more will be developed over time. I encourage you to become involved in OLLI by joining a committee, attending special events, or volunteering. In that way, you can contribute to OLLI @ Furman’s growth and change.

During recent fall session I took a class titled Furman Athletics. During that class, most of Furman’s coaches came and talked about their programs. My classmates and I were impressed with their drive, enthusiasm, confidence, and caring. Support these fine people. Go to www.furmanpaladins.com/composite for a monthly schedule of all of Furman’s sports.

Our next issue will focus on travel. See page 19 for more details about how you can help make this an interesting edition. As always, we seek your input for all issues of Gray Matters. Pictures, articles, reports, and poems are welcomed. Send them as a Word or Pages document, or JPEG format for images, to garyaten@bellsouth.net, or call me at 864-294-6371.

Many thanks to Nancy Williams, Carole Eisen, and Sue Renault for proofreading this issue.
The holiday time for the Curriculum Committee is the most challenging. Our deadline to have all courses for spring 2013 was January 4, 2013. This meant that the time allocated to establish all 90+ courses was very short and competed with all the holiday festivities. This was accomplished because the committee members have developed a resource of instructors to fill the need. Those of you who have now registered for winter 2013 know what a great assortment of courses that the committee has accumulated for the term. I am glad to say we are making it harder and harder to select courses; there are just so many good ones and so little time to take them.

If you go to the OLLI @ Furman website and select “committees” you can see the list of current members by subcommittee. There are 13 subcommittees, each specializing in a particular area of interest. Also shown are “open” positions where additional members are needed. This offers everyone a great opportunity to participate with a fun group of people dedicated to finding courses that the membership will embrace. No experience is necessary, only the desire to help. We’ll help you learn the tricks of the trade, and soon you’ll be credited with finding new and interesting courses. A familiarity with searching the Web and an e-mail address is desirable but not mandatory.

We also need input for potential new courses. If you know of someone who could teach an interesting topic in the OLLI environment, contact a curriculum member or me and we’ll follow up. So, if you want to be part of this fun team or have ideas for courses, give me a call at 864-895-5945, or e-mail me at jmbaker125@charter.net. We’ll talk casually about your thoughts and interests, answer any questions or concerns you may have, and see what we can do together to grow the course offerings at OLLI.

WHERE IN FURMAN ARE WE?

This picture was taken on the Furman campus. Do you know where? How many hints do you need?

Hints:

1. At the south part of campus.
2. A medium walk from the Herring Ctr.
3. If walking, watch the traffic.
4. Near Duncan Chapel Road.

Answer below:

Duncan Chapel Road. A bridge over the creek along the hiking trail connecting the Daniel Chapel parking lot to

Jim Baker
IN HER ELEMENT: JESSICA CRUMLEY

Judy Aten

Jessica Crumley’s blue eyes sparkle, and her contagious laugh spills over as she declares she is “in her element” serving as a student aid with the OLLI program. That makes sense, for this psychology student, who is majoring in cognitive aging, says she was “pretty much” raised by her grandparents. When one considers that Jessica is the youngest of her five sisters and three brothers, who could blame her grandparents for doting on the “baby” of the family?

Now a junior, the Travelers Rest resident joined the OLLI family last year as a student aid. Her ready smile and long blonde hair were a staple in the trailer’s office, and we are pleased that we will continue to see them in the Herring Center. When asked what she thinks of the new facility, she replies that the program was great when it was housed in the trailer, but now, to “see [the building] fleshed out, the facilities match the program itself.” She added that intelligent people who understand mature adults designed the facility, for it is fabulously built and easy to navigate.

An outstanding student at Blue Ridge High School, Jessica earned several scholarships, including the HOPE scholarship, given to those who are the first in their family to attend college. Prior to her high school graduation, Jessica knew she wanted to study psychology. She settled on the field of cognitive aging after taking one of Dr. Michelle Horhota’s classes and conducting research with her. When asked what she wants to do after graduating, she grinned and declared, “I want to be Dr. Horhota when I grow up.” Jessica enjoys research and has been pleased when OLLI members participate in her group studies on aging and memory. After graduation from Furman, Jessica hopes to continue her studies at Georgia Tech, intent on earning her PhD. She may continue in research or teaching, but, now that she has worked closely with OLLI staff and participants, she says she could see herself running a program like OLLI. She has learned a lot about mature adults during her time with OLLI. Most surprising is that we know what we want and when we want it. If you don’t stand in our way, we’ll become your best friends. She also knows that her learning experience will reflect ours, continuing for the rest of her life.

When Jessica’s not studying, she takes long drives on back roads to spot old houses or historic sites. Although she declares she is not an artist, she does paint, concentrating on watercolor more frequently than oils. She and her fiance, a recent graduate of USC Upstate in exercise science, plan to marry in May 2014.

Jessica is in the office on Tuesdays and Thursdays from 8:30 to 1:30. She is still conducting sessions on aging and memory, and would appreciate our participation in her research. You can help this lively young woman complete her research by calling 864-294-2241 or e-mailing her at psychologyresearch@furman.edu to arrange a time and day to give her more insight into memory and the aging experience.
Ask a freshman about college life, and the ones who are doing well fairly bubble with excitement. Bianca Forte bubbled during her interview, extolling the virtues of her teachers, college experiences, and expectations. The optimistic Myrtle Beach native turned down full rides at other colleges to attend the university of her dreams: Furman. Currently an undeclared major, this first-generation college student intends to enter the pre-med program, intent on becoming a pediatric cardiologist. As Bianca puts it, she aims big, and if she falls short of her high aspirations, it’s okay. She knows she’s looking at a highly competitive field but intends to aim high and do well. As she puts it, “when it gets tough, you learn from your mistakes, for, if you don’t make mistakes, you’ll never learn great lessons.”

When asked why she set her heart on Furman, Bianca launches into an animated description of her experience in a special program for the academically gifted during her high school years. As part of a tightly knit group of 84 students, she was guided by caring educators and advisors. Graduating with an associates degree instead of a diploma, Bianca eschewed large, indifferent universities to focus on smaller universities with caring, supportive programs. Listening to her description of her classes and academic advisor, it’s clear Bianca is thriving in Furman’s Engaged Learning curriculum.

An avid soccer player, Bianca enjoys eating out and exploring all that Greenville has to offer. She participates in the Shucker Institute, a leadership program for Furman students that emphasizes public service.

Hers is a supportive, blended family that takes pride in her accomplishments. Her parents divorced amicably and have remarried. In addition to her older sister, Bianca has two stepbrothers and a stepsister. While still in high school, she worked in the front office of her father’s automotive repair business, answering phones, working with clients, and managing the books, Monday through Saturday. He told her “I’ll work on cars, and you’ll work with people.” She liked working with people and hoped that OLLI would give her the chance to continue doing so. Expecting her interview with Nancy Kennedy to be a “cold shoulder” experience, she was surprised to find herself engaged in a personable chat. Afterward, Bianca knew OLLI was where she wanted to be, and when offered the position, she quickly accepted.

Surprised at how technologically savvy OLLI members are, Bianca wishes her grandmother could take some of our computer courses. She considers OLLI her other family, enjoying talking to the members and learning about things she might like to try as she ages. She talks about OLLI so much with her friends that they want to come to the Herring Center and meet some of her “other family.”

When Bianca started working at OLLI, it was made clear that the staff liked her and, if the feeling was mutual, they’d like her to remain until she graduates. It appears she’ll be with us for, oh, about four years.
Old and new members alike gathered on September 13 in the Manly Lobby area at OLLI’s fall Welcome Back Coffee for their first look at the new Herring Center. When it was empty the space may have looked too big to some, but it has now proven to be a great size for gatherings such as this, as well as meeting people between classes. Now that most of OLLI’s courses are offered in the Herring Center, members are seeing people during class changes they didn’t see often before.

This great meeting place, and the number of people that pass through or linger a while with their friends or their thoughts, has challenged the office personnel and volunteers to keep up with the demand for coffee, tea, and hot chocolate. The comfortable feeling of the room has been enhanced by several things: the upholstered furniture that was voted on by OLLI members while we were still in the trailer, the book cases for the Book Nook and the oak tables provided by several volunteers under the guidance of Dan Kappel, the piano provided by an anonymous donor, and the fireplace surround and sideboard crafted by Craig DuBose.

People can be seen here almost any time of the day reading, playing games, talking, or just “hanging out.” Although it probably shouldn’t have been a surprise, the amount of socializing that goes on is beyond most members’ expectations and is a tribute to the hard work of the architects and OLLI volunteers who worked on the design.
FURMAN NAMED A “GREEN” CAMPUS

Pat Hicks

FURMAN has been named #31 in the top 100 Colleges and Universities by the Sierra Club for being “Green.” See the September / October 2012 issue of Sierra Club magazine for more information on this honor.

Continue to recycle your paper coffee cups, or, better yet, bring your own cup so we can help support Furman’s efforts in conservation and sustainability.

VOLUNTEER COMMITTEE

Connie Memolo

It is so exciting to be settled into our new home, the Herring Center, after years of planning and dreaming. Each new day adds more warmth and charm as people offer their time, expertise and creativity through their spirit of volunteerism.

The Volunteer Committee has been busy recognizing our volunteers in various ways – with small thank-you treats, tours of various sites on campus, and social activities. We are planning a special event during National Volunteer Appreciation Week in April to show our gratitude for all those who selflessly give their time to OLLI.

We have an exciting selection of classes offered this winter with credit to our teachers, Faculty Support, and Curriculum Committee members. Our Social Committee has planned a variety of fun events during the holiday season when we enjoyed music, good food, and the company of friends in the warmth of our beautifully decorated Manly Lobby. The Membership Committee has been busy welcoming new OLLI members. Our class liaisons, office volunteers, the Coffee Brigade, Book Nook volunteers, council members, and committee chairs and members are recognized and honored for their gracious commitment. We need all of you and more to continue moving OLLI forward toward a prosperous and exciting new year.
TEACHER AND FRIEND

A. Duane White

But what is Teacher, if he be not Friend,
To him he teaches his true self extend?
What Thou to me and I to Thee can be
Is left for God’s Eternity to see.

Someday please say I taught thee, if Thou wilt,
When noble life, and worthy, Thou hast built
Upon foundation sure and steadfast; yea-
And I, forgot, in marble cold and gray

Have laid me down among the tombs of men-
“He taught me,” say, and think of me again.
(Though what I taught Thee be long since forgot.
Of Friendship beautiful forget Thou not.)

Forgotten, as we shall be, dull and cold
In marble sleeping when the World is old,
“We each the other something learned and taught.”
Will not in Heaven, Friend, come back the thought?
Dr. A. Duane White

Submitted by Annette Garver, Gloria Larkin and Jim Smeaton

Dr. A. Duane White, OLLI “music master,” teacher, friend, devout Christian, and devoted family patriarch, died on August 22, 2012. He shared his enthusiasm and vast knowledge of music in ways everyone could understand. His classes were kept laughing by his infectious sense of humor, legendary puns, and tongue-in-cheek course titles, such as “Do Re Mi” (basic music theory) or “Beethoven, Brahms and Often Bach.” For “M&Ms” (composers whose names started with “M”), each student received a bag of M&M’S® the first day of class. He loved music but was challenged by modern audio technology (sometimes by even a boombox). Despite health problems, he cheerfully taught each week… well, except the day he just forgot… a true absent-minded professor!

Editor’s Note: The poem on page 8 was written by Dr. White.

Don Buchmueller

Written by Bill Greene

Don Buchmueller died November 11, 2012, at Greenville Memorial Hospital after a brief illness. He was a native of St. Louis, MO who had four years ago retired from America Electric Power Company in Columbus, OH. After retirement he and his wife, Fran, moved to the Lake Robinson area to be closer to their daughter, Dr. Karen Buchmueller, Associate Professor, in the Furman Chemistry Department. They immediately became active members of First Presbyterian Church in Greer and he enrolled in OLLI @ Furman. Don enjoyed his classes and was very excited about our new building. He was a quiet person but had three passions he readily shared with others: mathematics, the St. Louis Cardinals, and Ohio State football. His quiet sense of humor and intellect will be missed.

The Tributes section recognizes departed OLLI classmates, teachers, and staff who have enriched the OLLI program. We invite you to submit your name and contact information, along with a brief notice of up to 125 words (8 or 9 lines) to the Tributes editor, Connie Irby (connieirby@charter.net). Please emphasize the significance of the deceased to OLLI.
Dedication Day was very special. The Crabtree Classroom was opened and more than filled to overflowing, as a large number of people stood in the lobby to hear the speeches. Furman president, Rod Smolla, started the ceremony with his remarks. You could tell Brad Bechtold was proud of the new facility when he spoke. Lucy Woodhouse, our current OLLI @ Furman director, also spoke. A special touch for OLLI members was the address by Sarah Fletcher, the first director of Furman University Learning In Retirement (FULIR), which evolved into the Osher Lifelong Learning Institute at Furman (OLLI @ Furman). Nadia Glover, a Bridges to a Brighter Future participant, read a poem that she wrote for the occasion. (The poem is on the next page.) Gordon R. and Sarah W. Herring spoke about their gift and the thrill of seeing what it has created for Furman’s educational outreach. Mrs. Herring said that if people are contemplating a major donation, they should do it while they can see its effect realized.

After the ribbon cutting, shown on the next page, people had the opportunity to partake of refreshments, tour the building, and view exhibits and demonstrations in several of the rooms. Many stayed and visited in the building, not wanting the day to end.
A BRIGHTER FUTURE
Nadia Glover, Furman Bridges Participant

As the leaves turn a golden brown
And gently descend from the trees
They collect wisdom and light
In search of trust in tomorrow
Potential builds a ladder to greatness
While inspiring others
To seize the day and never hold back
Hope fills the air as the sweet smell
Of raindrops wash away the past
And nurture the soil of a new beginning

The beauty of tale
Gathering faith a time flows by
Rests calmly in the confidence of a new day
My heart swells with the excitement
in a child's laugh
As change ascends through the earth
In the shape of wild flowers
That pave the way to a brighter future
An expanded tradition appears to have been born. In mid-December approximately 40 people came to decorate the Manly Lobby in the Herring Center. The focal point of the work was the large tree festooned with symbols of OLLI classes. Among the numerous decorations were cameras, a grizzly bear, a covered wagon, leaves, snowflakes, musical instruments, and a large Latin scroll. Many balls and ribbons in purple and white were added. Participants were able to purchase and decorate silver or purple balls to add to the tree. As usual, a large table loaded with good things to eat as well as coffee and hot chocolate was a favorite gathering spot.

The new piano was pulled out, and Christmas carols wafted through the room as the decorating continued. The fireplace surround was festooned, and, by the end of the activities, a few of the smaller evergreen trees boasted silver and purple decorations as well. While some members chose to sit and watch, or listen to the music, or simply bask in the warmth of the glowing fireplace, others spent time visiting. There was scattered applause when additional bookcases for the book nook arrived, as well as a buzz of excitement when a copy of the infamous Leg Lamp from the film *A Christmas Story* was set up and turned on.

Although we decorated the OLLI trailer each year, it would have been impossible for a group of this size to gather there comfortably in one room. The Herring Center now allows many to be involved in an activity that only a few could have done in the past. We should expect the tradition of decorating the Manly Lobby to grow in popularity.
THREE HAIKU

Sally Adkins

Trapped in cold brown earth,
daffodils plan their escape
on slick green ladders.

On the sky blueboard
pilots draw tic-tac-toe lines
with white vapor trails.

A vee of snow geese,
ink-black editor carets,
arrow to the north.
Meet Olliver, the OLLI @ Furman swan. He loves to travel and have his picture taken. Olliver is an ideal companion: quiet, never moody or hungry, and easy to pack. He would be delighted to accompany you when you travel. Olliver’s nest is currently located in the Book Nook. Any OLLI member can sign him out before their trip. Stipulations are: only sign Olliver out shortly before your trip; return him to his nest shortly after you return; and when you return him back to his nest, provide a picture of you with Olliver at a site you visited. Gary and I had the honor of taking Olliver on his first trip. At right, Huru and Danang, cruise ship cabin stewards, meet Olliver.

LESSONS & CAROLS RECEPTION

One more example of change in OLLI @ Furman is the reception held on the day of the Lessons and Carols event at the Daniel Chapel. This reception has been going on for several years, but the increased room in the Manly Lobby made it much more conducive to visiting with friends. The new piano, food, and decorations all added to the festive atmosphere.
RESEARCH UPDATES
Michelle Horhota - Assistant Professor of Psychology

OLLI members have been eager participants in several student research projects over the last year. Below are some findings from recently completed projects in the Psychology Department.

Spatial Stereotypes Study – Data collected during the Summer and Fall of 2011
This study examined the impact of age and gender stereotypes on spatial performance. A total of 76 young adults and 63 older adults were presented with either neutral instructions or instructions emphasizing age or gender stereotypes related to spatial performance. For example, in the gender condition, participants were told that we were interested in examining why males outperform females on spatial tasks. Participants then completed a spatial task in which they determined whether or not two geometrical figures on a computer screen were the same or different. We found some interesting results. Age stereotypes did not seem to negatively impact the spatial performance of older individuals compared to the older participants who received neutral instructions. In contrast, gender stereotypes emphasizing male superiority on spatial tasks impacted spatial performance, but in the opposite direction from what we initially expected. Females from both age groups performed more quickly and accurately on the spatial task in the gender stereotype condition compared to the control condition. This means that when we told females that they should expect to do poorly, they actually did better on the task! This finding suggests that gender stereotypes may be interpreted as inaccurate by female participants and this can motivate stronger performance. The value of this type of research is that we have a better understanding of which stereotypes may hinder performance and which stereotypes facilitate performance. With this knowledge, we can figure out how to design tasks in a way that encourages success on the task.

Exercise Study - Data collected during the Summer of 2011
Regular exercise has been shown to have a wide range of benefits; however, many studies show that older individuals are not exercising as much as they should. This study explored how older adults’ views on aging and the exercise environment affect their expectations about attending an exercise class and their exercise experiences. Participants were randomly assigned to an older-adult only exercise class, a mixed-age exercise class, or a control condition with no exercise intervention. The class met once a week for one month. We predicted that older adults with more negative views of aging would prefer an older-adult only class over a mixed-age class, whereas older adults with positive views of aging would show no preference. We also expected that older adults with positive views of aging would report higher levels of enjoyment, effort, and satisfaction compared to those with negative views. Participants with negative views were expected to report more enjoyment in the older-adult only class. Contrary to expectations, the results suggested that a mixed-age exercise class may be motivational rather than threatening. The majority of our participants reported that they would prefer to participate in a mixed-age exercise class. Of the participants who actually engaged in an exercise class, there were no differences in enjoyment of the class based on the exercise environment (older-adult only class vs. mixed-age class). The positive take-home message of this study is that mixed-age classes may be viewed as a source of inspiration, rather than a reason to avoid exercise classes.
PRESIDENT’S LETTER

Barbara Leimsieder

Herring Center
We have now completed our first term in the Herring Center. It has been a wonderful experience to attend classes and socialize in the lobby of our new home. Many OLLI members have told me that they feel so comfortable in the new building that it seems we have been enjoying it for much longer than just a few months. It certainly is a dream come true!

OLLI National Conference
The Osher Lifelong Learning Institute national conference was held in Colorado Springs, CO in November. Lucy and I attended, representing OLLI @ Furman. There were 155 OLLIs attending, representing 112,108 OLLI members across the country. Topics included fundraising, developing automated databases, managing growth, long range planning, intergenerational learning, curriculum, technology, and preparing for the coming wave of Boomers.

Did you know that 7,000 Boomers (those who were born between 1946 and 1964 and were dubbed the “post-war Baby Boom”) are turning 65 every day in the United States? This demographic group has impacted the country every step of the way, from dramatically expanding the size of kindergarten classes, to college enrollment, to job seekers entering the workforce. Now they are retiring, and the sheer size of this group will impact anything associated with retirement, including OLLI programs.

According to the conference session on Boomers, this group will be interested in many things, including, for example, interactive classes, expanding the use of technology, classes held outside of the classroom, social media, green innovation, city living, responsible consumerism, sustainability, and healthy living. As they enroll in OLLI, they will undoubtedly be open about what they want to see in the curriculum and other activities, and we will be ready to listen and respond.

Meet Our Sister Programs
OLLI is one of five Continuing Education programs now housed in the Herring Center. The four others are described below.

Bridges to a Brighter Future is a comprehensive college access program for Greenville County high school and college students whose potential outdistances their circumstances. Its mission is to break the cycle of poverty and low educational attainment by equipping students with the tools and support needed to graduate from high school and enroll in and graduate from college. The program engages selected students in an intensive seven-year program beginning after ninth grade and ending at college graduation. Tobi Swartz is the director of the program, and Amy Krause is the department assistant.

Learning for You offers an array of non-credit educational classes, international and domestic trips, and programs for children, youth and adults throughout the community. The program offers classes in the evenings and during weekends, day trips and overnight travel, a piano program for young people, and the Summer Scopes Program, which teaches participants how
to use a microscope, kaleidoscope, and telescope. Tommie Reece is the director of this program, and Donna Rogers is the department assistant.

Undergraduate Evening Studies is tailored for non-traditional students, many of whom are balancing a career and family while pursuing a bachelor’s degree. The program offers degrees in Business Administration, Accounting, and a dual degree in Business and Accounting. It also provides pre-professional programs supporting CPA licensure requirements, CMA certification requirements, pre-MBA coursework, and a variety of other courses supporting professional advancement. Brett Barclay, Assistant Director of Continuing Education, directs this program. Jennifer Grissop is the department assistant.

The Center for Corporate and Professional Development provides individually tailored instructional programs in the areas of executive leadership, team development, corporate sustainability, project management, finance, and accounting. Furman faculty and industry experts cultivate scientific and cultural literacy and prepare learners for an increasingly diverse and complex business world. Brad Bechtold, Director of Continuing Education, directs this program. Alison Search is department assistant.

Stop by the Garden Level and meet these OLLI cousins!

MEMBERSHIP COMMITTEE

Barbara Leimsieder

The Membership Committee compiled a list of 40 comments and suggestions from OLLI members on the Herring Center. Included were the need for window shades in the conference room, tables in classrooms for use by instructors and members, volunteers to make coffee, lecterns and chairs for classrooms, and magazines in the Book Nook. The list was given to Lucy Woodhouse, and all the above have been done. Others suggestions are being reviewed for feasibility, cost, and other considerations.

The committee delivered the fall brochures and made the fall new member calls. The new member handout was revised for the Herring Center, and the fall orientation was well attended by 125 of the 200 new members.

Responsibility for the member survey was transferred to Lucy and Dick Eaton due to the resignation of the committee member who had planned to manage it.

Other areas of responsibility will include course evaluations, monitoring of the web page and the bulletin boards at the Herring Center.

Lucy, Nancy Kennedy, and I continue to work on finding a new chair for the committee. I will continue to serve as temporary chair until the new chair is selected. The committee has gained some new members, for a new total of nine.
TRAVEL EDITION SUBMISSION REQUESTS

Gary Aten

The March issue of Gray Matters will be our travel edition. For that issue, OLLI members are asked to submit a write-up and picture of a recent trip they have taken. The write-up should be no more than 3/4 of a page, and a picture should accompany it.

There are no set requirements for the articles. You may submit something about the trip as a whole, a favorite happening, how the trip was arranged, or some tips for people considering the same area. The picture may also be whatever you choose, although we would prefer it be of those on the trip in a favorite location. It may be a challenge to tell about a favorite trip in such a short article, but please realize there will be limited space and we may have to edit articles to fit the one-page requirement.

Submissions will taken by e-mail at garyaten@bellsouth.net, and should be received by February 22. Send them as a Word or Pages document, or JPEG format for images. Helping in this effort is our travel staff: Trip Coordinator - Althea Round, Cost Advisor - Lois Faire, and Places to Avoid - Don Juan Goh.

USEFUL WEBSITES

Elaine Brummett

Check out the Federal Trade Commission web site at www.ftc.gov for useful consumer and health info.
OLLI ReSOURCE GRANT

Lucy Woodhouse

The OLLI ReSource Grants were initiated in spring 2012. The mission of the ReSource Grants is to promote special individual initiatives in the pursuit of lifelong learning for senior adults who are members of the Osher Lifelong Learning Institute (OLLI) at Furman. Through the generosity of the Bernard Osher Foundation, limited financial support will be available for these personal enrichment educational opportunities. These grants are intended to enable OLLI members to go beyond their participation in OLLI courses and to provide an incentive for them to pursue individual passions they have been contemplating. The grants are not intended to provide current instructors with funds to continue their current studies, but rather push all members to go beyond their comfort zone and address those passions within and find new ways to share information with our community of learners.

The definition of resource includes several meanings: as a noun it is a source of help or ability to find solutions, as a plural noun it is talent drawn on when necessary or a company’s asset, as a verb it is used to provide something with monetary or other resources. Each of these definitions add reason to our offering ReSource grants to the OLLI membership to pursue their lifelong learning passions. OLLI is a resource to you; you are a resource to OLLI.

Grants may be made to those who have been OLLI members for at least two years and will be awarded in amounts not to exceed $2500 per person. The committee reserves the right to award an amount less than requested. The types of expenses funded by the grants might include cost of attending workshops, participating in conferences, publishing or marketing books or other publications, various research materials, and travel required to pursue fields of study.

OLLI members receiving grants will be required to share the results of their work with OLLI membership within two years of being awarded the OLLI ReSource Grant. For example, the grantees might create a new OLLI course or workshop, present a series of readings of their work, or develop a new focus area within OLLI such as a new committee or Special Interest Group. The grantees will also be required to submit written evaluations of their experiences with both their projects and their sharing or outreach to the membership.

A sample grant application form is on the next page. Blank forms are available in the OLLI office.
OLLI ReSOURCE GRANT APPLICATION

Name:

Address:

Phones:     Home:                      Cell:
E-mail:

Education:
    High School (Name and City/State)

    College (Degree/Certificate & Major)

    Post-Graduate (Degree/Certificate & Major)

Work Experience:

OLLI participation experience (minimum of 2 years required):

Title of your Project:

Date and Duration of Project:

Cost of Project: Amount requested from OLLI not to exceed $2500; committee reserves the right to award an amount less than $2500. Please attach a detailed budget of your proposal along with a project time line.

Brief description of project: Optional materials, such as brochures discussing or depicting the project, may be submitted, but are not required.

Describe how you expect to bring your experience back to enrich the OLLI membership. (Must be within two years of being awarded your grant.)

Note: Upon completion of the project, a written report of your activity is required. Receipt of funding comes with the expectation that you are willing to share your experience and expertise with the OLLI membership.

Signature of Applicant:____________________  Date ______________