

Work Plan 3: Law Enforcement Impaired Driving/DUI Operations

Community Name: Greenville

College/University Name: Furman University

State: South Carolina

Date: September 3, 2009

Objective 1: To conduct 2 public safety checkpoints per year in the target community each year of the grant and to reduce the percentage of students reporting driving under the influence from 12% to 10% and riding with someone else who is impaired from 50% to 45% by September 30, 2011

Activity/Action Steps	Responsible Party	Media Support	Resources Needed	Time Frame Start/End	Tracking Measures (Documentation of Progress)
3.1.1 The local/state AET (Alcohol Enforcement Team) will provide training on safety checkpoints for officers annually. The AET has received UDETC/PIRE TTA support of underage drinking enforcement trainings.	Grant Coordinator, State AET Organization, Local AET Coordinator and The Phoenix Center	None	I – printer, copier, phone, facility for AET training E –time, office supplies, computer working lunch and snack	Spring 2009 – Fall 2011, as needed	List of training events and meetings, location, numbers attending, dates, etc.
3.1.2 Conduct a meeting with the Law Enforcement Network (LEN), AET Coordinator and The Phoenix Center concerning the coordination of conducting safety check points in the targeted area	Grant Coordinator, LEN, Local AET Coordinator, and The Phoenix Center	None	I – printer, copier and phone E –time and working lunch	Spring 2009 – Fall 2011, as needed.	List of training events and meetings, location, numbers attending, dates, etc.
3.1.3 Meet with local judges and campus judicial to discuss the increased impaired driving enforcement efforts, the potential impact on case loads and the importance of swift, fair and consistent sanctioning practices that will deter future alcohol related incidences	Local AET Coordinator and The Phoenix Center	None	I – printer, copier and phone. E –time, office supplies and computer	Fall 2009	Meeting minutes

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<p>3.1.4 Create public awareness/support for safety check points before and after the safety check points are conducted.</p>	<p>LEN, Grant Coordinator, Local AET Coordinator, The Phoenix Center, and local media representatives</p>	<p>News releases</p>	<p>I – printer, copier and phone. E –time, office supplies and computer.</p>	<p>Fall 2009 and as needed through Fall 2011.</p>	<p>News Release Distribution list Copies of coverage, as available</p>
<p>3.1.5 Work with the LEN and Local AET Coordinator to conduct 2 additional safety check points each year (one in the fall and one in the spring) in the targeted area</p>	<p>LEN, Grant Coordinator, Local AET Coordinator and The Phoenix Center</p>	<p>None</p>	<p>I – printer, copier and phone E –time and working lunch.</p>	<p>Fall 2009 through Fall 2011 (Fall and Spring each year)</p>	<p>Monthly AET reports to DAODAS (<i>AET duty</i>)</p>
<p>3.1.6 Support Peer Educators and RA's with their evidence-based presentations on alternatives to drinking, the dangers of drinking underage, dangers of driving under the influence, campus polices and state laws concerning underage drinking. Support includes training, materials, incentives such as gift cards, meal vouchers, etc. Incentives from community resources will be solicited for and added to grant incentives to show co-ownership.</p>	<p>Grant Coordinator, RA's and Peer Educators</p>	<p>News releases</p>	<p>I – printer, copier and phone, incentives E –time, office supplies and computer, training, materials, and incentives</p>	<p>Fall 2009 Through Fall 2011</p>	<p>List of presentations, numbers, groups, locations, dates and program evaluations. Copy of flyers, brochures and handouts</p>

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<p>3.1.7 Provide brochures on SC's impaired driving laws and consequences for violating those laws to:</p> <ul style="list-style-type: none"> • All incoming freshman and transfer students (750 for Fall 2009) • Include this information in the student handbook and parents brochure as well • Provide brochures to 500 existing members of Greek organizations for Fall 2009 • Continue distribution to incoming students each year • The Phoenix will distribute <i>Current South Carolina Laws Related to Youth and Alcohol: Know the Rules Before You Play the Game</i> to the community 	Grant Coordinator	None	<p>I – printer, copier and phone, DAODAS brochures</p> <p>E –time, office supplies and computer</p> <p>DAODAS – Student brochures</p>	Yearly Fall 2009 Through Fall 2011	Copies of brochures and handbook Numbers of brochures provided to students
<p>3.1.8 Formal and informal surveys on drinking and driving related issues will be conducted bi-annually. The type of surveys used will be determined based on additional information gathered by the grant coordinator</p>	Grant Coordinator State level evaluators	None	<p>I – printer, copier and phone</p> <p>E –time, office supplies and computer</p>	Spring 2009 – September 2011	Surveys, including the CORE survey

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3.1.9 Review of enforcement and survey data by the campus/ community coalition level for annual review and further discussion on possible additional needs and solutions and sustainability issues		None	I – printer, copier and phone, data E –time, office supplies and computer	Annual	Data chart on student self reports on CORE and other survey data related DUI issues over the grant period
3.1.10 Report work plan progress to DAODAS (SC Department of Alcohol and Other Drug Abuse Services)		None	I – printer, copier and phone, data E –time, office supplies and computer	Quarterly reports and bi-monthly meetings	Copy of reports Attendance at meetings