

# Masters of Arts

## Concentration:

### Curriculum and Instruction

*Effective January 2009*

This program is intended for practicing  
teachers and administrators.

## Program of Study (36 credits)

### Core

### (12 credits of required study)

EDFD 602:	Learning Theory (3)
EDFD 604:	Statistics and Measurement in Education (3)
EDFD 606:	Research in Education (3)
EDFD 608:	The Culture of Schooling in America (3)

### Concentration

### (21 credits of required study and electives)

Recommended sequence of courses:

EDSL 730:	Designing and Implementing Curriculum (3)
EDSP ===	Classroom Assessment and Grading (3)
EDSP 679:	Technology Literacy for Teachers (3)
EDEX 621:	Education of Students with Exceptionalities (3) <i>(If taken at the undergraduate level, may substitute EDEX 622: Nature of Learning Disabilities (3))</i>
EDRD 640:	Current Trends in Literacy Research and Practice (3) OR
EDRD 641:	Teaching Reading and Writing in the Content Areas (3)

### Electives

### (Choose two courses for a total of 6 credits)

EDSP 673:	Models of Teaching (3)
EDOL 743:	Content Modification for English Language Learners (3)
EDSL 718:	Organization and Control of American Schools (3)
EDSL 727:	Strategic Planning and Thinking in Education (3)
EDSL 825:	Schools and the Law
EDSP 675:	Curriculum and Instruction for Gifted and Talented Learners (3)
EDSP 676:	Nature and Needs of Gifted and Talented Students (3)
EDRD 750:	Scholarly Reading and Writing (3)

### Exit Requirement

### (3 credits)

EDFD 879:	Master's Seminar in Education (3) (Must be the last course in the degree program.)
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Note: Teachers seeking to add the Gifted and Talented endorsement to the SC teaching credential must take *both* EDSP 675 and EDSP 676 as electives in the program.