Why did you choose Furman’s Curriculum and Instruction Program?

Emily Franda: I chose Furman’s C&I program because of the targeted courses, quality of the professors, and the timeframe for program completion. I also knew that I would teach Gifted & Talented students at some point, and the G/T courses I need are offered at Furman.

Leah Cochran: Furman has a great reputation in the field of education for instructing students in best practices. This program is for practicing teachers, and that’s what really sold me. I would be working with teachers, so I could learn from others, and I could still teach.

Kristina Waters: Classes are small, and that results in more individual attention from your professors. Also, the Graduate Studies office has been helpful in assisting me in the layout of my program so that I can complete the degree in a timely manner even while I am teaching.

How are you using principles you learned in the C&I program in your classroom?

Linda Reynolds: Extensively— I am incorporating an idea from my Culture class into a research project; the writing & research tools will help me with planning and preparing for my classroom in my professional endeavors.

Kristina Waters: The program is structured so that teachers can select courses that match their individual goals. The elective portion allows you to take courses that apply to your area of interest within the field of education. Furman’s C&I program has taught me some strategies that will apply directly to the math classes that I teach and improve the way I deliver content in the classroom.

“...The more I am immersed in this program, I see a potential for a variety of ways in which I can apply my degree once I graduate. I enjoy developing curriculum, so by applying the research and other skills that I learn, I hope to improve in my classroom skills as a teacher and perhaps eventually see if other opportunities are available with peer training or sharing ideas with my colleagues.”

—Linda Reynolds

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Curriculum and Instruction

The master of arts in education with a concentration in Curriculum and Instruction helps prepare teachers who want to become instructional coaches or curriculum resource specialists. This degree allows certified teachers to add the master’s level to their teaching certification. Students in this program have opportunities to take classes in several different disciplines. While this degree does not allow for an additional added area of certification, students may gain the Gifted and Talented endorsement through their elective coursework.

Master of Arts Concentration: Curriculum and Instruction

Program of Study (36 credits)

Core (12 credits of required study)
- EDFD 602 Learning Theory (3)
- EDFD 604 Statistics and Measurement in Education (3)
- EDFD 606 Research in Education (3)
- EDFD 608 The Culture of Schooling in America (3)

Concentration (21 credits of required study and electives)
Recommended Sequence of Courses:
- EDSL 730 Designing and Implementing Curriculum (3)
- EDCI 732 Educational Assessment and Grading (3)
- EDCI 679 Technology Literacy for Teachers (3)
- EDEX 621 Education of Students with Exceptionalities (3)
  (If taken at undergraduate level, may substitute EDEX 622: Nature of Learning Disabilities)
- EDRD 640 Current Trends in Literacy Research and Practice (3)
  OR
- EDRD 641 Teaching Reading and Writing in the Content Areas (3)

Electives (Choose two courses for a total of 6 credits)
- EDCI 673 Models of Teaching (3)
- EDCI 675 Nature and Needs of Gifted and Talented Students (3)
- EDCI 676 Curriculum and Instruction for Gifted and Talented Learners (3)
  Prerequisite: EDCI 675
- EDOM 743 Content Modification for English Language Learners (3)
- EDSL 718 Organization and Control of American Schools (3)
- EDSL 727 Strategic Planning and Thinking in Education (3)
- EDSL 825 Schools and the Law (3)
- EDRD 750 Scholarly Reading and Writing (3)

Exit Requirements (3 credits)
- EDFD 879 Master’s Seminar in Education (3)
  Must be the last course in the degree program

Note: To add the Gifted and Talented endorsement to the South Carolina teaching credential, you must take both EDCI 675 and EDCI 676 as electives in the program.