## Music Program Transition Points

<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Year/Semester</th>
<th>Requirements for Transition Point</th>
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</table>
| **Point #1 Admission to Education Program** | Admission decisions made January or June of junior year | ✓ Completed Admission to Education Program application⁠¹  
 ✓ Grade of “C” or above in EDU-111, EDU-120, and EDU-221, and “satisfactory” completion of connected field experiences  
 ✓ Recommendation from the major department  
 ✓ Satisfactory Dispositions Growth Assessment scores from EDU 221; Any unsatisfactory scores are considered in Teacher Education Admissions Committee decisions  
 ✓ Department review of Event/Concern Report, if pertinent⁴  
 ✓ Passing Praxis Core scores if candidate does not meet exemption criteria below²  
 ✓ Met minimum grade point averages³  
 ✓ Earned grades of “C” or above in all professional education courses and all courses required for licensure  
 ✓ Clearance on reports from Student Life and Academic Affairs  
 ✓ Teacher Education Admissions Committee recommendation and faculty vote |
| **Point #2. Entry to Internship**     | End of fall term Senior Year | ✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
 ✓ Maintained minimum grade point averages³  
 ✓ Demonstration of growth in content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor  
 ✓ Statement of philosophy for music education  
 ✓ Successful completion of requirements as specified in program guides and handbooks  
 ✓ Any new or existing Event/Concern Report⁴ resolved  
 ✓ Any unsatisfactory or unmet evaluation performance items may result in an Event/Concern Report and/or delay program continuation |
| **Point #3. Program Completion**      | End of spring term Senior Year | ✓ Earned grade of C or above in Internship  
 ✓ Satisfactory demonstration of content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in internship  
 ✓ Satisfactory Dispositions Growth Assessment evaluation  
 ✓ Successful completion of all internship requirements  
 ✓ Any Event/Concern Report⁴ resolved  
 ✓ Passing scores on Praxis Subject Assessments  
 ✓ Candidates who have not met program requirements will not receive recommendation for SC teaching licensure |

¹ Admission to Teacher Education Program form: provided by Charmaine Moore, Education Analyst, charmaine.moore@furman.edu.  
² Praxis Core Exemption: Teacher candidates who attain an 1100 or above on the two-part SAT or a score of 24 on the ACT may exempt the Praxis Core. Teacher candidates who attain a 1650 or above on the three-part SAT taken after March 1, 2005 are also exempt.  
³ GPA for Admission and Continuance in the Teacher Education Program  

<table>
<thead>
<tr>
<th>Furman Entry Date (when the candidate first enrolled/matriculated at Furman University)</th>
<th>Cumulative/Major GPA for TEP Admission (Point #1)</th>
<th>Cumulative/Major GPA for TEP Continuance (Points #2-#4)</th>
</tr>
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<tbody>
<tr>
<td>Prior to fall 2014</td>
<td>2.5/2.5</td>
<td>2.5/2.5</td>
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<tr>
<td>2014-2015 Academic Year</td>
<td>2.6/2.6</td>
<td>2.6/2.6</td>
</tr>
<tr>
<td>2015-2016 Academic Year</td>
<td>2.75/2.75</td>
<td>2.75/2.75</td>
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