<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Year/ Semester</th>
<th>Requirements for Transition Point</th>
</tr>
</thead>
</table>
| **Point #1. Admission to Education Program** | Admission decisions made June of sophomore year or January of junior year | ✓ Completed Admission to Education Program application¹  
✓ Grade of “C” or above in EDU-111, EDU-120, and EDU-221, and “satisfactory” completion of connected field experiences  
✓ Satisfactory Dispositions Growth Assessment scores from EDU 221; Any unsatisfactory scores are considered in Teacher Education Admissions Committee decisions  
✓ Department review of Event/Concern Report, if pertinent⁴  
✓ Passing Praxis Core scores if candidate does not meet exemption criteria below²  
✓ Met minimum grade point averages³  
✓ Earned grades of "C" or above in all professional education courses and all courses required for licensure  
✓ Clearance on reports from Student Life and Academic Affairs  
✓ Teacher Education Admissions Committee recommendation and faculty vote |
| **Point #2. Entry to Senior Practicum** | End of fall term Senior Year | ✓ Successful completion of Early Experience  
✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages³  
✓ Satisfactory performance and demonstration of growth in knowledge, pedagogical skills and dispositions in methods coursework; Any unsatisfactory performance during methods courses may result in delay in program continuation  
✓ Resolution of any new or existing Event/Concern Reports⁴ |
| **Point #3. Entry to Internship** | End of spring term Senior Year | ✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages³  
✓ Demonstration of growth in content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in practicum  
✓ Satisfactory Dispositions Growth Assessment evaluation  
✓ Successful completion of practicum and other requirements as specified in program guides and handbooks  
✓ Any new or existing Event/Concern Report⁴ resolved  
✓ Passing scores on Praxis Subject Assessments for consideration of internship in the Teacher to Teacher program induction year employment  
✓ Any unsatisfactory or unmet evaluation performance items may result in an Event/Concern Report and/or delay program continuation |
| **Point #4. Program Completion** | End of fall 5th Year (Induction Year or fall only experience) | ✓ Earned grade of C or above in Internship  
✓ Satisfactory demonstration of content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in internship  
✓ Satisfactory Dispositions Growth Assessment evaluation  
✓ Successful completion of all internship requirements  
✓ Any Event/Concern Report⁴ resolved  
✓ Passing scores on Praxis Subject Assessments if not previously passed by Fall only candidates  
✓ Candidates who have not met program requirements will not receive recommendation for SC teaching licensure |

¹Admission to Teacher Education Program form: provided by Charmaine Moore, Education Analyst, charmaine.moore@furman.edu.

²Praxis Core Exemption: Teacher candidates who attain an 1100 or above on the two-part SAT or a score of 24 on the ACT may exempt the Praxis Core. Teacher candidates who attain a 1650 or above on the three-part SAT taken after March 1, 2005 are also exempt.

³GPA for Admission and Continuance in the Teacher Education Program:

<table>
<thead>
<tr>
<th>Furman Entry Date (when the candidate first enrolled/matriculated at Furman University)</th>
<th>Cumulative/Major GPA for TEP Admission (Point #1)</th>
<th>Cumulative/Major GPA for TEP Continuance (Points #2-#4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Fall 2014</td>
<td>2.5/2.5</td>
<td>2.5/2.5</td>
</tr>
<tr>
<td>2014-2015 Academic Year</td>
<td>2.6/2.6</td>
<td>2.6/2.6</td>
</tr>
<tr>
<td>2015-2016 Academic Year</td>
<td>2.75/2.75</td>
<td>2.75/2.75</td>
</tr>
</tbody>
</table>


Rev. 3/17