The Master of Arts in Education with a concentration in TESOL (Teaching English to Speakers of Other Languages) is a 36-credit program which helps teachers meet the needs of students who speak limited or no English. Primarily for teachers interested in working with culturally diverse students, this program offers research-based strategies that help teachers make necessary modifications in instruction while promoting an inclusive environment. In order to add ESL licensure, the State Department of Education requires a student to have taken a minimum of six-semester hours of a second language, as well as earn a passing score on the appropriate PRAXIS II exam.

PROGRAM OF STUDY (36 CREDITS)

CORE
(9 credits of required study)
- EDFD 604 Statistics and Measurement in Education (3)
- EDFD 606 Research in Education (3)
- EDFD 608 The Culture of Schooling in America (3)

CONCENTRATION
(12 credits of required study)
- EDOL 621 Sociolinguistics for English Language Learners (3)
- EDOL 640 Principles and Strategies for Teaching English Language Learners (3)
- EDOL 641 Teaching Reading and Writing to PK-12 English Language Learners (3)
- EDOL 961 Practicum: Principles and Strategies for Teaching English Language Learners (3)

Note: The practicum may be taken only after completing two of the following: EDOL 621, 640, 641.

RELATED CREDITS
(Certification students take only one; master’s candidates must take all three.)
- EDOL 720 Linguistic and Cultural Diversity in Education (3)
- EDOL 742 Testing/Assessment of English Language Learners (3)
- EDOL 743 Content Modification for English Language Learners (3)

ELECTIVES: Choose one course for 3 credits.
- EDCI 679 Technology Literacy for Teachers (3)
- EDCI 732 Educational Assessment and Grading (3)
- EDEX 745 Social and Behavioral Interventions (3)

EXIT REQUIREMENT
(3 credits of required study)
- EDFD 879 Master’s Seminar in Education (3)

Note: The practicum may be taken only after completing two of the following: EDOL 621, 640, 641.

Must be last course in degree program.