Preparing Educators Who are Scholars and Leaders

Application Checklist for Teacher Candidates

Prerequisites for Admission to Teacher Education Program

The application to the Teacher Education Program is considered by the Education Department in June after the sophomore year or January of the junior year. Candidates may be considered for admission once they have earned 48 credit hours and meet all prerequisites for admission. When post-baccalaureate candidates apply for admission to the Teacher Education Program, their post-baccalaureate grade point average will be used for admission purposes if they have earned 8 or more post-graduate credit hours at Furman and/or elsewhere.

- Praxis Core Academic Skills for Educators: Reading (Test Code 5712); Writing (Test Code 5722); and Mathematics (Test Code 5732) to be successfully passed prior to junior year. Select Core Academic Skills for Educators: Combined (Test Code 5751). Cost is $150.

**Note**: Students who have not successfully passed Praxis Core Academic Skills for Reading, Writing, and Mathematics may not continue to enroll in upper-level methods courses in the fall of their junior year.

Qualifying Scores for South Carolina -- Reading: 156; Writing: 162; Mathematics: 150

**Exemption**: A qualifying score on the ACT or SAT can be used in place of taking Praxis Core, as follows:

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score Required</th>
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<tbody>
<tr>
<td>ACT</td>
<td>24 (Composite)</td>
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<tr>
<td>SAT taken prior to March 2005</td>
<td>Combined Verbal and Math scores of 1100</td>
</tr>
<tr>
<td>SAT taken after March 2005</td>
<td>Combined Critical Reading, Math, and Writing scores of 1650</td>
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To register, visit Educational Testing Service at [http://www.ets.org/praxis/](http://www.ets.org/praxis/) As part of registration, please list Furman University (Code 5222) as a score recipient. Test dates and test center locations are provided on the ETS web site.

- Grade of “C” or above in EDU 111/EDU 001 field experience, EDU-120, and EDU-221
- Dispositions Growth Assessment completed for EDU-221
- Recommendation from the major department (secondary, foreign language, and music candidates only) – recommendation request is made by the Education Department
- Per South Carolina Department of Education guidelines, for students who entered Furman during and after the 2015-16 academic year, a cumulative grade-point average of at least a 2.75, and a minimum grade-point average of 2.75 in the major; for students who entered Furman during the 2014-15 academic year, a cumulative grade point average of at least a 2.6, and minimum grade-point average of 2.6 in the major; and for students who entered Furman prior to Fall 2014, a cumulative grade-point average of at least a 2.5, and a minimum grade-point average of 2.5 in the major.
- Grade of “C” or above in all professional education courses and all courses required of music education, foreign languages, and secondary licensure
- Clearance based on reports from the Office of Student Life and the Office of Academic Affairs
- Demonstration of ethical and professional dispositions

**Note**: For all candidates, professional education courses include EDU 111, EDU 120, EDU 221, required methods courses, EDU 505 (teaching internship for music candidates completed spring term of senior year) or EDEP 670 (teaching internship for elementary, secondary, and languages candidates completed Fall term after graduation). For elementary education majors, the courses include all courses required of the major plus the required ancillary courses: Mathematics (MTH 301 and MTH 302) and health sciences (HSC 200).

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