### Furman University

**Summative Observation & Feedback Form**

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<thead>
<tr>
<th>Teacher Candidate:</th>
<th>Furman Course:</th>
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<tr>
<th>School:</th>
<th>Grade Level/Subject:</th>
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<tr>
<th>Observer:</th>
<th>Date:</th>
<th>Time:</th>
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**Directions:** Score each APS: (0) Standard Not Met or (1) Standard Met

### DOMAIN I PLANNING:

**APS 1: Long Range Planning**
- Obtains student information to identify learning needs and guide instruction
- Establishes standards-based learning and developmental goals
- Identifies and sequences units to promote learning goals
- Develops processes for evaluating/recording students’ progress
- Plans appropriate procedures for managing the classroom

**APS 2: Short Range Planning**
- Incorporates standards and objectives that facilitate achievement
- Selects appropriate content, strategies, materials, & resources
- Analyzes student performance and achievement to guide plans

**APS 3: Planning Assessments and Using Data**
- Develops/selects/administers a variety of assessments
- Assesses at appropriate intervals
- Systematically analyzes and uses data to guide instruction and assign grades or other indicators

### DOMAIN II INSTRUCTION:

**APS 4: Establishing High Expectations**
- Establishes, communicates, and maintains high expectations for student achievement
- Establishes, communicates, and maintains high expectations for student performance and participation
- Helps students assume responsibility for own participation and learning

**APS 5: Using Instructional Strategies to Facilitate Learning**
- Uses appropriate instructional strategies
- Uses a variety of instructional strategies
- Uses instructional strategies effectively

**APS 6: Providing Content for Learners**
- Demonstrates a thorough command of subject matter
- Provides appropriate content
- Structures content to promote meaningful learning

**APS 7: Monitoring, Assessing, and Enhancing Learning**
- Continually monitors student learning using a variety of strategies
- Uses information from assessments to guide instruction
- Provides appropriate instructional feedback to enhance learning

### DOMAIN III ENVIRONMENT:

**APS 8: Promotes Learning**
- Creates/maintains a physical environment conducive to learning
- Creates/maintains a positive affective climate
- Creates/maintains a culture of learning in the classroom

**APS 9: Classroom Management**
- Manages student behavior appropriately
- Maximizes use of instructional time
- Manages essential non-instructional routines effectively

### DOMAIN IV PROFESSIONALISM:

**APS 10: Professional Responsibilities**
- Is an advocate for students
- Works to achieve overall school goals
- Communicates effectively
- Exhibits professional demeanor and behavior
- Is an active learner

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Candidate’s Signature: ___________________________
Observer’s Signature: ___________________________
Date: _____________________________

Rev. 11/12
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<tr>
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**APS 4**

A. *What did the teacher expect the students to learn from the lesson?*

B. *In what ways did the students demonstrate that they understood what the teacher expected for them to learn?*

C. *What did the teacher expect the students to do during and after the lesson?*

D. *In what ways did the students demonstrate that they understood what the teacher expected them to do?*

E. *How did the teacher help the students relate to the learning?*

F. *In what ways did the students demonstrate that they understood the relevance and/or importance of the learning?*

**APS 5**

A. *What instructional strategies did the teacher use during the lesson?*

B. *In what ways did the teacher vary the instructional strategies during the lesson, and why?*

C. *What evidence suggests that the instructional strategies were—or were not—effective in terms of promoting student learning and success?*

**APS 6**
A. What evidence suggests that the teacher did—or did not—have a thorough knowledge and understanding of the content?

B. What was the content of the lesson?

C. How did the teacher explain and/or demonstrate the content to the students, and how effective were the explanations/demonstrations?

**APS 7**

A. In what ways—and how effectively—did the teacher monitor student learning during the lesson?

B. In what ways—and how effectively—did the teacher make adjustments to accommodate the learning needs of the students?

C. What types of instructional feedback did the teacher provide to the students, and how effective was the feedback in terms of enhancing student learning?

**APS 8**

A. What was the physical environment of the classroom like?

B. What type of affective climate did the teacher establish for the students?

C. What type of learning climate did the teacher establish for the students?

**APS 9**

A. What were the teacher’s expectations for student behavior?

B. In what ways did the students demonstrate that they understood the ways in which they were expected to behave?
C. In what ways did the teacher maximize—or fail to maximize—instructional time?

D. What types of instructional materials, resources, and/or technologies were used during the lesson, and how did the teacher manage them?

Additional Comments: