SPECIAL EDUCATION

Teachers who are passionate about Special Education often seek more specialized training to help their diverse special needs students. For teachers, the Master of Arts in Education with a concentration in Learning Disabilities or Emotional/Behavioral Disorders is designed to enhance a specific area of special education. The program includes preparation in a selected area of special education through courses dealing with the nature of a specific disability and the related practica. Teachers who are pursuing this degree learn even more specialized intervention techniques and strategies to deal appropriately with children with special needs. The final practicum allows students to apply their skills and knowledge in a real-world setting.

PROGRAM OF STUDY (33–36 CREDITS)

CORE
(9 credits of required study)
EDFD 604 Statistics and Measurement in Education (3)
EDFD 606 Research in Education (3)
EDFD 608 The Culture of Schooling in America (3)

CONCENTRATION
(18–21 credits of required study)
EDRD 640 Foundations and Current Trends in Literacy Research and Practice (3)
Must complement the candidate’s prior courses in literacy; approval of advisor required.

OR
EDEX 745 Social and Behavioral Interventions (3)
EDEX 962 Practicum in Teaching Students with Learning Disabilities (3)
Prerequisites: EDEX 621, 622, 741, and 745 or permission of instructor.
May be taken concurrently only with EDFD 879.

EDEX 963 Practicum in Teaching Students with Emotional/Behavioral Disorders (3)
Prerequisites: EDEX 621, 623, 741, and 745 or permission of instructor.
May be taken concurrently only with EDFD 879.

ELECTIVES: Choose one course for 3 credits.
EDCI 679 Technology Literacy for Teachers (3)
EDCI 732 Educational Assessment and Grading (3)
EDOL 640 Principles and Strategies for Teaching English Language Learners (3)

EXIT REQUIREMENT
(3 credits of required study)
EDFD 879 Master’s Seminar in Education (3)
Must be last course in degree program.
May be taken concurrently only with EDEX 962 or EDEX 963.